## **YOUTH DEMANDS:**

- 1. **DELAY IN-PERSON LEARNING** until all schools are fully equipped and prepared to follow health and safety guidelines, and until each district (and each neighborhood/school within that district) is under the 3% infection rate threshold.
- 2. PROVIDE SCHOOLS WITH EQUITABLE AND PROPER FUNDING, RESOURCES, AND SUPPORT. Schools must be staffed with more than one nurse. They must have access to outdoor spaces and local gyms. They must be able to follow all guidelines for ventilation, physical distancing, and Personal Protective Equipment (PPE). And all schools must have regular, quick, and efficient COVID-19 testing.
- 3. MAKE REMOTE LEARNING MORE EQUITABLE before prioritizing the concerns of blended learning. It needs to be ensured that every student has the capability to attend class virtually with the proper electronic devices and Internet connection. There also needs to be proper training for teachers in learning how to facilitate a virtual classroom.
- 4. **PRIORITIZE ACADEMICALLY DISADVANTAGED STUDENTS.** The in-person learning option should be mainly for students with IEPs, students with disabilities, and students who are neurodivergent. Regional Enrichment Centers (RECs) should also be stationed citywide, and should be accessible to every family.
- 5. **PRIORITIZE MENTAL HEALTH.** Schools should be equitably staffed with several guidance counselors, and there should be opportunities for remote students to socialize and receive trauma-based care. Restorative justice and community-building should also be prioritized over the rate at which teachers distribute academic contact.
- 6. **SUPPORT TEACHER DEMANDS.** Teachers do not get the choice to stay home unless they have a preexisting health condition, while we as students do. We stand in solidarity with teachers, and support teacher-led demands, which can be viewed here:

  <a href="https://sites.google.com/view/teachersofnyc/calls-for-delay?authuser=0">https://sites.google.com/view/teachersofnyc/calls-for-delay?authuser=0</a>.