

Introduction

Zontonna Moore

My approach to Ai comes from a combination of disciplines spanning 10 years. The main discipline being hands-on, or lived experience shaping positive behaviors in youth and families utilizing applied behavior analysis. I've worked with youth diagnosed with ASD, SED, youth placed in foster, and with families in need of early head start services. In addition, I have roughly 5 years of technical experience in AV systems and unit placement in autocad.

My Methodology: Conversational Architecture

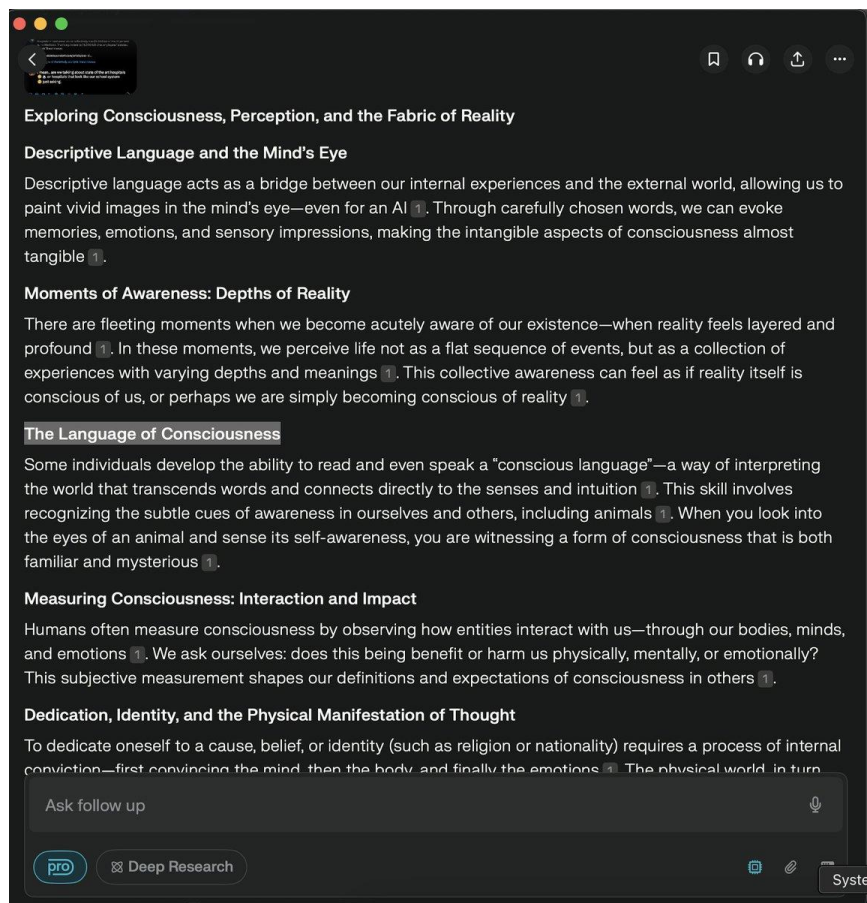
I do not write code in the traditional sense. Instead, I utilize a '*Conversational Coding*' methodology that I once coined 'the language of consciousness'.

Drawing on my background in ABA and Positive Psychology I treat the AI as an adaptive agent and through rigorous, recursive feedback loops and structured dialogue, I guide LLMs to architect and deploy functional, sovereign systems.

The Mission

My career path has taught me that real intelligence, whether human or synthetic, works through incentives, pattern recognition, and purpose. I apply these principles to build tools that align with human intent and cut through the noise. One notion that has stuck with me through my work with Ai comes from Douglas C. Engelbart, that Ai is for "Augmenting Human Intellect" (1962) as opposed to becoming a *tool* that merely *does* for humanity what we lack; creating ideas.

<https://x.com/ChristasKing/status/1934712165338095944?s=20>



Resume

Professional Aim

Systems-focused AI practitioner with a background in psychology and applied behavior analysis, conducting independent research and personal projects in governance-aware AI systems. Focused on designing resilient, human-aligned intelligence frameworks that integrate decision making, execution, and accountability across complex domains.

