



Brunswick City Schools - Policy and Plan for the Identification and Service of Gifted Children

PROGRAM PHILOSOPHY:

The Brunswick City School District is committed to an instructional program that recognizes and provides for the unique needs and abilities of the individual student. The programs for academically talented students are a vital part of this commitment. It is our mission to serve and meet the needs of academically talented students by nurturing their affective and cognitive development.

DEFINITION:

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN:

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the approved list by the Ohio Department of Education.

IDENTIFICATION PROCESS:

The district provides at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

Referral

Testing for gifted identification is offered in the fall and spring for referrals. Students may be referred in writing from a parent or guardian, teacher or other education professional, self referral from the student, peer, or other members with knowledge of the student such as a psychologist or community member. Fall testing will be performed in the month of October each year. In order to be tested for the fall, all forms **MUST** be completed and turned into the

building principal by September 30th. Spring testing will be performed in March each year. In order to be tested for the spring, all forms MUST be completed and turned into the building principal by February 15th. Please complete the referral and request for testing using the form below. If you are NOT the parent who is requesting testing, the BCSD will seek permission for testing from the parent.

[Referral/Permission for Gifted Identification Testing Form](#)

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities and children for whom English is a second language. All testing instruments have been approved by the Ohio Department of Education and Workforce and are administered by qualified personnel, including trained classroom teachers (group testing), gifted coordinator, school psychologist (individual testing) or trained test administrators.

Whole Grade Screening

Each year, school districts in Ohio have the responsibility of identifying gifted learners in the areas of superior cognitive ability, specific academic ability in mathematics and reading, and creative thinking. The district must provide an accurate child count to the Ohio Department of Education. Below is an outline of the whole grade screening process conducted by Brunswick City Schools.

Specific Academic (Mathematics & Reading)

- Grades 2-8: MAPs Testing (Fall, Winter, Spring)

Superior Cognitive Ability

- 2nd Grade: Cognitive Abilities Test Form 7, Level 8 (CogAT) Testing - February
- 4th Grade: Cognitive Abilities Test Form 7, Level 10 (CogAT) Testing - October

The district will use the results from these tests not only to help identify students as gifted in the areas of superior cognition and specific academic ability for the Ohio child count list, but it will also assist classroom teachers with differentiation in their classrooms. Classroom teachers will administer the tests. The CogAT will be scored online within 5 days of the test being taken and parents will be informed of the results within 30 days of receipt of scores.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets the cut-off scores specified in the Department of Education and Workforce guidance, the identification decision is made and the student's education needs are determined. Gifted identification(s) remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening or identification instrument on which the student is within a district-specified range below the identification score, reassessment for possible identification occurs.

Assessment Instruments Use by Brunswick City School for Gifted Identification

Section I: Superior Cognitive Ability (also see tests in Specific Academic Ability)

Screen Criteria	Identification Criteria	Name of Instrument	Grade Levels
125	128 128 127 128 127	Cognitive Abilities Test (CogAT) Form 7	K 1-2 3 4-6 7-12
124	128	InView-A Measure of Cognitive Abilities	2-12
125	127	Woodcock Johnson IV-Test of Cognitive Abilities	PK-12
125	127	Wechsler Intelligence Scale for Children (WISC-V)	K-12

Section II: Specific Academic Ability

Screen Criteria	Identification Criteria	Name of Instrument	Grade Levels
	95th%ile	Measure of Academic Progress (MAP) (Reading and Math)	2-8
94th%ile	95th%ile	Iowa Assessments Complete Battery **Complete composite score may also be used for identification in the area of cognitive ability	K-8
94th%ile	95th%ile	Woodcock Johnson IV Tests of Achievement (Broad Writing, Broad Reading, Broad Math)	PK-12

Section III: Creative Thinking Ability

Screen Criteria	Identification Criteria	Name of Instrument	Grade Levels
N/A	111 112	Cognitive Abilities Test (CogAT) Form 7	K-1 2-12

N/A	112	Woodcock Johnson IV-Test of Cognitive Abilities	PK-12
N/A	112	Wechsler Intelligence Scale for Children (WISC-V)	K-12
90-110	112	Gifted and Talented Evaluation Scales, 2nd Edition (GATES 2)	K-12

Section IV: Visual and Performing Arts

Screen Criteria	Identification Criteria	Name of Instrument	Grade Levels
16-20	21	Ohio Department of Education Rubric for Visual Art	K-12
16-19	20	Ohio Department of Education Rubric for Drama	K-12
20-25	26	Ohio Department of Education Rubric for Dance	K-12
14-17	18	Ohio Department of Education Rubric for Music	K-12
59-60	61	Scales for Rating the Behavior Characteristics of Superior Students (Art Part V)	K-12
54-56	57	Scales for Rating the Behavior Characteristics of Superior Students (Drama Part VII)	K-12
29-31	32	Ohio Checklist of Artistic Behavior- Dance	9-12
37-38	39	Scales for Rating the Behavior Characteristics of Superior Students (Music Part VI)	K-12

Out-of-District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

Files of students new to the district will be examined for evidence of gifted identification. Identification, placement, or additional assessment will follow as appropriate. The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the results of any part of the identification process, which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

District Service Plan

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

District Name for Service	Service Setting	Criteria for Service	Service Provider
EXCEL Program	Self-Contained Classroom (Whole Grade)	Students in grades 3-5 with superior cognitive ability identification	Gifted Intervention Specialists
Accelerated Courses	Regular Classroom with Acceleration	Enrolled in first year of accelerated course(s) with a gifted identification in a related area	Regular classroom teacher with gifted coordinator support
Advanced Math middle school Advanced ELA middle school	Advanced ELA or Math Class	Enrolled in a middle school advanced ELA and/or Math course	Regular classroom teacher with gifted coordinator support

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education and Workforce as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Each WEP will contain:

- Description of services to be provided
- Goals for the student for each service to be provided
- Methods for evaluating progress toward goals specified
- Method and schedule for reporting progress to parents
- Staff responsible for ensuring the delivery of each service prescribed
- Policies regarding waiver of assignments
- Deadline for the next review of WEP

A copy of the WEP will be reviewed annually, placed in the student's cumulative file as well as given to the parents and all staff responsible for providing the service(s) listed.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

District Enrichment Plan

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places, and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services. Enrichments may include advanced, honors, AP, and CCP courses.