ATS Reaffirmation of Accreditation
Standards Review

Standard	Major gaps in Self Study evidence?	Existing reports and data	Groups/areas to write self-study section	Comments/Concerns
4	Do we regularly evaluate SLOs?	catalog, notes of 2015 redesign of MDiv, syllabi show clearly stated SLOs		Need to evaluate the student learning outcomes (not just our programs). Are they the right outcomes? Should there be SLOs re: ability to pass ordination exams.
4.1	–	catalog, actual course offering		
4.2	–			We don't think anything is needed, but web and catalog show we use "MDiv" as terminology
4.3	–	catalog, course listing, GIC itineraries, syllabi, Elmer's Senate report,	C. James	There was discussion about whether we have sufficient evidence of global and multifaith focus in our MDiv.
4.4	Evaluation of SPM supervisors and sites?	LeFeber's and L Ward's records, catalog, syllabi	L. Ward	
4.5	Do we regularly evaluate SLOs? Do we have evidence of self-knowledge of strengths and areas of needed growth?	Assessment records, syllabi, catalog, curricular revision docs, move to life-long learning, faculty retreat, appreciative inquiry, Lilly Pathways grant proposal (MLC)	L. Ward	
4.6	–	catalog (program proposal for MART until it is incorporated into catalog)		MAMD/MART purpose statements - are they all a mix of professional and academic (see (c)) // "sufficient community of learning"? Strategies for recruiting? Partnership with TM (recruiting)

4.7	–	catalog, program proposal for MART, documentation of creation of MAMC and change to MAMC then MAMD		
4.8	–	Capstone projects, catalog, MAMD project syllabus, colloquy flyers,		
4.9	Do we regularly evaluate SLOs?			Embedded in wider LC, or MLC
5	Do we regularly evaluate SLOs?			Need to evaluate the learning outcomes (not just our programs). Are they the right outcomes?
5.1	–	Catalog	T. Slemmons	
5.2	–	Catalog, advertisements with theme, syllabi, website addresses		
5.3	–	catalog, annual assessment, sample syllabi		
5.4	–	syllabi show types of learning (peer learning, self-directed, dissertations, field based), moodle sites, catalog, announcements of colloquies; samples of Congregational Support Team reports, colloquy artifacts, photos, links to streamed colloquies		
5.5	–	Catalog		Do we need examples of portfolios?
5.6		dissertations, assessment docs, Lilly reports		