

Mark Scheme DC Circuits Test

Section A

1. C
2. B
3. C
4. B
5. D
6. A
7. B
8. C

SECTION B:

Question 9.

Question Number	Answer	Mark
11	Use of $V = IR$ to find total resistance or terminal p.d.	1
	Subtraction of resistance or p.d.s	1
	$r = 8.2 \, \Omega$ (accept $8 \, \Omega$)	1
	OR see $E = I(R+r)$	1
	Substitution of values into equation	1
	$r = 8.2 \, \Omega$ (accept $8 \, \Omega$)	1
	Example of answer	
	Total $R = 1.5 \, \text{V} \div (17 \times 10^{-3} \, \text{A}) = 88.2 \, \Omega$	
	$r = 88.2 - 80 = 8.2 \, \Omega$	
	Total for question	3

Question Number	Answer	Mark
11	<p>p.d. is electrical energy(/coulomb) transferred between two points/electrical energy transformed/converted to other forms (1)</p> <p>e.m.f is the energy(/coulomb) supplied to a circuit/given to the charge/energy output of the cell (1)</p> <p>(full credit if wording implies emf as electrical energy source and pd as electrical energy sink)</p> <p>If neither mark scored but reference to energy/charge is made scores 1 mark only</p>	2
	Total for question	2

10.

(a)	Use of $Q = It$ (1) $Q = 450 \text{ C} / \text{A s}$ (1) <u>Example of calculation</u> $Q = 15\,000 \text{ A} \times 3.0 \times 10^{-2} \text{ s}$ $Q = 450 \text{ C}$	2
(b)	Use of $R = \rho l/A$ (1) Length of conductor = 24 (m) (1) Height of statue = length – 1 m = 23 m (1) <i>Assumption: ANY ONE</i> Included height of plinth. Conductor/wire doesn't carry on in ground Conductor/wire vertical/straight/parallel (1) <u>Example of calculation</u> $l = \frac{RA}{\rho}$ $l = \frac{2.7 \times 10^{-3} \Omega \times 1.5 \times 10^{-4} \text{ m}^2}{1.7 \times 10^{-8} \Omega \text{ m}}$ $l = 23.8 \text{ m}$ Height of statue = 23.8 – 1 = 22.8 m	4
(c)	ANY ONE The idea that the lightning is attracted to /strikes/hits the conductor OR Lightning takes shortest path (from cloud) /strikes highest point OR Action of points (1)	1

11

<ul style="list-style-type: none"> • Question • Number 	<ul style="list-style-type: none"> • Answer 	<ul style="list-style-type: none"> • Mark
<ul style="list-style-type: none"> • 14(a) 	<ul style="list-style-type: none"> • Use of resistors in parallel formula • $R = 9.1 \Omega$ • • Example of answer • $1/R = 1/10 + 1/100$ • $1/R = 11/100$ • $R = 9.1 \Omega$ 	<ul style="list-style-type: none"> • 1 • 1
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • (b) 	<ul style="list-style-type: none"> • Voltmeter is connected in parallel (stated or implied) OR voltmeter draws little current • Resistors in parallel formula with either R_v or large value used • $1/R_v$ is <u>very</u> small / negligible OR calculated value of 9.1Ω plus comment • 	<ul style="list-style-type: none"> • • 1 • 1 • • 1
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Total for question 	<ul style="list-style-type: none"> • 5

12.

Question Number	Answer	Mark
16(a)(i)	Resistance at 20 °C = 1250 - 1300 (Ω)	(1)
(a)(ii)	Converts $k\Omega \rightarrow \Omega$ [look for 1000 (Ω)] Use of potential divider formula OR use of 2300 (Ω) to find current Reading on voltmeter = 2.6 - 2.7 V (ecf value from (a)(i)) <u>Example of calculation</u> $V = (1000 \Omega \div 2300 \Omega) \times 6 \text{ V}$ $V = 2.6 \text{ V}$	(1) (1) (1)
(b)	(decreasing temp causes) resistance of <u>thermistor</u> to increase Voltmeter reading decreases Candidates who think resistance will decrease leading to voltmeter increase can get 2nd mark.	(1) (1)
Total for question		6

13.

Question Number	Answer	Mark
17(a)	<p>There must be a circuit with a power supply and a labelled wire/identifiable ends of a wire/wavy line/resistor/lamp in order to score any marks</p> <p>ANY TWO</p> <p>Ammeter symbol in series with wire (not in the middle of) (1)</p> <p>Voltmeter symbol in parallel with wire (1)</p> <p>Variable power supply/variable resistor (1)</p> <p>(max 2)</p>	
(b)	<p>Use of $P = VI$ (1)</p> <p>Rate of work = $4.5 \text{ W} / \text{J s}^{-1}$ (1)</p>	
(c)(i)	<p>Correct use of $I = nqvA$ with $e = 1.6 \times 10^{-19} \text{ C}$ (1)</p> <p>$v = 3.0 \times 10^{-5} \text{ ms}^{-1}$ (1)</p> <p><u>Example of calculation</u></p> <p>$v = 1.5 / (1.0 \times 10^{29} \times 1.6 \times 10^{-19} \times 3.1 \times 10^{-6})$</p> <p>$v = 3.02 \times 10^{-5} \text{ ms}^{-1}$</p>	
(c)(ii)	<p>Increased lattice/ions/atoms vibrations (1)</p> <p>(causing) resistance to increase OR increased electron collisions with ions/atoms (1)</p> <p>(This leads to a) reduction in the drift velocity / v (1)</p>	
	Total for question	9

14.

Question Number	Answer	Mark
18(a)	<p>Use of $V=IR$ (1)</p> <p>$V = 3.0 \text{ V}$ (1)</p>	
(b)	<p>pd across 30Ω resistor = 6.0 V ecf their answer (a) (1)</p> <p>$I_2 = 6.0/30 = 0.20 \text{ A}$ (1)</p>	
(c)	<p>$I_1 = 0.60 - 0.20 = 0.40 \text{ A}$ (1)</p> <p>$R = 15 \Omega$ full ecf their answer for I_2 and their V across 30Ω (1)</p>	
	Total for question	6

15.

Need MS