

Unit 0: Foundations (2025-2026)

c. 10,000 BCE - c. 1200

AP Exam Weighting: 0%

DATE	Topic	Readings & HW Due
Thursday 8/7	Introductions <ul style="list-style-type: none"> Course information Exam information Syllabus Getting to know you 	<input type="checkbox"/> Familiarize yourself with the course CED <input type="checkbox"/> Study Maps Site <input type="checkbox"/> Edpuzzles assigned in google classroom <input type="checkbox"/> Begin Chapter 1 Reading & Study Guide (Pages 1 - 14)
Friday 8/8	Understanding Themes in the Course <i>Activities: Note Taking & PIECES Discussion</i>	<input type="checkbox"/> Get binder for class <input type="checkbox"/> Strayer Chapter 1 (Pages 15 - 34) <input type="checkbox"/> Chapter 1 Study Guide <input type="checkbox"/> Study Maps Site - Map quiz on Monday <input type="checkbox"/> Study Quizlet terms: https://quizlet.com/_6wdywyv
Monday 8/11	Understanding Themes in the Course <i>Activity: SAQ Practice, PIECES in practices Learning CUBS & UBOW</i> <i>Asia & the Middle East MAP Quiz</i>	<input type="checkbox"/> Strayer Chapter 1 - Quiz Tomorrow <input type="checkbox"/> Chapter 1 Study guide <input type="checkbox"/> Work on edpuzzles <input type="checkbox"/> Study Quizlet terms: https://quizlet.com/_6wdywyv
Tuesday 8/12	World Religions & Beliefs <i>Activity: World Religions breakdown</i> <i>Chapter 1 Quiz</i>	<input type="checkbox"/> Study Guide Due <input type="checkbox"/> Work on edpuzzles <input type="checkbox"/> Begin Unit 1 Reading Guide
Wednesday 8/13	Culture & Beliefs Themes in World History (document analysis & theme work)	<input type="checkbox"/> Study Maps Site - map quiz on South East Asia Thursday <input type="checkbox"/> Chapter 15 study guide <input type="checkbox"/> Chapter 15 Readings/Unit 1 Readings - Quiz Friday <input type="checkbox"/> ALL UNIT 0 Edpuzzles DUE

Unit 0: Quizlet Vocabulary Link: https://quizlet.com/_6wdywyv

Essential Question: Between 10,000 BCE and 600 CE how did human societies organize and reorganize themselves?

Key Unit Questions:

Development and Codification of Religious and Culture Traditions

- How did codifications and further developments of existing religious traditions provide a bond among the people and an ethical code to live by?
- How did new belief systems and cultural traditions emerge and spread, often asserting universal truths?
- How did belief systems affect gender roles?
- What religious and cultural traditions continued parallel to the codified, written belief systems in core civilizations
- How did artistic expressions, including literature and drama, architecture, and sculpture, show distinctive cultural developments?

Development of States and Empires

- How did the number of key states and empires expand dramatically by imposing political unity on areas where previously there had been competing states?
- How did empires and states develop new techniques of imperial administration based, in part on the success of earlier political forms?
- What were the unique social and economic dimensions developed in imperial societies in Afro-Eurasia and the Americas?
- How did the Roman, Han, Persian, Mauryan and Gupta empires create political, cultural, and administrative difficulties that they could not manage, which eventually led to their decline, collapse, and transformation into successor empires or states.

Emergence of Transregional Trade/Communication Networks

- What enabled land and water routes to become the basis for transregional trade, communication, and exchange networks in the Eastern Hemisphere?
- What new technologies facilitated long-distance communication and exchange?
- How did trade help to disseminate goods, aid the exchange of people, technology, religious and cultural beliefs, food crops, domesticated animals, and disease pathogens developed across far-flung networks of communication and exchange?