

World History and Civilizations Curriculum Map

Course Title: World History & Civilizations	Quarter 1:	Academic Year: 2015-2016			
Unit/Time Frame	Standards	Content	Learning Objectives	Assessment	Resources

Essential Questions: How did civilizations form? Compare and contrast ancient civilizations.

1- Ancient Cultures and Civilizations : Prehistory, Mesopotamia, and Egypt 3 weeks	<u>Content Standards</u> <u>1.1</u> <u>1.2</u> <u>1.3</u> <u>1.4</u> <u>2.1</u> <u>2.2</u> <u>2.3</u> <u>2.4</u> <u>2.5</u> <u>2.6</u>	- First civilizations and empires - River Valley Civilization - Greece - Rome - China	WH.1.1 Describe and evaluate social, cultural, and economic changes of small agriculture communities which led to the development of large agricultural settlements such as the movement from hunting and gathering societies to civilization. (Economics, Geography) WH.1.2 Identify the key components that make up a civilization and the key differences between civilizations and other forms of social organization. (Geography, Sociology) WH.1.3 Review the key elements of the development of early river valley civilizations in Mesopotamia, Egypt, the Indus River Valley, and Shang China. (Geography, Sociology) WH.1.4 Examine the development and characteristics of early empires such as Assyria, Persia, Israel, Minoan, and Zhou. (Geography, Sociology) WH.2.1 Review the development and key concepts of major world religions and philosophies including Hinduism, Buddhism, Judaism, Christianity, and Islam. (Sociology) WH.2.2 Examine the development of Judaism and the civilization of Ancient Israel, including the origins of monotheism, the significance of the Exodus from Egypt, the Hebrew Bible and the Ten Commandments as the source of many moral and ethical traditions of Western civilization. WH.2.3 Examine the development of Greek civilization including differing political and social structures as well as conflicts	- Unit pretests - SCAs - Quarter Post-test - Chapter assessment - classwork - Poster/ppt point project - Constructed response writing assessment - Extended response essay	- Text - Videos - Online resources
2- Ancient Cultures and Civilizations: Indus and China 3 weeks	<u>2.7</u> <u>2.8</u> <u>2.9</u> <u>2.10</u> <u>2.11</u> <u>2.12</u> <u>2.13</u>				
3- Ancient Cultures and Civilizations: Greece and Rome 3 weeks	<u>7.1</u> <u>7.2</u> <u>7.3</u> <u>7.4</u> <u>7.5</u> <u>7.6</u>				

	<u>Literacy Standards:</u> <u>9-10.LH.1.1: Read and comprehend history/social studies texts within a range of complexity appropriate for grades 9-10 independently and proficiently by the end of grade 10.</u> <u>9-10.LH.1.2: Write routinely over a variety of time frames for a range of discipline-specific tasks, purposes, and audiences.</u> <u>9-10.LH.2.1: Cite specific textual evidence to support analysis of primary and secondary sources, attending to</u>		such as the Persian and Peloponnesian wars. (Sociology, Economics, Government, Geography) WH.2.4 Describe the rise of Alexander the Great and the influence of Hellenism in Southwest and South Asia, North Africa, and parts of Europe. WH.2.5 Analyze the development of Roman Republican government and society. (History, Government, Sociology) WH.2.6 Trace the changes that culminated in the end of the Republic and the formation of the Roman Empire. WH.2.7 Examine the origins, rise, and spread of Christianity including the life of Jesus, and Christianity's impact on the Roman Empire. (Sociology) WH.2.8 Analyze the causes, conditions, and consequences of the decline and fall of the western part of the Roman Empire. WH.2.9 Examine the significant achievements of the Greeks and Romans and their impact on the modern world. (Individuals, Society and Culture) WH.2.10 Trace the development and major achievements of civilizations in India such as the Mauryan and Gupta empires. (Geography, Sociology) WH.2.11 Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism's spread throughout Asia. (Psychology, Sociology) WH.2.12 Compare and contrast the influence of Confucianism, Taoism, and Legalism on East Asian civilizations. (Sociology) WH.2.13 Trace the developments and achievements of the Qin and Han Dynasties. (Government, Sociology) WH.7.1 Identify patterns of historical change and duration and construct a representation that illustrates continuity and change. WH.7.2 Locate and analyze primary sources and secondary sources related to an event or issue of the past.		
--	--	--	---	--	--

