

Whitefish Bay Elementary Report Card Parent/Guardian Companion

A Message from the Whitefish Bay School District

The Whitefish Bay School District has been using a standards-based elementary report card for over ten years. The purpose of the report card is to provide parents/guardians and students with information regarding their progress on overall standards in each content and specialist (encore) area, and behaviors that are associated with successful learning. While there are many skills and concepts taught each day, week, month and quarter, the report card provides a summative level of performance in each area.

A standards-based approach to grading and reporting describes what a student should know and be able to do at **the end-of-the year**. Teachers rate each student on how she/he is progressing towards these standards, at each grade level, in all subjects, at the end of each semester.

When our staff decided on which standards should be selected for inclusion in our report cards, the following were considered:

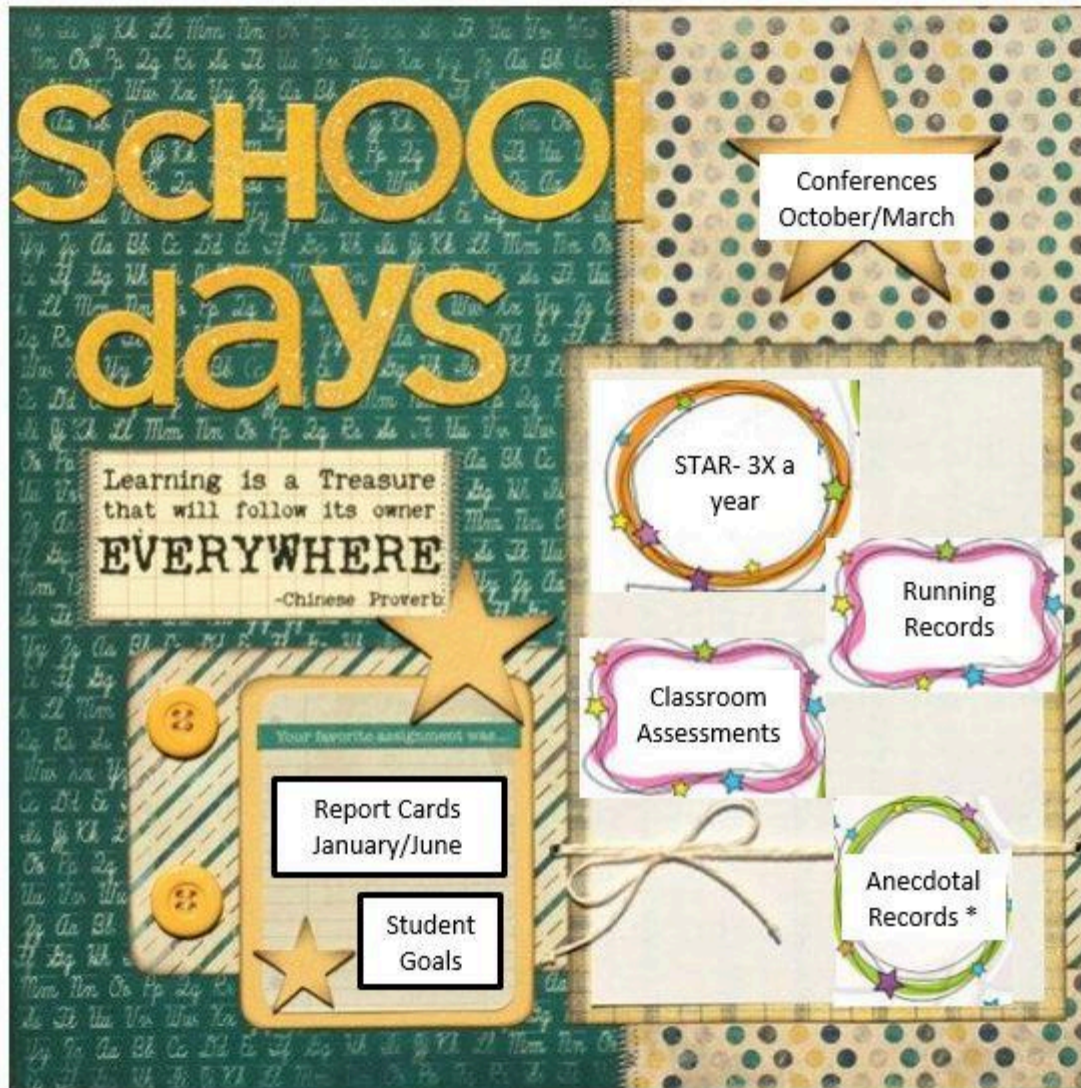
- Endurance- What standards will stay with the student for a long time?
- Leverage- What are applicable standards to many academic areas?
- Readiness for the next level of instruction- What standards are necessary or a “must have” for success in the next grade?

