

1. C [1]
2. A [1]
3. B [1]
4. (a) Use of $s = ut + \frac{1}{2}at^2$ (1)
 Correct answer [1.1 s] (1)
Example of calculation:

$$t = \sqrt{\frac{2s}{a}} = \sqrt{\frac{2 \times 1}{1.6}} = 1.1 \text{ s}$$
 2
- (b) Use of $v = u + at$ (1)
 Correct answer [1.8 m s^{-1}] (1)
Example of calculation:

$$v = u + at = 1.6 \times 1.1 = 1.8 \text{ m s}^{-1}$$
 2 [4]
5. (a) Use of $v \sin \theta$ (1)
 Correct answer [4.2 ms^{-1}] (1)
Example of calculation:

$$v \sin \theta = 10 \sin 25 = 4.2 \text{ m s}^{-1}$$
 2
- (b) Use of at $v = u + at$ (1)
 Correct answer [0.43 s] (1)
Example of calculation:

$$v = u + at \quad 0 = 4.2 - 9.8 \times t$$

$$t = \frac{4.2}{9.81} = 0.43 \text{ s}$$
 2

(c) Use of $s = ut + \frac{1}{2}at^2$ **or** $s = \frac{(u+v)}{2}t$ **(1)**

Correct answer [0.90 m] **(1)**

Example of calculation:

$$s = ut + \frac{1}{2}at^2 = 4.2 \times 0.43 - 0.5 \times 9.81 \times (0.43)^2 = 1.81 - 0.91 = 0.90 \text{ m}$$

or $s = \frac{(u+v)}{2}t = \left(\frac{4.2+0}{2}\right) \times 0.43 = 0.90 \text{ m}$

2

[6]

6. (a) Path of coin

Curved line that must begin to 'fall' towards the ground immediately **(1)**

1

(b) (i) Show that..

Selects $s = (ut + \frac{1}{2}at^2)$ or selects two relevant equations **(1)**

Substitution of physically correct values into equation or **both** **(1)** equations.

Answer [0.37 s – 0.38 s] **(1)**

[Allow use of $g = 10 \text{ m s}^{-2}$. Must give answer to at least 2 sig. fig., bald answer scores 0. No ue.]

3

$$\text{eg } 0.7 \text{ m} = \frac{1}{2} (9.81 \text{ m s}^{-2}) t^2$$

(ii) Horizontal distance [ecf their value of t]

Use of $v = \frac{d}{t}$ with correct value of time. [$s = \frac{v+u}{2}t$ is sometimes **(1)**

used. In this case v and u must be given as 1.5 m s^{-1} and t must be correct. Also $s = ut + 0.5at^2$ OK if 'a' is set = 0.]

Answer [0.55 m – 0.60 m] **(1)**

$$\text{eg } d = 1.5 (\text{m s}^{-1}) \times 0.38 (\text{s}) \\ = 0.57 \text{ m}$$

2

(c) A coin of greater mass?

QWOC **(1)**

It will follow the same path [accept 'similar path', do not accept 'same distance'] **(1)**

All objects have the same acceleration of free fall / gravity or acceleration of free fall / gravity is independent of mass / it will take the same time to fall (to the floor) **(1)**

Horizontal motion / velocity is unaffected by any force or (gravitational)

force (acting on coin) has no horizontal component or horizontal motion/velocity is the same/constant. **(1)**

4

[10]

7. (a) Formula for C6

$v = u + at$ OR $v = 10.7 - (9.81 \times 0.2)$ [units need not be given]
OR $C6 = C5 - 9.81 \times A6$ **(1)**

1

(b) Explain B5 to B16 constant

g affects vertical motion only / no horizontal force **(1)**

1

(c) Significance of negative values

The ball moving downwards **(1)**

1

(d) (i) Completion of diagram

Vertical arrow has 6.8 added, horizontal arrow has 10.7 added **(1)**

1

(ii) Calculation of velocity at time $t = 0.4$ s

Use of Pythagoras

Answer for magnitude of v [12.7 m s^{-1}] [ecf from diagram]

Use of trigonometrical function [ecf from magnitude]

Answer for direction [32.4°] [ecf from diagram]

Example of answer:

$$v^2 = (6.8 \text{ m s}^{-1})^2 + (10.7 \text{ m s}^{-1})^2$$

$$v = 12.7 \text{ m s}^{-1}$$

$$\tan \theta = 6.8 \text{ m s}^{-1} \div 10.7 \text{ m s}^{-1}$$

$$\theta = 32.4^\circ$$

[For scale drawing– components drawn correctly to scale**(1)**, resultant shown correctly **(1)**, answer for $v \pm 0.5 \text{ m s}^{-1}$ **(1)**, angle to $\pm 2^\circ$ **(1)**]

