| Name of Unit: **Grade 1 Phonics Digraphs** | |
|---|---|
| **Grade** | **1** |
| **Unit of Study** | **Unit 3: Digraphs** |
| **Length of Unit** | **6 weeks** |

## Missouri Learning Standards

**1.RF.2.A.a** Develop phonemic awareness in the reading process by producing and identifying sounds and syllables in spoken words
**1.RF.2.A.c** Develop phonemic awareness in the reading process by recognizing the change in a spoken word when a specific phoneme is added, changed, or removed
**1.RF.2.A.d** Develop phonemic awareness in the reading process by blending spoken phonemes to form one or two-syllable words including consonant blends
**1.RF.2.A.e** Develop phonemic awareness in the reading process by segmenting spoken words of three to five phonemes into individual phonemes
**1.RF.3.A.a** Develop phonics in the reading process by decoding words in context by using letter-sound knowledge
**1.RF.3.A.c** Develop phonics in the reading process by producing consonant blends
**1.RF.3.A.d** Develop phonics in the reading process by producing consonant digraphs
**1.RF.3.A.e** Develop phonics in the reading process by combining sounds from letters and common spelling patterns to create and decode recognizable words
**1.RF.3.A.g** Develop phonics in the reading process by reading irregularly spelled words
**1.RF.3.A.j** Develop phonics in the reading process by reading high-frequency words
**1.RF.3.A.k** Develop phonics in the reading process by demonstrating decoding skills when reading

https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards

## Unit 3: Learning Targets

I can use my understanding and knowledge of phonics and spelling skills to read and write.

## Intervention and Enrichment

Small Reading Group
Center Exploration

| Assessments | |
|---|---|
| **MLS (Learning Goal)** | **Description or Location** |
| | Weekly phonics spelling checks following UFLI progress monitoring spelling assessment located in the UFLI manual. |

| Vocabulary | | | |
|---|---|---|---|
| Sound wall<br>grapheme<br>Schwa<br>Consonant<br>vowel | Letter formation<br>uppercase<br>Short sound<br>Digraphs | glides<br>voiced<br>unvoiced | Fricatives<br>Affricates<br>Liquids sounds |

| Instructional Materials |
|---|
| UFLI Teacher's Manual<br><br>UFLI Lesson Slides Digraphs<br>https://drive.google.com/drive/folders/1qgdmhQDcnQm-g7a3mQpRdYf2R2tv7DoW<br><br>Sound Wall cards<br>https://drive.google.com/drive/u/0/folders/1rN5GUph6Jf0aAUcpq7lHQu4yl3KIhA0S |

| Additional Instructional Resources |
|---|
| N/A |

| Reflections for Future Revisions |
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