

# French Summer Review Packet – Rising 6th Graders

Prénom: \_\_\_\_\_

Date: \_\_\_\_\_

Bonjour,

This packet is designed to help you review key concepts from 5th-grade French and prepare you for success in 6th grade. Pace yourself throughout the summer—don't leave everything until the last minute!

Be sure to review your vocabulary and verb conjugations regularly. You have full access to:

- Google Classroom, where you'll find everything that we studied this year in folders,
- Our class Quizlet,
- The Conjugaimons verb and vocabulary games, and
- [The Online Review Google Slides](#) I created, that includes everything you need in one place: the vocabulary posters, the conjugaison, the grammar rules, and the links to all of the games and quizlets.

If you are missing access to anything, don't hesitate to email me.

**If you are brand new to French**, Bienvenue! Please feel free to look at the Google Slide presentations and look at what we studied this past year. Try some of the activities and try to see what you can complete in this packet.

This packet is due on the first day of school and will count as your first quiz grade.

We will have a review test during the second week of school.

You've got this!

À bientôt,











Mme Nigey

## Section 1: Vocabulary Review:

### A. Salutation:

**Pratique d'identification écrite – Les salutations**

→ Écris les salutations sous l'image correspondante.  
(write the salutation under the corresponding picture).

À bientôt !			
Salut !	<input type="text"/>	<input type="text"/>	<input type="text"/>
Bof / Pas mal			
Coucou !	<input type="text"/>	<input type="text"/>	<input type="text"/>
Comment ça va ?			
Bonsoir !	<input type="text"/>	<input type="text"/>	<input type="text"/>
Ça va bien.		<input type="text"/>	
Bonjour !			
Ça va mal.			
Ça va très bien !			

### B. Les objets scolaires:

Write the French word next to its English meaning. You can look in the Google Slide presentation for the vocab words. Write them down neatly:

1. a pencil: \_\_\_\_\_
2. a backpack: \_\_\_\_\_
3. a binder: \_\_\_\_\_
4. a notebook: \_\_\_\_\_
5. a ruler: \_\_\_\_\_

6. a pen: \_\_\_\_\_
7. a calculator: \_\_\_\_\_
8. a desk: \_\_\_\_\_
9. a chair: \_\_\_\_\_
10. a whiteboard: \_\_\_\_\_
11. Color pencils: \_\_\_\_\_
12. Markers: \_\_\_\_\_
13. Teacher (both genders): \_\_\_\_\_

### **Les sports et les activités:**

Write the French word next to its English meaning. Write the verb too if you remember it. You can look in the Google Slide presentation for the vocab words. Write them down neatly:

1. soccer: \_\_\_\_\_
2. Gymnastic: \_\_\_\_\_
3. basketball: \_\_\_\_\_
4. Field hockey: \_\_\_\_\_
5. Track and field + to run: \_\_\_\_\_
6. To do some biking: \_\_\_\_\_
7. Ski + to ski: \_\_\_\_\_
8. lacrosse: \_\_\_\_\_
9. Horseback riding: \_\_\_\_\_
10. Swimming + to swim: \_\_\_\_\_
11. To go online: \_\_\_\_\_
12. To listen to music: \_\_\_\_\_
13. To go out with friends: \_\_\_\_\_
14. To do some shopping (2 ways):  
\_\_\_\_\_
15. To sing: \_\_\_\_\_ to dance: \_\_\_\_\_
16. To watch TV: \_\_\_\_\_

Remember, when we say "To...", that's a verb! Highlight the words that are cognates (cognates are words that are French but similar to English)

If you remember how, write 5 sentences describing what you or someone else is playing or what they are doing (don't forget to conjugate your verbs and your contraction avec à ou de):

---



---

---

---

---

---

---

## B. les numéros:

*Match the French number with the numeral.*

**1 14 20 11 8 21 5 12 3 16 2 10 15 7 19**

1. trois \_\_\_\_\_

2. dix \_\_\_\_\_

3. huit \_\_\_\_\_

4. cinq \_\_\_\_\_

5. douze \_\_\_\_\_

6. quatorze \_\_\_\_\_

7. vingt \_\_\_\_\_

8. seize \_\_\_\_\_

9. quinze \_\_\_\_\_

10. dix-neuf \_\_\_\_\_

11. sept \_\_\_\_\_

12. vingt et un \_\_\_\_\_

13. un \_\_\_\_\_

14. deux \_\_\_\_\_

15. onze \_\_\_\_\_

*B. Laure wants to play the lottery. Write down her lucky numbers in French.*

7 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

29 \_\_\_\_\_

26 \_\_\_\_\_

15 \_\_\_\_\_

16 \_\_\_\_\_

23 \_\_\_\_\_

21 \_\_\_\_\_

14 \_\_\_\_\_

13 \_\_\_\_\_

18 \_\_\_\_\_

## Section 2: Grammar Review

### A. Regular -ER Verbs (ex: parler, aimer, étudier)

Conjugate **jouer** (to play):

- je \_\_\_\_\_
- tu \_\_\_\_\_
- il/elle/on \_\_\_\_\_

- nous \_\_\_\_\_
- vous \_\_\_\_\_
- ils/elles \_\_\_\_\_

Write 3 sentences using different -ER verbs in the present tense. Add details.

---

---

---

---

Conjugate **être** \_\_\_\_\_:

- je \_\_\_\_\_
- tu \_\_\_\_\_
- il/elle/on \_\_\_\_\_

- nous \_\_\_\_\_
- vous \_\_\_\_\_
- ils/elles \_\_\_\_\_

Conjugate **avoir** \_\_\_\_\_:

- je \_\_\_\_\_
- tu \_\_\_\_\_
- il/elle/on \_\_\_\_\_

- nous \_\_\_\_\_
- vous \_\_\_\_\_
- ils/elles \_\_\_\_\_

Conjugate **faire** \_\_\_\_\_:

- je \_\_\_\_\_
- tu \_\_\_\_\_
- il/elle/on \_\_\_\_\_

- nous \_\_\_\_\_
- vous \_\_\_\_\_
- ils/elles \_\_\_\_\_

Review your verbs and vocabulary on Quizlet and Conjuguemos. Do some quizzes and practice the games and activities.