

Subject	Exam Specific Support Provided	Further detail and support
<b>Art and Design</b>	Written exam preparation is built into course delivery	<ul style="list-style-type: none"> <li>• All mandatory content for the exam to be delivered in Term 1</li> <li>• Pupils can approach their teachers on an individual level to clarify any missed points/learning.</li> <li>• Lunchtimes /after school can be used to solidify technique, where a teacher is available.</li> </ul>
<b>Biology</b>	<p>Lunchtime help available on Thursdays in G58</p> <p>Consolidation for exams is built into course delivery</p> <p>Specific support materials are offered prior to major assessments</p> <p>Specific help and advice may be offered at lunchtimes</p>	<p><b>Consolidation each week throughout course</b></p> <p>The intention is that <i>the week's work is understood by the end of the week</i>. Pace of learning is carefully considered to prevent cognitive overload and clarity provided using Learning Outcomes.</p> <p>Consolidation homeworks each week:</p> <ul style="list-style-type: none"> <li>• Multichoice Monday: with instant electronic feedback on progress</li> <li>• Textbook Tuesday: reading, note making and questions with answers</li> <li>• Workbook Wednesday: GWC Home Study Guide marked by pupil</li> <li>• Thinking Thursday: a teacher-marked task to probe understanding</li> <li>• Weekend Wisdom: pupils are encouraged to make flashcards, use Quizlet, make revision notes, complete unfinished tasks as we go along</li> </ul> <p><b>Revision materials provided prior to major assessments:</b></p> <p>Learning Outcomes that match SQA requirements in terms of Knowledge, Understanding and Skills.</p> <p>Home Study Guides: these contain Learning Outcomes, our explanations of Learning Outcomes, opportunities for processing, cloze tests and past paper questions, with answers for self checking. Additional banks of past paper questions are increasingly available. Google Classroom and Google Sites are constructed by staff to allow pupils to access materials.</p>
Subject	Exam Specific Support Provided	Further detail and support

<b>Business Management</b>	In class, lunchtime and after school.	Exam technique is taught in lessons from S3. Pupils have been given a course information booklet that covers how to answer questions and suggested methods to improve each area.  Pupils should speak to their teacher for specific advice and guidance as early as possible. During lunchtime on Monday support sessions are held for pupils to ask questions.
<b>Chemistry</b>	In class, lunchtime, after school, post Easter holiday, before and during.	Exam technique is explicitly taught in lessons. For example, topic by topic exposure to exam technique and approach to questions. Post assessment feedback and improvement tasks are provided at regular intervals. One to one support is frequently offered at lunchtime and encouraged. One to one support is available after school at the discretion of subject teachers
<b>Classics</b>	In class and lunchtime	Lunchtime revision lessons are offered as the exams near, individual help offered as needed.
<b>Computing Science</b>	In class. Lunchtime drop-in.	Support is provided in class and on a differentiated basis. Google Classroom contains all information and materials. Pupils can approach their teachers on an individual level to clarify any missed points/learning. Lunchtime drop-in session every Thursday.
<b>Design and Manufacture</b>	In class, lunchtime and after school.	After school Practical sessions over the Spring Term. Extra help sessions throughout the year, are on Wednesdays (Day 3 and Day 8) for session 2023/2024)
<b>Drama</b>	In class, lunchtimes and after School	Sufficient support is provided in class and on a differentiated basis. Pupils can approach their teachers on an individual level to clarify any missed points/learning. Lunchtimes/after school can be used to solidify information, where the teacher is not in rehearsal. Lunchtime/after school rehearsals are used to support candidates' learning.
<b>Subject</b>	<b>Exam Specific Support Provided</b>	<b>Further detail and support</b>

<b>Economics</b>	In class, lunchtime and after school.	Exam technique is taught in lessons from S3. Pupils have been given a course information booklet that covers how to answer questions and suggested methods to improve each area. Pupils should speak to their teacher for specific advice and guidance as early as possible. During lunchtime on Monday support sessions are held for pupils to ask questions. At the request of pupils masterclasses in specific areas are also held .
<b>Engineering Science</b>	In class and lunchtime	Pupils have specific help sessions at lunchtimes to get extra help for Engineering Science. These are on Wednesdays (Day 3 and Day 8) for session 2023/2024)
<b>English</b>	English assessment in S3 and S4 focuses on the further development of existing skills in Reading (RUA) and Writing, and the introduction of new Critical Reading skills. While this is done in S3 through staged coursework pieces, and some class assessments, English assessment in S4 involves more timed practices, in line with preparation for the SQA examination in May. Preparation is done in class time and for homework.	Pupils are welcome to come and ask their teacher for extra help in preparing for assessments or going over them outwith the classroom, and teachers will respond by offering one-to-one, or small group revision classes at lunchtimes.
<b>Geography</b>	Lunchtime	Lunchtime drop in sessions provided every Tuesday and Thursday throughout the year. Tailored revision classes offered in the run up to the exams. Pupils can access all the in class materials on the Geography at GWC google site.
<b>Graphic Communication</b>	In class and lunchtime.	Pupils are encouraged to spend extra time improving their skills and their quality of work in the department for Graphics. Lunchtime sessions are on Wednesdays (Day 3 and Day 8) for session 2023/2024)
<b>Subject</b>	<b>Exam Specific Support Provided</b>	<b>Further detail and support</b>