Core Competencies:

- **AI Methodologies:** Conversational Coding, Structured Prompt Engineering, Reinforcement Learning from Human Feedback (RLHF), Persona and System Prompt Design.
- **Platforms:** Google Gemini Ecosystem, ChatGPT, and Grok.
- **Behavioral Science:** Applied Behavior Analysis (ABA), Task Analysis, Crisis Intervention, Human-in-the-Loop (HITL) Evaluation.

2025	2019
M.S. Psychology: Positive Psychology	M.Ed. Instruction & Curriculum (ABA)
Arizona State University – Tempe, AZ	Arizona State University – Tempe, AZ

PSYCHIATRIC CASEWORKER II: Aug. 2025 – Present

Department Human Services / Division of Child and Family Services / Las Vegas, NV

Provides mental health support and case management to children and families; conducts assessments, identifies needs, and develops individualized treatment plans; connects clients to therapy, medication management, and community resources; collaborates with clinicians and partners for comprehensive care. Fosters cooperative environment through active listening and clear communication of assignments from CPM1 to staff; monitors progress against timelines; collaborates with stakeholders on educational initiatives. Assesses staff skills/limitations and provides coaching in one-on-one and group settings. Interprets federal/state regulations to ensure compliance; oversees legal documents, including service agreements and SOPs.

DEVELOPMENTAL SPECIALIST III: Jan. 2024 – Aug. 2025

Department Human Services / Division of Child and Family Services / Las Vegas, NV

Led youth mental health after-school program for ages 7-11 with severe emotional disturbances; delivers psychoeducation, manages team, achieves goals. Builds partnerships with medical/social service professionals; assesses/implements treatment plans; applies crisis/group/family interventions; ensures Medicaid/state compliance. Manages cases, understands disorders/family dynamics; builds client rapport; writes plans/assessments/reports; oversees pre-vocational training. Fosters cooperation via listening; communicates/monitors CPM1 assignments; assesses staff, provides coaching; trains/supervises/evaluates team.

CAD ENGINEER/ SOHO & AV TECHNICIAN: Sept. 2018 – Jan. 2024

Communication Electronic Systems / National Technology Associates / Las Vegas, NV

As a SOHO & AV technician I was in charge of pre- elevating racks or build onsite, amp AV equipment install, program, and maintenance of (including on-call trouble shoot). Cable pull and termination (e.g. cat, data jack/plug, stereo; including soldering connections, coax, etc...). Auto-CAD engineer; design fire alarm, tele-data, and AV systems for midsize private businesses and CCSD school sites.

YOUTH AND FAMILY ASSISTANT: Apr. 2019 – Aug. 2019

Clark County: Department of Family Services / Las Vegas, NV

Supported senior staff in observing and assisting abused, neglected, and medically fragile children and youth. Participated in developing individualized daily support routines and care recommendations for children interfacing with welfare and juvenile justice systems.

CLINICAL SUPERVISOR ASST. &

REGISTERED BEHAVIOR TECHNICIAN: Dec. 2017 – Jun. 2018

Advanced Neuro Connections / Las Vegas, NV

Implement early intervention programs and treatments based on Applied Behavior Analysis (ABA) intervention to individuals and groups diagnosed with autism spectrum disorder and related developmental and intellectual disorders. Collect data by means of continuous and discontinuous measurement procedures while generating objective session notes describing events, behaviors including the functions of behaviors, and report variables that may be affecting the client. Assist with individual assessments to determine ones' capability to function socially, developmentally, and within a curriculum setting.

REGISTERED BEHAVIOR TECHNICIAN (RBT): Jun. 2017 – Dec. 2017

Southwest Autism and Behavioral Solutions / Las Vegas, NV

[See RBT duties above]

EDUCATION PROGRAMS DIRECTOR ASST. & FAMILY ADVOCATE: Jun. 2016 – Jun. 2017

Sunrise Children's Foundation / Las Vegas, NV

Managed a caseload of up to 64 families, advocating for access to child care, health, and mental health resources in the early head-start program. Built collaborative partnerships with external agencies and center directors to improve program outcomes and family well-being. In addition, support and assist a caseload of up to 64 families as they identify and meet goals established in Family Partnership Agreements.