

Mrs. Digon Grade 1 - Lesson Plans - October 13 through October 17

Monday - No School - Teacher In-Service

Tuesday (C - Day)

8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>Phonemic Awareness</u>: Heggerty 2. <u>ECRI</u>: Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (nest and sing), Affix Introduction and Review (ing, -ed, _s, 's), Blending Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: It's Up To Us), Phoneme Segmentation, Dictation 3. <u>Orton Gillingham</u>: word- no, complete pages together
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 2, Week 2, Day 4- Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question</u> : What buildings do you know? • <u>Weekly Theme</u>: How to Construct Stronger Buildings video • <u>Literature Anthology</u>: Read- The Pigs, the Wolf and the Mud on pg. 26, begin written comprehension questions page • <u>Grammar</u>: Singular and Plural Nouns, complete tpt practice page "singular and plural nouns" • <u>Writer's Workshop</u>: Mini Lesson-I will find temporal words and draw events in order. • <u>Vocabulary</u>: collapsed, furious, refused, shelter, materials, use slides to review • <u>Contractions</u>: Review is contractions together and complete tpt worksheet <u>Homework</u> : Leveled Reader, Comprehension Questions
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 36 3. Tiny math journal 4. Complete the review packet for unit 2 (send home to review for the test) <u>Homework</u> : Study for Unit 2 test and Cumulative Test
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. Letter i/I - p. 38 2. Letter t/T - p. 39-40
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> <u>Heggerty, ECRI, Orton Gillingham</u> 1. <u>ECRI:Focus Routines:</u> Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (nest, sing), Sound-Spelling Review: Advanced, Affix Card Introduction and Practic (-ed, 's, _s, ing), Affix Review, Blending Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: It's Up to Us or Can Bud Stop Bug?), Phoneme Segmentation, Dictation 2. <u>Phonemic Awareness:</u> Heggerty 3. <u>Orton Gillingham:</u> word- who, complete pages together
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 2, Week 2, Day 5- Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question:</u> What buildings do you know? What are they made of? • <u>Literature Anthology:</u> Read- The Pigs, the Wolf and the Mud on pg. 26, finish written comprehension questions • <u>Grammar:</u> Singular and Plural Noun Sort with Pictures Fall Woodland Animal-cut, paste and sort nouns into the correct groups • <u>Vocabulary:</u> collapsed, furious, refused, shelter, materials, use slides to review, <u>Matching Assessment</u> • <u>Writer's Workshop:</u> Mini Lesson-I will identify the parts of a personal narrative. • <u>Mechanics:</u> Complete tpt page to write sentences correctly • <u>Play Sparkle</u> to review spelling words • <u>Spelling Assessment-</u> Administer and Collect • <u>FCA Practice:</u> Complete prompt together- respond and edit <u>Homework: Language page</u>
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 37 3. Tiny math journal 4. Review open ended response questions from review on whiteboards 5. Review number stories with number models on whiteboards 6. Centers to review for math test <u>Homework:</u> Study for Unit 2 test and Cumulative Test
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. ?/! - p. 41-42 2. Review - p. 43
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, Orton Gillingham</u> 1. <u>Phonemic Awareness</u>: Heggerty 2. <u>ECRI</u>:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (nest, sing), Sound-Spelling Review, Affix Card Introduction and Practice (-ing, -ed, 's, _s, Affix Review, Routine: Sound by Sound, Regular Word Reading, Decodable Text Routine (decodable: It's Up to Us), Phoneme Segmentation, Dictation 3. <u>Orton Gillingham</u>: word- of, complete pages together
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 2, Week 2, Days 6/7- Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question</u> : What are buildings made of? • <u>Shared Read</u>: Homes Around the World pgs. 44-45, complete questions on page 61 to respond to text • <u>Vocabulary</u>: collapsed, furious, refused, shelter, materials, use slides to review • <u>Enrichment</u>: Finish any Unit 2 Week 2 activities/worksheets from the week • <u>Writer's Workshop prompt</u>- We will make a writing plan to match someone's personal narrative OR -I will watch and help my teacher plan a personal narrative about playing a game. • FCA Good Copy- Administer, Edit and Collect • <u>Yellow Bubble Assessment</u>- Administer and Collect • <u>Grammar Nouns</u>: Singular and Plural Noun, singular or plural? page, <u>Assessment</u> <u>Homework</u>: Decodable with Questions
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Math</u> 1. Complete unit 2 test 2. Complete unit 2 cumulative test 3. Calendar - days of the week, date (short & long) 4. Number of the day - 38 5. Tiny math journal <u>Homework</u>: None
1:05-1:45	<u>Guided Reading with Mrs. Del</u> 1.
1:45-2:35	<u>Finish Math & Social Living/Handwriting</u> 1. Review - p. 44 2. I/L, i/l, t/T on paper
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (F - Day) - 1st Grade Field Trip to Weakland Farms - Day 39

