APUSH Syllabus

Ms. Vrooman
cvrooman@bhprsd.org

****APUSH Test Date: May 7th****

Advanced Placement U.S. History builds upon the knowledge and skills developed in the U.S. I Honors course. Over the two year curriculum in U.S. I Honors and AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. At the end of the AP curriculum, students will have the opportunity to take the Advanced Placement exam and qualify for college credits.

Course Content Outline:

Unit	Content/Topics	Time Frame
Unit 1: APUSH Period 6: 1865 - 1898	Period 6 Review, Westward Expansion, New South, Technological Innovation, Rise of Cultural Capitalism, Gilded Age Immigration and Migration, Gilded Age Reform, Politics and Government of the Gilded Age	September - 1st Week October
Unit 2: APUSH Period 7 1890 - 1945	Imperialism, Progressivism, WWI, Roaring 20's, Great Depression, New Deal, Interwar Foreign Policy, World War II, Post War Diplomacy	October - January
Unit 3: APUSH Period 8 1945-1980	The Cold War, Red Scare, Post War Economy, Post War Culture, Early Civil Rights Movement, America as the World Power, Vietnam War, Great Society, Later Civil Rights Movement, Expanded Civil Rights Movement, Youth Culture Environmental Movement, Society in Transition	January-February
Unit 4: APUSH Period 9: 1980 - Present; Post Exam	Reagan and Conservatism, End of Cold War, Changing Economy, Migration/Immigration, 90s and on, Challenges of 21st Century, A.P Review Activities, Post Exam Activities	AP Curriculum: February-March AP Review: April -May Post Exam: May-June

Class expectations:

1. Participation in class. This includes:
    - Coming to class alert and on time.
    - Being prepared with your social studies binder, a writing utensil and your **charged** Chromebook or any reading material you may be given.
    - Completion of classwork and homework in a timely fashion.

2. Respect. This includes:
    - Your classmates, their opinions, feelings, and personal belongings.
    - Your teacher and the materials in the classroom
    - Respect the idea that we never stop growing and learning and that our goal in this classroom is to "figure it out" everyday.

3. Challenge yourself.
    - Dare to become a better person. Whether it is trying to become more responsible to get work done on time, or whether it's trying to be more respectful. Challenge yourself to work on one thing you could be better at.

Classroom Policies and Procedures:

Grades: *Major Assessments (Tests) – 40%*
Minor Assessments (quizzes) – 35%
Participation (classwork/homework) – 25%

Materials: Notebook/Binder, Folder, Textbook, Chromebook

Late Work: Late work will be counted for ½ credit. Late work will not be accepted more than a week from the due date.
- There will be times when an assignment is due, but the class period does not meet.

Homework Passes: Homework passes can not be used on AMSCO textbook readings, readings for Socratic Seminars, or Harvard Case Study Readings. To earn your first homework pass for the 26-27 school year, email me a funny history meme to cvrooman@bhprsd.org by Friday morning, 9/11, 7:25am.

AI in the classroom:
- Artificial intelligence is NOT to be used to complete ANY writing assignments in this class.
    - Turnitin.com, Revision History, and Google Edits will all be used together to determine if AI was used in student work. If it is determined that AI was used, the issue will be addressed with the student, a disciplinary referral will be made to the Vice Principle, and the student's parent/guardian will be contacted and made aware.

Absences: Three before me! Ask at least three classmates about what you missed. If you are absent it is your responsibility to get work for the day(s) that you missed. If you are absent for an extended period of time you will need to meet with me after school. A great place to check is always Google Classroom!

Cell Phones/Other Electronics: School cell phone policy must be followed. Phones should be locked in the student's pouch and bluetooth headphones are not allowed.

Google Classroom: Period 4: scnbrrej
Period 5: gq37z66d
Period 7: x3xdmz4h

All other school rules, such as dress code, lateness, and food, apply in this class. Penalties for not fulfilling these expectations will be assigned accordingly. Please have a parent/guardian read and sign this paper so I know they understand the policies and procedures of this class.

Parent/Guardian Signature: _____ Date: _____

Student Name: _____