

PTRR Classroom Intervention Plan

The Prevent-Teach-Reinforce-Respond (PTRR) model was adapted from the work of Dunlap and colleagues (2013). It is an effective approach drawn from the research and principles of applied behavior analysis and positive behavior support to address the challenging behaviors of children.

As a team, create a classroom PTRR plan. Use information about PTRR and your classroom environment to identify relevant classroom interventions for each area.

Prevent	Teach	Reinforce	Respond
Address the antecedents or triggers of problems. Create a positive, predictable environment that is interesting, engaging and motivating.	Teach behaviors or adaptive skills that allow the student to meet needs in a more acceptable way. Examples: Communication skills, self-regulation, play, break	Reinforce appropriate behaviors using use verbal praise, access to preferred activities or items, or a reward system. Eliminate reinforcement for inappropriate behaviors.	Respond to problem behavior in a calm, consistent. Minimize physical prompting and talking during difficult situations. Use a behavioral script to increase predictability and consistency.

Classroom:

Prevent	Teach	Reinforce	Respond

Student:

Prevent	Teach	Reinforce	Respond