

# Week-by-Week Course Map

**Course number, department code, and course title** PSY 311 Human Growth and Development I

**Instructor Name/Institution:** Alishia Huntoon/Oregon Tech

**Course description** (usually what appears on the syllabus): PSY 311 will cover topics from conception through middle childhood. Specific topics to be discussed include physical, cognitive, and psychological development.

**Expected course size** (ex: 50 students): 15

**Course Learning Outcomes:** At the end of this course, the student should be able to:

- Identify the primary topics of lifespan development and how research is conducted in the field
- Name and define the major developmental theories in human growth and development
- Recognize the key concepts and milestones related to the prenatal development process, from conception through delivery
- Recognize the key concepts and milestones related to infancy
- Recognize the key concepts and milestones related to early childhood
- Recognize the key concepts and milestones related to middle childhood

Week	Module-Level Learning Objectives	Assignments or Assessments	Formative Feedback	Learning Activities	Lecture Topics, Readings, and/or Other Resources
	Students will be able to do these <i>specific things</i> which link to bigger course-level learning outcomes	Students will express or demonstrate their learning in these ways...	Students will get formative feedback on their efforts via...(ex: rubrics, quiz answer explanations, global video announcements, walkthroughs of sample student work, 1:1 conferences)	Students will do these activities to interact with other students, course content, and the instructor...	Students will complete these readings and/or access these videos and course materials.
<b>1</b> Introduction	<ul style="list-style-type: none"><li>• Successfully navigate through the course</li><li>• Know the requirements,</li></ul>	<ul style="list-style-type: none"><li>• Introductory Discussion</li></ul>	<ul style="list-style-type: none"><li>• Personal email</li><li>• Discussion feedback - quantitative and qualitative</li></ul>	<ul style="list-style-type: none"><li>• Review course materials and announcements</li><li>• Interact in the discussion board</li></ul>	<ul style="list-style-type: none"><li>• Welcome Announcements</li><li>• Welcome Module</li><li>• Syllabus</li><li>• Introductory discussion board</li></ul>

	<p>policies, and procedures</p> <ul style="list-style-type: none"> <li>Know the due dates</li> </ul>		<ul style="list-style-type: none"> <li>Syllabus quiz results</li> </ul>	<ul style="list-style-type: none"> <li>Complete syllabus quiz</li> <li>Email with the instructor/ feedback</li> </ul>	<ul style="list-style-type: none"> <li>Email from instructor</li> </ul>
<b>2</b> Module 1	<ul style="list-style-type: none"> <li>Summarize the rise of human development as a discipline and how historical context has impacted views on human development.</li> <li>Describe the developmental span through the foundational principles of equity and inclusion.</li> <li>Define what a social construct is and how it influences views on development</li> <li>Recognize how theories are developed and applied in research and study design</li> <li>Analyze the social construction of difference and its impact on equity and social justice</li> </ul>	<ul style="list-style-type: none"> <li>Discussion 1</li> <li>Quiz 1</li> </ul>	<ul style="list-style-type: none"> <li>Discussion feedback - quantitative and qualitative</li> <li>Class announcements</li> <li>Immediately viewable quiz questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>Review course materials and announcements</li> <li>Interact in the discussion board</li> <li>Instructor feedback</li> </ul>	<ul style="list-style-type: none"> <li>Module 1 content - chapter readings, summary slides, optional resources</li> <li>Chapter 1</li> <li>Chapter 2</li> </ul>
<b>3</b> Module 2	<ul style="list-style-type: none"> <li>Analyze the relationship between access to</li> </ul>	<ul style="list-style-type: none"> <li>Discussion 2</li> <li>Quiz 2</li> </ul>	<ul style="list-style-type: none"> <li>Discussion feedback - quantitative and qualitative</li> </ul>	<ul style="list-style-type: none"> <li>Review course materials and announcements</li> </ul>	<ul style="list-style-type: none"> <li>Module 2 content - chapter readings,</li> </ul>

	<p>services and life outcomes</p> <ul style="list-style-type: none"> <li>• Identify heredity factors and the stages of fetal development</li> <li>• Compare and contrast the cultural and social influences on pregnancy and prenatal care and how they result in diverse pregnancy experiences</li> <li>• Identify the stages of childbirth and examine diverse birthing practices</li> <li>• Compare and contrast the cultural and social influences in the birth and postnatal experience</li> <li>• Analyze the relationship between access to services and life outcomes</li> <li>• Examine how early experiences shape the developmental process</li> </ul>		<ul style="list-style-type: none"> <li>• Class announcements</li> <li>• Immediately viewable quiz questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Interact in the discussion board</li> <li>• Instructor feedback</li> </ul>	<p>summary slides, optional resources</p> <ul style="list-style-type: none"> <li>• Chapter 3</li> <li>• Chapter 4</li> </ul>
<p><b>4</b></p> <p>Module 3</p>	<ul style="list-style-type: none"> <li>• Identify stages of infant and toddler cognitive, language, and</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion 3</li> <li>• Quiz 3</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion feedback - quantitative and qualitative</li> </ul>	<ul style="list-style-type: none"> <li>• Review course materials and announcements</li> </ul>	<ul style="list-style-type: none"> <li>• Module 3 content - chapter readings, summary slides, optional resources</li> </ul>