	<u>such features as the date and origin of the information.</u> <u>9-10.LH.2.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</u> <u>9-10.LH.2.3: Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.</u> <u>9-10.LH.3.1: Determine the meaning of words and phrases as they are used in a text, including</u>		WH.7.3 Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships. WH.7.4 Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved. WH.7.5 Use technology in the process of conducting historical research and to present products of historical research. WH.7.6 Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.		
--	---	--	---	--	--

	<u>vocabulary describing political, social, or economic aspects of history/social studies.</u> <u>9-10.LH.3.2: Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.</u> <u>9-10.LH.3.3: Compare the perspectives of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.</u> <u>9-10.LH.4.1: Integrate quantitative or technical analysis (e.g., charts, research</u>				
--	--	--	--	--	--

	<u>data) with qualitative analysis in print or digital text.</u> <u>9-10.LH.4.2:</u> <u>Assess the extent to which the reasoning and evidence in a text support the author's claims.</u> <u>9-10.LH.4.3:</u> <u>Analyze the relationships among primary and secondary sources on the same topic.</u> <u>9-10.LH.5.1:</u> <u>Write arguments focused on discipline-specific content.</u> <u>9-10.LH.5.2:</u> <u>Write informative texts, including analyses of historical events.</u> <u>9-10.LH.6.1:</u> <u>Plan and develop; draft;</u>				
--	--	--	--	--	--

	<u>revise using appropriate reference materials; rewrite; try a new approach, focusing on addressing what is most significant for a specific purpose and audience; and edit to produce and strengthen writing that is clear and coherent.</u> <u>9-10.LH.6.2: Use technology to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</u> <u>9-10.LH.7.1: Conduct short</u>				
--	--	--	--	--	--

	<u>as well as more sustained research assignments and tasks to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation</u> <u>9-10.LH.7.2: Gather relevant information from multiple authoritative sources, using advanced searches effectively; annotate sources; assess the usefulness of each source</u>				
--	--	--	--	--	--

	<u>in answering the research question; synthesize and integrate information into the text selectivity to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., APA or Chicago).</u> <u>9-10.LH.7.3: Draw evidence from informational texts to support analysis, reflection, and research.</u>				
Course Title: World History and Civilizations				Quarter 2:	Academic Year: 2014-2015
Unit/Time Frame	Standards	Content	Learning Objectives	Assessment	Resources

Essential Questions: 1. Describe the impact of the Islamic Empires 2. What were the causes and effects of the Middle Ages?

3. Explain the impact of the Renaissance and Reformation.

4- Islam and Asia 3 weeks 5- Byzantine, Middle Ages, Renaissance, & Reformation 6 weeks	3.1 3.2 3.3 3.4 3.5 3.6 3.7 3.8 3.9 3.10 3.11 3.12 3.13 3.14 3.15 4.1 4.2 7.1 7.2 7.3 7.4 7.5 7.6 Literacy Standards <u>9-10.LH.1.1:</u> <u>9-10.LH.1.2:</u> <u>9-10.LH.2.1:</u> <u>9-10.LH.2.2:</u> <u>9-10.LH.2.3:</u> <u>9-10.LH.3.1:</u> <u>9-10.LH.3.2:</u>	• New Patterns of Civilizations ○ Islam ○ Asian World ○ Byzantine ○ Europe in the Middle Ages ○ Renaissance ○ Reformation	• Analyze the impact of trade networks such as the Silk Road and Indian Ocean trade network. • WH.3.2 Explain the rise and achievements of the Byzantine Empire. • WH.3.3 Explain the division between the Eastern and Western branches of Christianity as a result of the Great Schism of 1054. • WH.3.4 Examine the origins, rise, and spread of Islam including the life of Muhammad, and Islam's division into the Sunnis and Shiites.. • WH.3.5 Trace the spread of Islam and its impact throughout Southern Europe, Northern Africa and Asia. • WH.3.6 Explain the role of Christianity as a unifying force in medieval Europe. • WH.3.7 Describe the rise and achievements of Charlemagne and the birth of the Holy Roman Empire. • WH.3.8 Analyze the consequences of the fall of the Western Roman Empire and the development of feudalism and manorialism on Europe. • WH.3.9 Explain the cultural, political and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.	• Chapter quizzes • Classwork • Unit Exams • Constructed Response writing assignment • Extended response essay • Project • Pretest • SCAs	Text Video Online resources
---	---	---	---	--	--