4

(e) (i) Calculation of components for new angle

Answer for vertical component [8.7 m s^{-1}] **(1)**

Answer for horizontal component [12.5 m s^{-1}] **(1)**

[1 mark only if answers reversed]

Example of answer:

$$\text{vertical component} = v \sin \theta = 15.2 \text{ m s}^{-1} \times \sin 35^\circ = 8.7 \text{ m s}^{-1}$$

$$\text{horizontal component} = v \cos \theta = 15.2 \text{ m s}^{-1} \times \cos 35^\circ = 12.5 \text{ m s}^{-1}$$

2

(ii) Suggest reason for greater distance

Examples – greater horizontal component of velocity; easier to throw at higher speed closer to the horizontal; launching from above ground level affects the range; force applied for longer; more force can be applied (1)

1

[11]

8. (a) (i) Additional height

Answer [5 (m)] (1)

Eg distance = area of small triangle = $0.5 \times 1 \text{ s} \times 10 \text{ m s}^{-1} = 5 \text{ m}$

1

(ii) Total distance travelled [Allow ecf of their value]

Distance travelled between 1 s and 4s [45 m] (1)

Answer [50 m] (1)

Eg distance fallen = area of large triangle

$$= 0.5 \times 3 \text{ s} \times 30 \text{ m s}^{-1}$$

$$= 45 \text{ m}$$

$$\text{total distance} = 45\text{m} + 5\text{m} = 50\text{m}$$

2

(b) Objects displacement

40 m (1)

Below (point of release) or minus sign (1)

[Ecf candidates answers for additional height and distance ie use their distance – 2 × their additional height]

2

(c) Acceleration time graph

Line drawn parallel to time axis extending from $t = 0$ (1)

[Above or below the time axis]

The line drawn parallel to the time axis extends from 0 s to 4 s (1)

[If line continues beyond or stops short of 4 s do not give this mark]

Acceleration shown as minus 10 m s^{-2} (1)

[This mark is consequent on the second mark being obtained]

3

[8]

9. (a) (i) Calculate ave speed from D8

Use of equations of motion to find correct answer

[15.2 m s^{-1}][no ue] (1)

1

Example of calculation:

$$v = 7.6 \text{ m} / 0.5 \text{ s}$$

$$= 15.2 \text{ m s}^{-1} \text{ [No ue]}$$

- (ii) Formula for E7
 E6 + B7 OR 35.5 + 9.1 OR B4 + B5 + B6 + B7
 OR sum(B4:B7) OR 35.3 + 9.1 (1) 1
- (iii) Use graph to find ave deceleration
 line drawn – full width, 0 s to 2 s (1)
 substitution of values in gradient formula (1)
 correct answer [5.5 m s^{-2} ($\pm 0.3 \text{ m s}^{-2}$)] (1) 3
 Example of calculation:
 $\text{gradient} = (28 \text{ m s}^{-1} - 17 \text{ m s}^{-1}) / 2 \text{ s}$
 $= 5.5 \text{ m s}^{-2} (\pm 0.3 \text{ m s}^{-2})$ [ignore any negative sign]
- (b) (i) Calculate average braking force
 Recall of $F = ma$ (1)
 Correct answer [3300 N] [ecf] (1) 2
 Example of calculation:
 $F = ma$
 $= 600 \text{ kg} \times 5.5 \text{ m s}^{-2}$
 $= 3300 \text{ N}$
- (ii) State origin of force
 friction between brake pad and disc (1)
 [frictional force of road on tyres] 1
- (c) (i) Calculation of kinetic energy from F6
 Recall of $E_k = \frac{1}{2} mv^2$ (1)
 Correct answer [132 kJ] [no ue] (1) 2
 Example of calculation:
 $E_k = \frac{1}{2} mv^2$
 $E_k = \frac{1}{2} \times 600 \text{ kg} \times (21 \text{ m s}^{-1})^2$
 $= 132 \text{ kJ}$
- (ii) Explain gradient = braking force
 Change in kinetic energy = work done by braking force (1)
 work/distance = force (1)

OR

gradient = change in kinetic energy / distance (1)

= work done by braking force / distance = force (1)

(Showing units/dimensions of gradient consistent with force gains 1 mark)

2

[12]

10. Average speed of the car

Speed = s/t [stated or implied] (1)

= $15 \text{ m}/0.7 \text{ s}$ [allow 14.5 m to 15.5 m]

= 21.4 m s^{-1} (1)