	<p>physical development</p> <ul style="list-style-type: none"> <li>• Identify sensitive periods in brain development</li> <li>• Examine the diverse approaches and cultural influences in development and parenting</li> <li>• Analyze the impact of caregivers and environmental influences on infant and toddler cognitive and physical development</li> <li>• Identify the stages of infant and toddler social emotional development</li> <li>• Identify adaptive development and identity development</li> <li>• Examine the diverse approaches and cultural influences in development and parenting in relation to social emotional development and identity</li> </ul>	<ul style="list-style-type: none"> <li>• Complete midterm evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Class announcements</li> <li>• Immediately viewable quiz questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Interact in the discussion board</li> <li>• Instructor feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 5</li> <li>• Chapter 6</li> </ul>
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	<ul style="list-style-type: none"> <li>Analyze the impact of caregivers and environmental influences on development</li> </ul>				
<b>5</b> <b>Module 4</b>	<ul style="list-style-type: none"> <li>Identify the milestones of early childhood cognitive and language development</li> <li>Understand the diverse approaches and cultural influences in development and parenting</li> <li>Understand impact of caregivers and environmental influences on cognitive and language development</li> <li>Analyze the relationship between access to services and life outcomes</li> <li>Identify the milestones of early childhood physical and social emotional development</li> <li>Recognize the importance of sexual</li> </ul>	<ul style="list-style-type: none"> <li>Discussion 4</li> <li>Quiz 4</li> </ul>	<ul style="list-style-type: none"> <li>Discussion feedback - quantitative and qualitative</li> <li>Class announcements</li> <li>Immediately viewable quiz questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>Review course materials and announcements</li> <li>Interact in the discussion board</li> <li>Instructor feedback</li> </ul>	<ul style="list-style-type: none"> <li>Module 4 content - chapter readings, summary slides, optional resources</li> <li>Chapter 7</li> <li>Chapter 8</li> </ul>

	<p>development awareness</p> <ul style="list-style-type: none"> <li>Examine the diverse approaches and cultural influences in development and parenting</li> <li>Analyze the impact of caregivers and environmental influences on physical and social emotional development</li> </ul>				
<p><b>6</b></p> <p><b>Module 5</b></p>	<ul style="list-style-type: none"> <li>Identify the stages and key changes in physical development during middle childhood</li> <li>Recognize the factors contributing to differences in physical development</li> <li>Discuss the importance of sexual development awareness</li> <li>Analyze the impact of cultural and environmental influences on physical and social emotional development in middle childhood</li> </ul>	<ul style="list-style-type: none"> <li>Discussion 5</li> <li>Quiz 5</li> </ul>	<ul style="list-style-type: none"> <li>Discussion feedback - quantitative and qualitative</li> <li>Class announcements</li> <li>Immediately viewable quiz questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>Review course materials and announcements</li> <li>Interact in the discussion board</li> <li>Instructor feedback</li> </ul>	<ul style="list-style-type: none"> <li>Module 5 content - chapter readings, summary slides, optional resources</li> <li>Chapter 9</li> <li>Chapter 10</li> <li>Chapter 11</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify the stages of cognitive development in middle childhood</li> <li>• Compare and contrast key theories related to understanding cognitive development in middle childhood</li> <li>• Examine how biological and social factors influence the school experience</li> <li>• Analyze the impact of environmental influences on cognitive and language development</li> <li>• Analyze the relationship between access to services and life outcomes</li> <li>• Identify the stages of social and emotional development in middle childhood</li> <li>• Compare and contrast theories of moral development</li> <li>• Explain continuous and discontinuous</li> </ul>				
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	developmental theory <ul style="list-style-type: none"> <li>• Examine the complex nature of gender identity in middle childhood</li> <li>• Analyze the impact of caregivers, peers, and environmental influences on social emotional and moral development in middle childhood</li> </ul>				
<b>7</b> <b>Assignment</b>	<ul style="list-style-type: none"> <li>• Apply knowledge from course content to real life scenarios</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment feedback - quantitative and qualitative</li> </ul>	<ul style="list-style-type: none"> <li>• Review course materials and announcements</li> <li>• Make observations and applications of knowledge</li> <li>• Instructor feedback</li> </ul>	<ul style="list-style-type: none"> <li>• All course content</li> </ul>
<b>8</b> <b>MakeUps/ Final Evaluation</b>	<ul style="list-style-type: none"> <li>• Varies by student</li> <li>• Based on previous module learning objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Missed Quizzes</li> <li>• Complete Final Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Immediately viewable quiz questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Review course materials and announcements</li> <li>• Instructor feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Varies by student</li> </ul>

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