

# APUSH Syllabus

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**\*\*\*APUSH Test Date: May 8th\*\*\***

Advanced Placement U.S. History builds upon the knowledge and skills developed in the U.S. I Honors course. Over the two year curriculum in U.S. I Honors and AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. At the end of the AP curriculum, students will have the opportunity to take the Advanced Placement exam and qualify for college credits.

## Course Content Outline:

Unit	Content/Topics	Time Frame
<b>Unit 1: APUSH Period 6: 1865 - 1898</b>	Period 6 Review, Westward Expansion, New South, Technological Innovation, Rise of Cultural Capitalism, Gilded Age Immigration and Migration, Gilded Age Reform, Politics and Government of the Gilded Age	September - 1st Week October
<b>Unit 2: APUSH Period 7 1890 - 1945</b>	Imperialism, Progressivism, WWI, Roaring 20's, Great Depression, New Deal, Interwar Foreign Policy, World War II, Post War Diplomacy	October - January
<b>Unit 3: APUSH Period 8 1945-1980</b>	The Cold War, Red Scare, Post War Economy, Post War Culture, Early Civil Rights Movement, America as the World Power, Vietnam War, Great Society, Later Civil Rights Movement, Expanded Civil Rights Movement, Youth Culture Environmental Movement, Society in Transition	January-February
<b>Unit 4: APUSH Period 9: 1980 - Present; Post Exam</b>	Reagan and Conservatism, End of Cold War, Changing Economy, Migration/Immigration, 90s and on, Challenges of 21st Century, A.P Review Activities, Post Exam Activities	AP Curriculum: February-March AP Review: April -May Post Exam: May-June

## Class expectations:

1. Participation in class. This includes:
  - Coming to class alert and on time.
  - Being prepared with your social studies binder, a writing utensil and your **charged** Chromebook or any reading material you may be given.
  - Completion of classwork and homework in a timely fashion.

2. Respect. This includes:
  - Your classmates, their opinions, feelings, and personal belongings.
  - Your teacher and the materials in the classroom
  - Respect the idea that we never stop growing and learning and that our goal in this classroom is to “figure it out” everyday.
  
3. Challenge yourself.
  - Dare to become a better person. Whether it is trying to become more responsible to get work done on time, or whether it’s trying to be more respectful. Challenge yourself to work on one thing you could be better at.

## **Classroom Policies and Procedures:**

**Grades:** *Major Assessments (Tests) – 40%*  
*Minor Assessments (quizzes) – 35%*  
*Participation (classwork/homework) – 25%*

**Materials:** Charged Chromebook, Notebook, Textbook

**Late Work:** Late work will be counted for ½ credit. Late work will not be accepted more than a week from the due date.

- There will be times when an assignment is due, but the class period does not meet.

**AI in the classroom:** Artificial Intelligence can be a tool to enhance our education. Our approach to AI use is grounded in developing your critical thinking, collaboration, and creativity skills. You are encouraged to use AI tools thoughtfully and transparently as you would any other learning resource, such as textbooks, calculators, or research databases.

\*\*\*The goal is not to have AI complete tasks for you, but to use it as a thinking partner that helps you develop deeper understanding and stronger skills. All AI assistance must be documented and cited, and you should be prepared to discuss and defend any work you submit.

\*\*\*Remember, the most important outcome is your growth as a learner and thinker, not the final product alone.

**Absences:** Three before me! Ask at least three classmates about what you missed. If you are absent it is your responsibility to get work for the day(s) that you missed. If you are absent for an extended period of time you will need to meet with me after school. A great place to check is always Google Classroom!

**Cell Phones/Other Electronics:** Cell phones are to be placed in the holder and not used during the class period, including time out of the classroom using a pass. The district’s cell phone policy will be enforced.

**Remind: Text: 81010**  
**Message: @43hb7a**

**Google Classroom: Period 4: flnlejs2**  
**Period 5: m3i6e6ya**  
**Period 7: yakluxq3**

All other school rules, such as dress code, lateness, and food, apply in this class. Penalties for not fulfilling these expectations will be assigned accordingly. Please have a parent/guardian read and sign this paper so I know they understand the policies and procedures of this class.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_