2

Deceleration

Identify $u = 24.0 \text{ m s}^{-1}$ [Can show by correct substitution] (1)

$$s = ut + \frac{1}{2}at^2$$

$$12.6 \text{ m} = (24.0 \text{ m s}^{-1} \times 0.7 \text{ s}) + \frac{1}{2} \times a \times (0.7 \text{ s})^2 + \frac{1}{2} \times a \times (0.7 \text{ s})^2$$

The rest of the substitution

$$a = 2(12.6 \text{ m} - (24.0 \text{ m s}^{-1} \times 0.7 \text{ s})) \div (0.7 \text{ s})^2$$

Rearrangement

$$a = (-)17.1 \text{ m s}^{-2} / \text{deceleration} = 17.1 \text{ m s}^{-2} \text{ [No u.e]} (1)$$

4

[If using speed limit: identify u (1);

speed limit = $18 \text{ m s}^{-1} \rightarrow v = 12 \text{ m s}^{-1}$ (1);

substitute in or rearrange $v = u + at$ or $v^2 = u^2 + 2as$ (1),

$$a = (-)17.1 \text{ m s}^{-2} (1)]$$

Calculation of braking force

$$F = ma (1)$$

$$= 1400 \text{ kg} \times 17.1 \text{ m s}^{-2}$$

$$= 2.4 \times 10^4 \text{ N} (1)$$

2

[8]

11. (a) Meaning of 0.8 s

Reaction time (of cyclist and car driver) (1)

1

[Accept descriptions of reaction time eg 'time it takes both to take in that the lights have changed to green'. Accept response time]

- (b) (i) Same speed time
 Answer [6.8 s – 6.9 s] [Accept any value in the range] (1) 1

- (ii) How much further ahead?

Either

For measuring area under car graph at 6.8 s (1)

$$\text{eg } = \frac{6 \text{ s} \times 9 \text{ m s}^{-1}}{2} = 27 \text{ m [27.5 m if 6.9 s used]}$$

For measuring area under cyclist graph at 6.8 s (1)

$$\text{eg } \frac{2 \text{ s} \times 9 \text{ m s}^{-1}}{2} + 4 \text{ s} \times 9 \text{ m s}^{-1} = 45 \text{ m [45.9 m if 6.9 s used]}$$

[For candidates who read the velocity 9 m s^{-1} as 8.5 m s^{-1} but otherwise do their calculation(s) correctly give 2/3]

[Allow one mark to candidates who attempt to measure an appropriate area]

Answer [(45 m – 27 m =) 18 m] (1)

Or

For recognising the area enclosed by cyclist and car graphs as the difference in distance travelled (1)

Using values from the graph to determine this area (1)

Answer [(45 m – 27 m =) 18 m] (1)

$$\text{eg distance} = \frac{1}{2} \times (6.8 - 2.8) \text{ s} \times 9 \text{ m s}^{-1} \\ = 18 \text{ m}$$

3

- (c) Relationship between average velocities
 They are the same (1) 1

[6]

12. (a) (i) Describe motion
Constant / uniform acceleration or (acceleration of) 15 m s^{-2} (1)

(Followed by) constant / uniform speed / velocity (of 90 m s^{-1}) (1)

2

- (ii) Show that distance is approximately 800 m

Any attempt to measure area under graph or select appropriate equations of motion required to determine **total** distance (1)

Correct **expression** or **value** for the area under the graph between either 0-4 s [240 m] or 4-10 s [540 m] (1)

Answer : 780 (m) (1)

$$\text{Eg distance} = 60 \text{ m s}^{-1} \times 4 \text{ s} + 90 \text{ m s}^{-1} \times 6 \text{ s} \\ = 240 \text{ m} + 540 \text{ m} \\ = 780 \text{ (m)}$$

Eg distance in first 4 s

$$s = \frac{v + u}{2} t = \frac{90 \text{ m s}^{-1} + 30 \text{ m s}^{-1}}{2} \times 4 \text{ s} = 240 \text{ m}$$

Distance in final 6 s

$$s = ut = 90 \text{ m s}^{-1} \times 6 \text{ s} = 540 \text{ m}$$

$$\text{Total distance} = 240 \text{ m} + 540 \text{ m} = 780 \text{ (m)}$$

3

(b) Sketch graph

Graph starts at 760 m – 800 m/their value and initially shows distance from finishing line decreasing with time **(1)**

The next two marks are consequent on this first mark being awarded

Curve with increasing negative gradient followed by straight line **(1)**

Graph shows a straight line **beginning** at coordinate (4 s, 540 m)

and finishes at coordinate (10 s, 0 m) **(1)**

3

[8]