	<u>9-10.LH.3.3:</u> <u>9-10.LH.4.1:</u> <u>9-10.LH.4.2:</u> <u>9-10.LH.5.1:</u> <u>9-10.LH.5.2:</u> <u>9-10.LH.6.1:</u> <u>9-10.LH.6.2:</u> <u>9-10.LH.7.1:</u> <u>9-10.LH.7.2:</u> <u>9-10.LH.7.3:</u>		● WH.3.10 Describe the improvements in agriculture, the growth of towns, and the commercial revival during the Middle Ages. ● WH.3.11 Examine the key achievements of civilizations in Africa prior to European contact. ● WH.3.12 Compare and contrast the developments and achievements of the Maya, Aztec and Inca civilizations. ● WH.3.13 Explain and understand the achievements of the Tang and Song Dynasties. ● WH.3.14 Describe and explain the rise, expansion and decline of the Mongol Empire and its consequences for Eurasian peoples. ● WH.3.15 Examine the development of feudalism in Japan and its impact on Japanese society and government. ● Trace the origins and developments of the European Renaissance and its impact throughout Western Europe. ● WH.4.2 Analyze the factors that led to the rise and spread of the Protestant Reformation, the Catholic Counter-Reformation, as well as reforming movements in other religions, including the wars of religion. WH.7.1 Identify patterns of historical change and duration and construct a representation that illustrates continuity and change. WH.7.2 Locate and analyze primary sources and secondary sources related to an event or issue of the past.		
--	--	--	---	--	--

			WH.7.3 Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships. WH.7.4 Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved. WH.7.5 Use technology in the process of conducting historical research and to present products of historical research. WH.7.6 Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.		
--	--	--	---	--	--

Course Title: World History and Civilizations	Quarter 3:	Academic Year: 2014-2015			
Unit/Time Frame	Standards	Content	Learning Objectives	Assessment	Resources

Essential Questions: 1. What were the effects of explorations? 2. Compare and contrast the causes and effects of the American, French, and Haitian Revolutions. 3. Describe the motives of imperialism.

8- Exploration, Absolutism, and Muslims 3 weeks 9- Revolution, Enlightenment French Revolution, and Napoleon 3 weeks 10- Imperialism 3 weeks	4.3 4.4 4.5 4.6 4.7 4.8 4.9 5.1 5.2 5.3 5.4 5.5 5.6 5.7 5.8 5.9 7.1 7.2 7.3 7.4 7.5 7.6 <u>9-10.LH.1.1:</u> <u>9-10.LH.1.2:</u> <u>9-10.LH.2.1:</u> <u>9-10.LH.2.2:</u> <u>9-10.LH.2.3:</u> <u>9-10.LH.3.1:</u> <u>9-10.LH.3.2:</u>	• The Early Modern World ○ Exploration ○ Crisis and Absolutism ○ Muslim empires ○ Revolution and Enlightenment ○ French Revolution and Napoleon • Era of European Imperialism ○ Nationalism ○ Industrial Revolution ○ Growth of a Mass Society ○ Imperialism ○ East Asia's response to imperialism	WH.4.3 Discuss the emergence, role, and impact of the citizen in nation-states. WH.4.4 Explain the causes of the worldwide voyages of exploration. WH.4.5 Explain consequences of the conquests and colonization as a result of the worldwide voyages of exploration including the transatlantic slave trade, Columbian Exchange, and the effects on native populations in the Americas. WH.4.6 Examine the growth and development of the European economic system as a result of exploration and the growth of mercantilism. WH.4.7 Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their reaction to Western interaction. WH.4.8 Trace the development and impact of absolute monarchies in Europe. WH.4.9 Describe the progression of events in England that led to constitutional monarchy such as the Magna Carta, the English Civil War, and the Glorious Revolution of 1688. WH.5.1 Explain the key developments of the Scientific Revolution and its impact on the world. WH.5.2 Explain the key ideas of the Enlightenment in European history and describe its impact upon political and religious thought	• Chapter quizzes • Classwork • Unit Exams • Constructed Response writing assignment • Extended response essay • Project • Pretest • SCAs	Text Video Online resources
--	--	---	--	--	--

