

Criteria for Selecting Reading Resources



Background:

We recognize that schools are utilizing a variety of literacy resources with their students. We encourage you to proceed cautiously and consider the following criteria when selecting resources.

READING PROGRAM CRITERIA:	REFLECTION
☐ Does this resource allow every child to read something he or she chooses?	
☐ Does this resource facilitate every child reading accurately?	
☐ Does this resource allow every child to read something he or she understands?	
☐ Does this resource allow every child to write about what they have read in a personally meaningful way?	
☐ Does this resource encourage every child to talk with their peers about what they are reading and writing?	
☐ Does this resource allow every child to listen to a fluent reader aloud?	
☐ Does this resource provide opportunities for teachers to listen to their students read?	
☐ Does this resource provide opportunities for teachers to listen to their students read?	
☐ Does this resource align with the Reading Framework?	
☐ Does this resource represent key areas of the resource of studies?	
☐ Does this resource help you identify student reading needs to determine level of support required?	
☐ Does this resource help create a culture of literacy that can span across all grades and subjects?	