The elementary grading and reporting periods changed from trimesters to quarters beginning with the 2018-2019 school year. This change was a recommendation of the District's Calendar Committee to align our K-12 system's grading and reporting policy and practices. For quarters one (1) and three (3), your child's progress will be reported at parent-teacher conferences. No report card will be created or made available in Skyward Family Access. Our expectation is that ALL families will schedule a time with the classroom teacher during fall conferences (October 23-24, 2019), with an opportunity for families or teachers to request a conference time during the spring conferences (March 5, 2020) based on student progress. For quarters two (2) and four (4), there will be a report card available for each student. This marks the end of the first semester of the school year and end of the school year. These two report cards will become part of the cumulative record for your child.

Our standards-based approach helps to make sure there is consistency in expectations from teacher to teacher. It also helps teachers and students focus on the standards and the evidence within the reporting period.

A Body of Evidence

The following graphic indicates the large amounts and types of evidence used by teachers and families to share a student's progress towards meeting end-of-the-year Whitefish Bay's Standards. Each body of evidence is a picture that adds to your child's "scrapbook" page of learning and growing throughout the school year.



***Examples of anecdotal records are conferring notes, small-group instruction, reading logs, text-based discussions**

Individual Academic Student Progress-

On the **January grade level report card**, you will see the progress or growth your student is making towards mastery of the Whitefish Bay **end-of-the-year** content standards. Not all standards will be taught by the end of the first semester, and will be indicated by a blank space. In determining this rating, teacher consider how well a student is progressing in relation to his/her personal journey in learning. Student progress levels are reported only on end of the first semester report cards.

Indicator	Level	Description
MP	Meets Expected Progress	Your child is making expected progress and is on track to meet the end-of-the- year grade level Whitefish Bay Standard.
AP	Approaching Expected Progress	Your child is making progress and will need additional practice to meet the end-of-the- year grade level Whitefish Bay Standard.
BP	Below Expected Progress	Your child is making limited progress and will need additional practice, as well as school and home support, to meet the end-of-the- year grade level Whitefish Bay Standard.
Blank	Not Covered At This Time	This standard has not been addressed at this time. However, the standard will be covered before the end of the school year.

Student Academic Performance Levels for Content Standards- June ALL or some in January Report Card

The **June grade level report card** details your child's achievement on meeting the Whitefish Bay's end-of-the-year content standards. **Some end-of-the-year standards may have already been met by your child on the January report card**, and may be noted as "met standard" in January.

Indicator	Level	Description
M	Met Standard	Your child demonstrated consistent grade level achievement or beyond on the end-of-the-year grade level Whitefish Bay Standard.
A	Approached Standard	Your child demonstrated partial understanding of the end-of-the-year grade level Whitefish Bay Standard and will need continued practice to meet the full standard.
B	Below Standard	Your child has not demonstrated the

		understanding of the end-of-the-year grade level Whitefish Bay Standard and will need consistent practice as well as additional support to meet the full standard.
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Characteristics of a Successful Learner

*Students are evaluated on the successful learner competencies that the Whitefish Bay School District has identified as essential for supporting the learning process. The competencies are scored using a scale ranging from consistently to rarely **meets grade level expectations**. Student learner behaviors are reported on both the January and June report cards.*

Indicator	Level
3	Consistently
2	Sometimes
1	Rarely