	<u>9-10.LH.3.3:</u> <u>9-10.LH.4.1:</u> <u>9-10.LH.4.2:</u> <u>9-10.LH.5.1:</u> <u>9-10.LH.5.2:</u> <u>9-10.LH.6.1:</u> <u>9-10.LH.6.2:</u> <u>9-10.LH.7.1:</u> <u>9-10.LH.7.2:</u> <u>9-10.LH.7.3:</u>		and culture in Europe and the Americas including the foundation of American government. WH.5.3 Examine the key causes, events, and consequences of the French Revolution as well as the rise and fall of Napoleon. WH.5.4 Trace events, explain the causes, and analyze the outcomes for the Latin American independence movements of the nineteenth century. WH.5.5 Explain the reasons for the rise of nation-states and the effects of nationalism in Europe, North America and Asia. WH.5.6 Explain the causes and conditions of the Industrial Revolution in England, Europe, and the United States. WH.5.7 Examine the economic, social, and political changes caused by the Industrial Revolution and their impact on the development of political and economic theory. WH.5.8 Analyze the causes and consequences of European imperialism upon the indigenous peoples of Africa, Asia and Oceania. WH.5.9 Compare and contrast the responses of China and Japan to challenges WH.7.1 Identify patterns of historical change and duration and construct a representation that illustrates continuity and change. WH.7.2 Locate and analyze primary sources and secondary sources related to an event or issue of the past.		
--	--	--	---	--	--

			WH.7.3 Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships. WH.7.4 Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved. WH.7.5 Use technology in the process of conducting historical research and to present products of historical research. WH.7.6 Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.		
--	--	--	---	--	--

Course Title: World History and Civilizations	Quarter 4:	Academic Year: 2014-2015			
Unit/Time Frame	Standards	Content	Learning Objectives	Assessment	Resources

Essential Questions: 1. What were the major causes and effects of World War 1? 2. how did totalitarian regimes rise to power before World War 2? 3. How did the U.S. and U.S.S.R. influence the globe during the Cold War/

11- WW1, Russian Revolution, Between the Wars, and WW2 4 weeks 12- Nationalism and Cold War 3 weeks 13- Contemporary 2 weeks	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 7.1 7.2 7.3 7.4 7.5 7.6 <u>9-10.LH.1.1:</u> <u>9-10.LH.1.2:</u> <u>9-10.LH.2.1:</u> <u>9-10.LH.2.2:</u> <u>9-10.LH.2.3:</u> <u>9-10.LH.3.1:</u> <u>9-10.LH.3.2:</u> <u>9-10.LH.3.3:</u> <u>9-10.LH.4.1:</u> <u>9-10.LH.4.2:</u>	• Twentieth Century - o WW1 and Russian Revolution - o Between the Wars - o Nationalism - o WW2 - o Cold War • Global Civilization and Contemporary - o Global economy - o Terror - o environment	WH.6.1 Trace and explain the long-term and immediate causes (including Nationalism, Imperialism, Militarism, and Alliances), major events and global consequences of World War I. WH.6.2 Explain the causes and consequences of the Russian Revolutions of 1917 and the establishment of the Union of Soviet Socialist Republics. WH.6.3 Examine the events and developments of the interwar period and their impact on the beginning of WWII including the impact of WWI on society, the Great Depression, and the rise of totalitarianism. WH.6.4 Identify the causes and key events of World War II and analyze the impact this war had on the global community. WH.6.5 Examine the causes, course, and effects of the Holocaust including accounts of camp inmates, survivors, liberators, and perpetrators; and, summarize world responses including the Nuremberg Trials. WH.6.6 Explain the causes and consequences of the Cold War and describe the role it played in ethnic or nationalistic conflicts in various parts of the world. WH.6.7 Describe the paths to decolonization and independence from colonial rule in Asia, Africa, and the Middle East.	• Chapter quizzes • Classwork • Unit Exams • Constructed Response writing assignment • Extended response essay • Project • Pretest • SCAs	Text Video Online resources
--	--	--	---	--	--

	<u>9-10.LH.5.1:</u> <u>9-10.LH.5.2:</u> <u>9-10.LH.6.1:</u> <u>9-10.LH.6.2:</u> <u>9-10.LH.7.1:</u> <u>9-10.LH.7.2:</u> <u>9-10.LH.7.3:</u>		WH.6.8 Explain the origins of the modern State of Israel. WH.6.9 Trace the rise of communism in China including its foundations, the Cultural Revolution, and modern day developments. WH.6.10 Describe and analyze the global expansion of democracy and globalization in the late 20th century. WH.6.11 Investigate current global issues such as terrorism, genocide, and WH.7.1 Identify patterns of historical change and duration and construct a representation that illustrates continuity and change. WH.7.2 Locate and analyze primary sources and secondary sources related to an event or issue of the past. WH.7.3 Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships. WH.7.4 Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved. WH.7.5 Use technology in the process of conducting historical research and to present products of historical research. WH.7.6 Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.		
--	---	--	--	--	--

