

Tab 1



COMMITTEE ON SUSTAINABILITY

MEETING DATE: Monday, March 10, 2025, 2:00-4:00pm via Zoom

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APPROVED MINUTES

Members Present: Jessica Santone, Tina Lang, Antonio Roman-Alcalá, Matthew Taylor, Sharon Radcliff, Daisy Muralles

Guests: Mark Robinson,

Absent: Kelsi Perttula, Anna Alexander, Jana Ramos, Jennifer Sanchez Biedermann

 Muwekma Ohlone Tribal Land Acknowledgment for Cal State East Bay_Public

Short Version:  Muwekma Ohlone Tribal Land Acknowledgment for Cal State University East Bay Hayward 2-4-20...

1. [Rotating secretary](#)
2. Approval of the agenda
 - a. Approved by Daisy, seconded by Matt
3. Approval of [02/24/25](#) minutes
 - a. Antonio approves, Sharon seconds
4. **Reports:**
 - a. Report of the Chair
 - i. Jessica sent out our survey by Academic Senate newsletter! One response, a person who wants to work on it, thinks it's important! Could send it to Academic Affairs and "RegFaculty" lists.
 - ii. College re-organization is going to entail Senate re-org. CLASS getting larger. Could reduce the proportional representation of CLASS on these kinds of committees. For the moment CLASS is OVERrepresented, but this could change...
 - iii. CIC revision added to this agenda
 - b. Report of the SULO
 - i. Tina and Sharon working on panel for Earth Week
 - ii. Working with a student on STARS report, looking for data on faculty with sustainability related research interests (send her if you have ideas!)
 - iii. Teaching taking up her time!
 - c. Report of the Campus Sustainability Manager; Presidential Appointee
5. **Discussion:**

- a. [Brainstorming/research/discussion to draft memo / policy recommendation](#) to Senate on **environmental impact** of AI usage

Other related docs:

- i. [CSU Public-Private Initiative](#)
 - ii. [CFA response](#)
 - iii. [CIC proposed syllabus revision re: generative AI](#)
 - iv. Sharon is trying to get a question on environment into the survey on AI – at least one will be on social justice: working group to develop policy, etc, one to find out how faculty are using AI, what they know about it, attitudes, etc.
 1. The environment may be demoted because ‘how it is being used in class’ is more pressing to other faculty (apparently)
 2. Antonio suggests advocating for a ‘AI impacts on society’ section, whether env. Or social.
 - v. Jessica: should be more questioning going on, our faculty should be discussing these issues aside from direct impact on instruction
 - vi. Daisy: wish we had notes on our resources! We still need more learning to understand the details, attention to how students are talking about it;
 - vii. Jessica: a ‘whereas’ and ‘resolving to’ kind of Senate doc; is there a way to divide up contents to areas of concern. Maybe each could take on a section?
 1. Energy & water usage of data centers
 - a. How would our own sustainability objectives as an institution be effected by increased use of AI?
 - b. Environmental justice of above
 2. Bias/reproduction of social injustice
 3. Labor markets: automation, etc
 4. Ethical/corporate control/money and power
 5. Impact on education (Matthew suggests we should also include) – we could be undermining our ‘human capital’ for future sustainability (if, for instance, students don’t leave CSUEB knowing about AI’s impacts) – also use of AI may prevent our students from learning, more broadly.
 6. We may want to describe how it does compromise our existing sustainability goals but also undermines the more robust, social justice-minded version of sustainability
 - viii. Tina: look at it differently, more nuanced. Agree that we should identify and showcase the environmental impacts. Be less prescriptive in the policy? As in, we shouldn’t be telling people not to use AI.
 - ix. Jessica; resolution to draw attention to the issue
 - x. Mixed messages from faculty sure can be confusing for students! (some faculty say students should use it, others don’t!)
 - xi. Action item: read at least two articles on your topic and write 1-2 sentences for the proposal/language
- b. [Revisions to our Policies & Procedures](#) - cut for time
- i.
- c. Earth Week Planning: [Jana’s draft](#) - cut for time

- d. Living Laboratory in-person event/workshop at the CORE this spring (Sharon and Tina)
 - i. Panel discussion, for faculty to gather to hear about LL usage - some time during earth week
- 6. Adjournment
 - a. Tina, sharon motioned to adjourn!