

2025-26 Integrated Programs Annual Report Template

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	Context/Guidance
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	Our progress markers went from firmly in place to more low, medium, and high responses. This is a result of a change in administration and perhaps a more objective review. Progress is somewhat slow as we implement school improvement strategies to support student engagement, community involvement and professional development, however, we expect more positive outcomes as we move forward. Our efforts to support early literacy through implementation of UFLI and the professional development provided by Yolanda Westerberg resulted in 14% improvement on our Smarter Balance Reading scores at the elementary grade level.
2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	We have 25 students in the high school, very few of whom are eligible for advanced placement coursework. We do indeed make it available through Eastern Oregon University, but it is not well utilized. Schools our size struggle to offer many, if any, AP type courses due to not only utilization issues, but staffing issues. It is extremely difficult to get staff licensed in dual credit courses who do not have the prerequisite coursework or licensure to teach advanced or dual credit courses. We are currently trying to address student complacency issues in Huntington School District through emphasis on developing a competitive advantage as students exit our system. It is a work in progress.