

Learning Objectives: Students will be able to identify the letters “j” , and “q” and its sound. Students will be able to recognize and use the sight words “with”, and “my”, and “because” and use it in a sentence. Students will be able to recognize color, fruit, and vegetable words, monitor comprehension, reread, and use illustrations. In Math,

HONEK KINDERGARTEN 2018

Time	Subject	Monday 4/16	Tuesday 4/17	Wednesday 4/18	Thursday 4/19	Friday 4/20
						Q & U Wedding Auditorium 1:30PM
8:00-8:15	Morning Drop-off Days of School	134 30 left	135 29 left	136 28 left	137 27 left	138 26 left
8:15-8:35	Attendance/ Turn in homework/ exchange books/ listen to daily announcements	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
8:35-8:50	Dramatic Play	Play	Play	Play	Play	Play
8:50-9:35	Calendar Math/ Journals (Students may color journal or read books if finished early)	Morning Message: What new thing are you learning to do? Words: with, my	Morning Message: What can you do with your hands? Words: with, my	Morning Message: Can you guess some of my favorite things to do? Words: with, my	Morning Message: What would you do if you were the size of my thumb? Words: with, my	Morning Message: How could you help me with my job? Words: with, my

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		Letters: Jj, Qq	Letters: Jj, Qq	Letters: Jj, Qq	Letters: Jj, Qq	Letters: Jj, Qq
9:35-10:15	Reading Story Letter of the week Sight Word of the Week	Big Book: What Do You Know!	Reread Big Book: What Do You Know!	Oral Vocab Cards: The Blind Men and the Elephant	Read-a-loud: “The Knee-High Man” Big Book of Exploration: “Water Changes” Activity Page “”	Q & U Activities Prepare for Q & U Wedding
10:15-10:45	Math	Time: Introduce clock and numbers on the clock Play with mini clocks Clock worksheet	Review Clocks Count numbers on clock together Clock Craft	Times of Day Morning Afternoon Evening	Time to the hour	Q & U Activities Prepare for wedding
10:45-10:50	Clean up/ Bathroom Break/ Prepare for	X	X	X	X	X

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	Recess and Lunch					
10:50-11:45	Recess/Lunch/ Transition Time/ Bathroom Break	Recess/Lunch X	Recess/Lunch X	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:45-12:30	Centers and Guided Reading	Centers: Sensory Table: Cotton Balls with Magnetic Letters and Sight Words Write the Room; rainbow writing Listening Center: QR Codes with Ipads Read to Self: Phonics books Guided Reading:	Centers: Sensory Table: Cotton Balls with Magnetic Letters and Sight Words Write the Room; rainbow writing Listening Center: QR Codes with Ipads Read to Self: Phonics books Guided Reading:	Centers: Sensory Table: Cotton Balls with Magnetic Letters and Sight Words Write the Room; rainbow writing Listening Center: QR Codes with Ipads Read to Self: Phonics books Guided Reading:	Centers: Sensory Table: Cotton Balls with Magnetic Letters and Sight Words Write the Room; rainbow writing Listening Center: QR Codes with Ipads Read to Self: Phonics books Guided Reading:	

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		Decodable Reader "Ed Can, Ted Can?" Dessert Tubs	Decodable Reader "Ed Can, Ted Can" Dessert Tubs	Activity Book "Ed Can, Ted Can" Dessert Tubs	Activity Book "Ed Can, Ted Can" Dessert Tubs	
12:30-1:00	Bathroom Break/ Snack	Cafe Monday	snack	snack	snack	Prepare for wedding
1:00-1:30	Finish Math/ Author of the Day:	X				Bathroom Break; dress-up, hair
1:31-2:19	Specials	Music/Phy Ed	Art	Music/Phy Ed	Library/ Phy Ed	Q & U Wedding in Auditorium
2:19-2:24	Bathroom Break	X	X	X	X	X
2:24-2:44	Circle Time/Finish any incomplete activities Pack Folders and Backpacks	Review: X	Review: Letters Ee Sight Words: this, do, are, you, for, play	Review: Letter Ee Sight Words: this, do, are, you, for, play	Review Ee Words: this, do, are, you, for, play	Review Letters Ee Words: this, do, are, you, for, play
2:44-3:00	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Activities	Large Motor Activities
3:00-3:07	Goodbye song and Dismiss to busses	X	X	X	X	X

Materials Needed for this week:

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