

DRAFT - LETRS Timeline for the 2022-23 School Year

	Assignment	Approximate TIME
UNIT ONE		
Back to School PD August 23rd	☐ Login to your account upon receiving email ☐ Take the Pre-Test (Before School - as part of back to school PD) ☐ Session 1: Why is Reading Difficult? ☐ Session 2: Language Processing and Literacy	6 hours
September	☐ Session 3: What Does the Brain Do When it Reads? ☐ Session 4: What Skills Support Proficient Reading?	4 hours
October 7th Staff PD Day	☐ Session 5: How Do Children Learn to Read and Spell? ☐ Session 6: What Are the Major Types of Reading Difficulties?	7 hours
	☐ Session 7: How Can Assessment Be Used for Prevention and Early Intervention? ☐ Session 8: How Can Assessments Be Used to Differentiate Instruction? ☐ Complete Unit 1 Online Assessment	
UNIT TWO		
Complete by November 18th	☐ Session 1: How is Phonology Related to Reading and Spelling? ☐ Session 2: How Does Phonological Skills Develop?	6 hours
	☐ Session 3: Why is Phonemic Awareness Important? ☐ Session 4: What are the Consonant Phonemes of English?	
Complete on November 18th Staff PD Day	☐ Session 5: What are the Vowel Phonemes of English? ☐ Session 6: What about Dialects, Language Differences, and Allophonic Variation?	7 hours
	☐ Session 7: How Should Phonological Skills Be Taught? ☐ Session 8: What Phonological Skills Should Be Assessed? ☐ Complete Unit 2 Online Assessment	

UNIT THREE		
Complete by February 10th	☐ Session 1: Why is Code-Emphasis Instruction Important? ☐ Session 2: How Predictable is English Orthography?	14 hours
	☐ Session 3: How Can Ehri's Phases Guide Instruction? ☐ Session 4: How Should Instruction Begin?	
	☐ Session 5: What Kind of Practice is Necessary? ☐ Session 6: How can Spelling Be Taught Using Dictation?	
	☐ Session 7: When Is It Important to Use Decodable Text? ☐ Session 8: What is the Best Way to Further Student Success? ☐ Complete Unit 3 Online Assessment	
UNIT FOUR		
Complete together February 8th	☐ Session 1: What is Advanced Word Study? ☐ Session 2: Is There More to Learn about Phoneme-Grapheme Correspondences?	7 hours
	☐ Session 3: Why and How Should Syllable Types Be Taught? ☐ Session 4: When and How Should Morphology Be Taught?	
Complete by May 5th	☐ Session 5: How Can Spelling Be Taught and Assessed? ☐ Session 6: How Can Reading Fluency Be Built?	7 hours
	☐ Session 7: Why Is Working with Data Important? ☐ Session 8: How Can Foundational Skills Be Put into Perspective? ☐ Complete Unit 4 Online Assessment	

☐ Complete the Post-Test