



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Grade 3 Art

STRAND	PERCEIVING/KNOWING/CREATING (PE) PRODUCING/PERFORMING (PR) RESPONDING/REFLECTING (RE)	Report Card Language
POWER OBJECTIVE #1	PERCEIVING: Identify and apply universal themes and processes to communicate meanings, moods and visual effects in personal and collaborative artworks.	
SUPPORTING INDICATORS	<i>PR.3.3a</i> Identify, select and vary art materials, tools and processes to achieve desired results in their artwork.	
POWER OBJECTIVE #2	PRODUCING: Demonstrate technical skills, craftsmanship, and reasonable abilities in solving visual art problems using appropriate tools, media and technology.	
SUPPORTING INDICATORS	<i>PE.3.4a</i> experiment with art materials by using them in unexpected and creative ways to express ideas and convey meaning.	
	<i>PE.3.4b</i> Generate ideas and employ a variety of strategies to solve visual problems.	
POWER OBJECTIVE #3	RESPONDING: Express personal responses to artistic works giving reasons for their interpretations and preferences	
SUPPORTING INDICATORS	<i>RE.3.5a</i> Link ideas in and design of works of art to the emotions and moods expressed in them.	
	<i>RE.3.5b</i> Generate criteria for discussing and assessing works of art.	