<b>Health and Food Technology</b>	In class, lunchtime, after school, post Easter holiday and the 3 days before study leave.	<ul style="list-style-type: none"> <li>• Exam technique is taught in lessons from S3. Pupils have been given a course information booklet that covers how to answer questions and suggested methods to improve each area. Two practice assignments are built in at the beginning of S4 as preparation for the final assignment.</li> <li>• Optional drop in sessions are offered in the lead up to exams which pupils are strongly recommended to attend. Support will be tailored to suit the pupil needs and at a time that is convenient to them. This will also apply to the Assignment component of the course.</li> <li>• Support can be targeted revision on Command words and answering techniques. Ensuring technique is fine tuned to maximise marks. This is especially valuable after prelim and post easter holidays.</li> <li>• Past paper: focussed revision using past papers and the marking schemes. Can be done post prelim and post Easter holidays. Pupils may have completed questions ahead of prelim/during the Easter holidays so will allow staff to mark &amp; discuss with pupils in order for improvements to be carried out.</li> <li>• Sessions can be personalised for individual pupils or groups. It has to be something that will benefit them, and agreed in discussion with the class teacher.</li> </ul>
<b>History</b>	Lunchtime revision classes post Easter holiday	There are optional sign-up revision classes, but there are targeted revision clinics every Monday lunchtime after prelims to which 'causes for concern' are directed. For the post Easter days, we shall offer support when History is usually scheduled, and upon request.
<b>Subject</b>	<b>Exam Specific Support Provided</b>	<b>Further detail and support</b>

<b>Practical Cookery</b>	In class, lunchtime, after school, post Easter holiday and the 3 days before study leave.	<p>Support is optional, however, those pupils whom the class teacher feels needs targeted support will be encouraged to attend. Support will be tailored to suit the pupil needs and at a time that is convenient to them. This will also apply to the Assignment component of the course.</p> <ul style="list-style-type: none"> <li>• Exam technique is taught in lessons from S3. Pupils have been given a course information booklet that covers how to answer questions and suggested methods to improve each area. Pupils should speak to their teacher for specific advice and guidance as early as possible.</li> <li>• Support can be on targeted revision on Command words and answering techniques. Ensuring technique is fine tuned to maximise marks. This is especially valuable after prelim and post easter holidays.</li> <li>• Working through revision packs that we have created post Easter holidays. Will allow pupils to reinforce knowledge, to practise the necessary skills and clarify understanding.</li> <li>• Developing resilience to "last question" in class, post prelim &amp; Easter holidays.</li> <li>• Past paper: focussed revision using past papers and the marking schemes. Can be done post prelim and post Easter holidays. Pupils may have completed questions ahead of prelim/during the Easter holidays so will allow staff to mark &amp; discuss with pupils in order for improvements to be carried out.</li> <li>• Sessions can be personalised for individual pupils or groups. It has to be something that will benefit them in discussion with the class teacher.</li> </ul>
<b>Latin</b>	In class, Lunchtime	Lunchtime revision sessions are offered as the exams near, individual help is offered as needed
<b>Mathematics</b>	In class, lunchtime, post Easter holiday and the 3 days before study leave.	Maths Lunchtime Help sessions in nominated classrooms for any year group or course are run every day. These are in addition to individual maths set support from their own teacher in lessons.
<b>Subject</b>	<b>Exam Specific Support Provided</b>	<b>Further detail and support</b>

<b>Modern Foreign Languages</b> <i>(French, German, Spanish and Mandarin)</i>	Weekly lunchtime meeting.	Pupils can arrange to see the Foreign Language Assistants or class teacher for extra speaking practice prior to the SQA Talking exam or for help with homework throughout the year.
<b>Modern Studies</b>	In class  Weekly Drop in Session- every Wednesday Room G57.  Additional Lunchtime Sessions- Grade Booster sessions.	N5 students are provided with assessment success criteria and a separate skills booklet advising how to best structure Knowledge and Source-based questions. Extra help in advance of an assessment is available upon request. In addition, pupils create an ongoing Evidence Bank throughout the two years of study. In the run up to exams, targeted Grade Booster sessions run.
<b>Music</b>	In class, lunchtime and after school.	Pupils are encouraged to use the computers in the department to work at their listening skills outside of lessons. Pupils are also encouraged to practise tuned percussion instruments, if appropriate, in the department at these times. All students are given practice times with the accompanist as appropriate before assessments.
<b>Philosophy</b>	During lesson time. Lunchtime.	Exam technique is explicitly taught in lessons with a clear focus and regular exam practice in S4. Formative assessments are regularly undertaken and the results analysed so that teaching addresses gaps in learning. One to one support is offered at lunchtime and encouraged. One to one support is available after school at the discretion of subject teachers.
<b>Physical Education</b>	In class, Lunchtimes throughout the week.	Pupils should arrange help sessions with staff.
<b>Physics</b>	In class, Lunchtime, Post Easter holiday (3 days before study leave).	Full suite of study skills and resources here <a href="https://sites.google.com/a/gwc.org.uk/gwc-n5-physics/revision">https://sites.google.com/a/gwc.org.uk/gwc-n5-physics/revision</a>  Lunchtime sessions (Every Monday) are available for pupils to get any help that they need and pupils should speak to their classroom teacher for further information.  Post Easter arrangements - There will be a mix of a quiet study class, a class for pupils to

		ask questions, a class with topic based lectures as chosen by pupils.
--	--	---