



## Faculty Fellows in Residence Program

Rowland Hall's Center for Community Impact is designed to educate, empower, and inspire individuals to become agents of positive change in their local communities and beyond.

In support of the school's vision of Developing People the World Needs, the Center aims to achieve this mission by:

- Amplifying a deep sense of civic responsibility and social consciousness among students
- Accelerating students' leadership development and providing them with meaningful opportunities to become empathic and ethical global citizens
- Providing students with educational resources and opportunities for experiential learning, community-based student research, design thinking and entrepreneurial development, and place-based learning
- Facilitating collaboration between students, educators, families, and community partners
- Promoting ethical leadership and advocacy for positive social change
- Addressing pressing community needs through deliberate dialogue, research, community-based initiatives, and engagement projects

The Center for Community Impact is a testament to the school's commitment to educational excellence and community engagement. By providing students with the tools, knowledge, and experiences needed to drive positive change, and engaging in deep and reciprocal partnerships with key stakeholders in the community, the Center is poised to make a lasting impact on the Salt Lake City community and beyond. Serving a public purpose through community engagement, Rowland Hall's Center for Community Impact strives to help shape a better future for all.

### **Core Pillars**

The Center for Community Impact operates under a set of fundamental pillars that drive our mission forward:

- **Leadership and Impact**
  - At our core, we believe that leadership is a learned skill rather than an innate trait.
  - Leaders develop the skills, capacities, and mindsets to positively impact their communities
- **Global Issues, Local lens**
  - By utilizing our local community as a learning laboratory, students confront some of the world's hardest problems.
  - Students gain a nuanced understanding of how global dilemmas manifest locally and collaborate with community partners to determine innovative solutions
- **Ethics and Equity**
  - We are committed to nurturing ethical and empathetic global citizens who strive for a more just world.
  - Our students are equipped with the tools to analyze community needs through an equity-focused lens, fostering reciprocity, public purpose, and mutual support through community engagement initiatives
- **Innovation and Design**
  - Embracing both technological advancements and people-powered tools, students engage in intentional design processes to generate innovative strategies, prototypes, and solutions with far-reaching impact within our community

By emphasizing these pillars, we empower individuals to affect meaningful change and cultivate a brighter future for all.

## Faculty Fellows Program Overview

To support its mission, the Center for Community Impact (CCI) is launching our inaugural Faculty Fellows in Residence Program. Faculty Fellows are community partners who will lead learning, either as minimesters or minicourses, focused on the Center's pillars of Leadership & Impact; Ethics & Equity; Global Issues, Local Lens; and/or Innovation & Design.

The Faculty Fellows in Residence program is designed to bring experienced community leaders into a collaborative environment where they can contribute their expertise,

support student development, and enhance the overall educational program for Rowland Hall students.

### **Roles and Responsibilities:**

- **Teaching:** Conduct classes within their subject area(s), demonstrating exemplary student-centered teaching practices.
- **Collaboration:** Work closely with faculty to co-plan lessons, share resources, and integrate new teaching methodologies.
- **Professional Development:** Lead workshops, seminars, or lunch sessions focused on subject-specific innovations, leadership, and emerging trends and research.
- **Mentoring:** Provide one-on-one or small group mentoring to students interested in pursuing subject-specific opportunities or who want to deepen learning in a particular area.

Fellows will commit to a specific number of hours per week, including teaching, planning, and collaborating with faculty, for a total number of hours throughout the fellowship. Compensation will be offered in the following way for the total number of hours:

- Minicourse/minimester: less than 10 hours; compensation at \$50/hour
- Minicourse/minimester: 10-20 hours total = \$500-1000
- Minicourse/minimester: 20-40 hours total = \$1000- 2000

### **Application Process**

Fellows will complete [an application process](#) indicating their skills, qualifications, and interest in teaching Rowland Hall students. CCI staff will evaluate these applications on a rolling basis and work with Divisional Principals to evaluate divisional needs in these areas. Successful applicants will be able to enhance existing programs by offering learning opportunities for students that are innovative, student-centered, and appropriate for the K-12 environment.

**Feedback Mechanisms:** CCI staff will implement regular feedback loops to assess the impact of the Fellowship program on student development and leadership outcomes.

**Assessment:** CCI staff will conduct formal evaluations of the Fellows' contributions to teaching quality, curriculum development, and overall educational environment.

## **Criteria for Selection**

- Experience or familiarity working within K-12 context
- Proposed learning aligned with CCI pillars
- Ability to teach proposed hours a semester