

Protecting Aquatic Life in New Rochelle: How Plastic Pollution Hurts Our Ocean Friends

Activity List #5

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title and Description	Time
<i>Introduction, Reasons, and Evidence</i>		
Required	Opinion Writing Introduction <ol style="list-style-type: none"> Complete this Opinion Writing Introduction activity. Then, answer the Reflection Question below in your <i>Efficacy Notebook</i>: <ol style="list-style-type: none"> Does my introduction clearly tell my opinion and what I will be talking about? Share your introduction and reflection with your teacher. 	20 min
Required	<ol style="list-style-type: none"> Watch “Writing a Draft: Reasons & Examples” to learn about including reasons and examples in your opinion writing. Answer the following questions in your <i>Efficacy Notebook</i>: <ol style="list-style-type: none"> What are reasons, and why do we use them when sharing our opinion in writing? How do examples help support our opinions and make our writing stronger? 	15 min
Choice	Complete this Reasons & Evidence Hunt activity with a partner or by yourself.	20 min
	Complete this Finding Reasons and Evidence activity, located in the <i>resource area</i> , with a partner or by yourself.	20 min
Required	Linking Words for Opinion Writing <ol style="list-style-type: none"> Watch “Inserting Opinions & Connecting Ideas” to learn how to use linking words in opinion writing. Answer the questions below in your <i>Efficacy Notebook</i>: <ol style="list-style-type: none"> What are some linking words you learned from the video? Write down at least three and explain how they help connect ideas in a sentence. What is your favorite TV show? Use linking words to explain your opinion and give two reasons to support your choice. 	20 min
<i>Scaled Bar Graphs</i>		
Choice	<ol style="list-style-type: none"> Work by yourself. Watch “Building Scaled Picture Graphs” to learn about reading and creating a scaled bar graph. Answer the questions below in your <i>Efficacy Notebook</i>. 	25 min

	<ol style="list-style-type: none"> What does the scale in the graph show? What is the label of the scaled bar graph in the video? List the 3 categories shown on the side of the graph. How many votes does 1 heart equal and how many votes does a $\frac{1}{2}$ (half) heart equal? <p>4. Reflect in your <i>Efficacy Notebook</i>: How does the scale on a picture graph help you understand the data and compare the pictures?</p>	
	<ol style="list-style-type: none"> Work with a partner. Watch “Building Scaled Picture Graphs” to learn about reading and creating a scaled bar graph. Answer the questions below in your <i>Efficacy Notebook</i>: <ol style="list-style-type: none"> What does the scale in the graph show? What is the label of the scaled bar graph in the video? List the 3 categories shown on the side of the graph. How many votes does 1 heart equal and how many votes does a $\frac{1}{2}$ (half) heart equal? Discuss with a partner: How does the scale on a picture graph help you understand the data and compare the pictures? 	25 min
<i>Taking a Look Back</i>		
Optional	Use this time to look back at Activity Lists #1–4. If there are any activities that you have not finished yet, please do so now. If you have completed all activities from Activity Lists #1–4, you can use this time to do the Optional activities on these <i>activity lists</i> .	20 min
<i>Self-Reflect</i>		
Required	<p>Weekly Reflection: Answer at least one of the following reflection questions in your <i>Efficacy Notebook</i>:</p> <ol style="list-style-type: none"> What are you looking forward to accomplishing next week? Why are you looking forward to this? Have you shared what you’ve been learning with anyone else besides your classmates? Describe what you shared with this person. 	10 min