

Transportation, Race and Equity: A Syllabi Resource List for Faculty

Introduction

What the list is

The objective of this effort is to collect readings and other resources that faculty can use in their syllabi for university courses on transportation planning and engineering, so that their courses will better address issues of race, racism, equity, and justice in the transportation field. Most of the resources are focused on these topics. There are also resources on other topics authored by Black, Indigenous, and People of Color (BIPOC) scholars that faculty can use to diversify the voices our students read and hear.

This list is focused on transportation, particularly planning and engineering. It does not cover broader topics in urban planning or other disciplines that are not specific to transportation.

The focus is on racial equity, though there are some resources on gender, age, and disability/accessibility.

This is an evolving and expanding list. There are topics that need more resources. There may be some resources that are dated. We are working to tag BIPOC authors. We welcome your input.

Right now the list is mainly readings, with some videos and other multimedia resources. If there is interest, in the future it could be expanded to include other curriculum resources shared by faculty, e.g. assignments, modules, etc.

What the list is not

This is not intended to be a comprehensive resource on research or readings on race, equity, and transportation. We want it to focus on the types of readings and resources that will be effective as part of a university course syllabus. We do not want it to be too overwhelming for faculty who are revising/creating their syllabi and teaching materials to find what they need.

This is not, in itself, the solution to advancing equity and anti-racism in our courses. Simply putting a few readings on a syllabus is not enough. There are tools and resources available that help faculty create a more inclusive syllabus:

- University of Kansas: <https://cte.ku.edu/creating-inclusive-syllabus>
- Tufts University: [How can I use my syllabus as a tool for inclusion?](#)

And, of course, the syllabus is just one part. There are other resources about anti-racist pedagogy:

- From University of Southern California, an [Anti-Racist Pedagogy Guide](#):
- Resources from [Brown University](#) on anti-racist teaching

If you have other suggestions to add, email us (see below).

How to use

The list is kept in a [public Zotero library](#). From there you can:

- Browse by topic folder
- Search
- Copy references to your own Zotero libraries
- Export references to other formats
- Add or edit references (see How to Contribute)
- Add notes to references on how you have used a reading/resource or other input that would be useful to other faculty (see How to Contribute)

The list is also exported from Zotero periodically into a static bibliographic list [below](#).

Many of the references on the list are peer-reviewed journal articles that may be behind paywalls. University faculty and students should be able to access most of those through their libraries. Moving forward, we hope that more resources are open source.

We are in the process of [identifying BIPOC authors](#). Those references with at least one BIPOC author (or presenter, for a video/podcast/webinar) have the tag “BIPOC author” in Zotero and in this document. The process to add this information is on-going, and if you have information about BIPOC authors on the list, please let us know.

How to contribute

We want this to be a collaborative effort. If you would like to collaborate and add resources and/or notes on resources, simply email one of the organizers (below) to add you as an editor/member in Zotero. If you do add references, please also add them to appropriate topic folders.

If you just have ideas or want to add references without being a Zotero editor/member, you can [fill out this form](#) to suggest new resources or email us.

(Note: the form is now fixed to work for everyone.)

Who's doing this?

Organizers

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Thank you to people have provided resources to add to the list:

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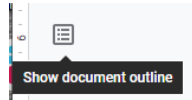
Orly Linovski

Lake Sagaris

The [2018 Syllabus Book](#) from the [ACSP Committee on Diversity](#)

The List

Note: The list below was exported from the [public Zotero library](#) on September 10, 2021. It will be updated periodically, but the Zotero library will be the most current source.



Use the Document Outline feature to the left to see the topic headings and navigate easily.

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Equity analysis/measurement, Civil rights/Title VI analysis, Modeling tools

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Walkability, Cycle-inclusion, and Transport Justice in Latin America

Note: Special thanks to Lake Sagaris of Centro de Desarrollo Urbano Sustentable (CEDEUS) at Pontificia Universidad Católica de Chile for contributing this section. This bibliography is also a work in progress for their own project creating a [transport justice balance sheet](#) for Chile. She writes: “We are very interested in more references from colleagues in Colombia, Mexico and elsewhere, whether in English or Spanish, to help bridge across work from Spain and our own continent, which has become a major producer of new experiences and knowledge in these fields. So please add work from your own knowledge to our list as well, for use by Latin American academics, civil society organizations and practitioners. Contributions should be sent to lsagaris@uc.cl.”

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