## BÀI THAM KHẢO GIỮA KÌ I MÔN TIẾNG ANH 8

Thời gian làm bài: 60 phút ĐỀ A

## A. LISTENING: (2.0pts)

- I. Listen to Jack and Beth talking about the weekend. Circle the correct answer for each sentence (1.0pt)
- 1. Jack and Tom will (go shopping/go to a sports event/go to a museum) Saturday morning.
- 2. Tom loves (sport and fun/painting and drawing/ball sport).
- 3. The Chinese restaurant (offers local food/ is expensive/ sells delicious food).
- 4. They have a picnic (before going cycling/ by a river/ without food).
- 5. Jack and Beth (don't know/ know/ are not sure) the time of Tom's train home.

II. Listen to a talk about baking and tick (V) if each statement is True or False. (1pt)

| Statements   | True | False |
|--|------|-------|
| 1. She particularly enjoys baking.                                       |      |       |
| 2. She hosts a baking session with friends every week.                   |      |       |
| <b>3.</b> She first baked when she was 8.                                |      |       |
| <b>4.</b> She uses the same method for whipping cream and topping cream. |      |       |
| <b>5.</b> She always bakes cookies on her friend's birthday.             |      |       |

## B. LANGUAGE: (2.0pts)

- I. Choose the word or phrase that best completes each sentence or do as directed (1,2 pts)
- 1. Choose the word whose underlined part pronounced differently from that of the others (handbook/cartoon/firewood)
- 2. Choose the word that has different stress pattern (countryside/neighborhood/tradition)
- **3.** Social media gives teens the opportunity to *(arrange/comment/connect)* with others and share their lives through photos, videos and status updates.
- **4.** (*Tet holiday*/ *Harvest time*/ *Travelling time*) is often the hardest but the most important time to people living in the countryside.

| people name in the  | country stac.     |                             |                   |                       |             |  |  |
|---|-------------------|-----------------------------|-------------------|-----------------------|-------------|--|--|
| 5. He drives (more  | carefully than/   | more carefully/ mor         | e careful than) l | his brother.          |             |  |  |
| 6. Most teenagers t   | oday have at leas | t one social media(a        | ccount/ midtern   | n/ teenager) for ent  | ertainment  |  |  |
| and study.  |                   |                             |                   |                       |             |  |  |
| II. Word form: Su   | ipply the correct | form of the word            | to complete eacl  | h sentence (0,4pt)    |             |  |  |
| 1. My grandfather owns a valuable   |                   | of stamps.                  | (collect)         |                       |             |  |  |
| 2. Villagers work   |                   |                             |                   | (hard)                |             |  |  |
|   |                   | tence with the cori         | rect tense of the | verb (0,4pt)          |             |  |  |
| <b>1.</b> My father   | Singaj            | ore three weeks ago         | ).                | (visit)               |             |  |  |
| 2. My parents enjoy   | y                 | meals together on weekends. |                   | (prepare)             |             |  |  |
| C. READING: (21   | ots)              |                             |                   |                       |             |  |  |
| I. Read the following passage and fill in the gap with one suitable word. (1.0pt) |                   |                             |                   |                       |             |  |  |
| and   | however           | tractors                    | start             | quickly               | or          |  |  |
| More than 6   | 60% of Indian po  | pulation live in vill       | ages. The life th | nere is not a walk in | n the park, |  |  |
| for farming is an e   | extremely difficu | lt job. Farmers usua        | ally (1)          | their day ve          | ry early in |  |  |
| the morning and   | work throughout   | the day. Some pe            | ople do not hav   | e farming machine     | es like (2) |  |  |
| or co   | ombine harvester  | s, so they have to re       | ely on manual lal | bour. The work is e   | ven harder  |  |  |
| because agriculture   | e depends largely | on weather. They a          | re hardworking;   | (3)                   | about 20%   |  |  |
| _   |                   | Recently, the Indian        |                   |                       |             |  |  |

II. Read the passage and answer the questions. (1.0pt)

much easier.

ever. Farmers are earning more money; therefore, their life (5) \_\_\_\_\_\_ work are becoming

their work. The result is really good. The rate of poverty is reducing more (4)

| Team sport is one of the activities that teenagers are most interested in nowadays. Here are                         |
|--|
| some of the benefits that team sport can provide teenagers. Firstly, it is a great way to keep teenagers             |
| healthy. A football player can run up to 10 km during a match. A basketball player can usually jump                  |
| and run at the same time. All of the activities involved help them stay focused and energetic for                    |
| school. Secondly, team sport motivates students' schoolwork. If a student's grades are not good                      |
| enough, he might be discouraged from joining the school team. If he wants to continue to play sport,                 |
| he needs to improve his study at school. Thirdly, teamwork in sport helps students become more                       |
| cooperative because it requires everyone to work together. Everyone has the feeling that all of them                 |
| play an important role in their team. Lastly, playing sport regularly helps students cope with stress,               |
| calms them down and helps them balance their emotions as well as overcome their difficulties.                        |
| 1. Does team sport provide any benefits to teenagers?  |
| 2. Why does teamwork help students become more cooperative?  |
| 3. What can a basketball player do at the same time?   |
| 4. How many benefits of team sport does the passage mention?   |
| 5. What does playing sport regularly help students do?   |
| 5. What does playing sport regularly help students do?   |
| D. WRITING: (2.0pts) Write a new sentence as similar as possible in meaning to the original sentence using the given |
| words and make any necessary changes or do as directed   |
| · · ·  |
| 1. My brother likes to go swimming at the weekend.   |
| (Rewrite the sentence without changing its meaning)  |
| → My brother's crazy about   |
| 2. Mary goes shopping <u>once a week</u> . (Make a question for the underlined part)  →                              |
| 3. A motorbike is slower than a car. (slowly)  |
| (Rewrite the sentence without changing its meaning, using the word in the bracket)                                   |
| → A motorbike runs   |
| 4. cause / in front of / the / all day / can / problem. /health / Sitting / computer                                 |
| (Rearrange the given words to make a meaningful sentence)  |
| →  |
| 5. His salary / high / so / he lived / comfortably / than most people here.  |
| (Use the given words to complete the sentence) →   |
| <b>6.</b> Children should know more about proper nutrition. They can make more informed food choices.                |
| (therefore) (Combine two sentences into a new one, using the word in the bracket)                                    |
| $\rightarrow$  |
| 7. My mother likes going shopping, so  |
| (Complete the sentence with your own ideas.)   |
| <b>8.</b> The buses run every 15 minutes. The trains run every 30 minutes. <i>(frequently)</i>                       |
| (Complete the sentence using the comparative form of the adverbs in the bracket)                                     |
| → The buses run  |
| 9. Your shirt is so nice, David. (Rewrite the sentence without changing its meaning)                                 |
| What you have, David!  |
| 10. My sister fancies  |
| (Complete the sentence with your own ideas)  |
| E. SPEAKING: (2.0pts)  |

The end.

- Talk about one of the topics: Leisure Time, Life in the countryside, Teenagers