

## Lesson Plan

<b>Date :</b>		<b>Textbook:</b> Gateway 2 To English	<b>Level:</b> 2 <sup>nd</sup> BAC	<b>Time:</b> 50 mins	
<b>Unit:</b> 4		<b>Lesson:</b> Reading Comprehension			
<b>Lesson type/skill(s) emphasized:</b> Integration of skills			<b>Topic:</b> Education		
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"><li>✓ Skim through the text and predict the main idea.</li><li>✓ Read and scan for specific information.</li><li>✓ Infer meaning from context.</li><li>✓ Discuss ideas from the text and express personal opinion.</li></ul>					
<b>Instructional aids, materials, or tools needed:</b> Students book, B.B,					
<b>References:</b> students book, teacher book, Internet					
<b>Lesson Outline</b>					
<b>Stages</b>	<b>Content/procedure:</b>		<b>Techniques &amp; Materials</b>	<b>Timing</b>	<b>Mode of work</b>
<b>Warm up</b>	<ul style="list-style-type: none"><li>✓ T greets students</li><li>✓ Review vocabulary items related to culture learnt in the previous session.</li></ul>		Wh-questions	5 mins	T-S/S-T
<b>Prese ntatio n</b>	<ul style="list-style-type: none"><li>✓ T discuss with Ss the following saying:<ul style="list-style-type: none"><li>o <i>“Educate a boy, you educate a man. Educate a girl and you educate a generation.”</i></li><li>o <i>Who are more illiterate in Morocco, men or women?</i></li></ul></li><li>✓ T seizes the opportunity to pre-teach some difficult words.</li><li>✓ Ss skim through the title of the text and the picture and predict what is the text will be about.</li><li>✓ Ss read the first and last paragraphs to check their predictions. If it’s correct it’s okay, if it’s not, so what’s it about then?</li></ul>		Word map	15 mins	T-S/S-T
			Handout		T-S
			B.B		T-S/S-T
			Handout		
<b>Pr ac tic e</b>	<b>Activity 1</b> <ul style="list-style-type: none"><li>✓ Ss read the text and decide whether the given statements true or false.</li><li>✓ Whole class correction</li></ul>		True / False	20 mins	Individual work
	<b>Activity 2</b> <ul style="list-style-type: none"><li>✓ Ss answer the comprehension questions from the text.</li><li>✓ Whole class Correction</li></ul>		Handout		Pair work
	<b>Activity 3</b> <ul style="list-style-type: none"><li>✓ Find in the text words which means the same as the given words.</li></ul>		Comprehension questions		Individual work
	<b>Activity F, p: 29</b> <ul style="list-style-type: none"><li>✓ Ss re-read the text and say what do the underlined words refer to.</li><li>o Whole class correction.</li></ul>		B.B		
			Handout		Pair work
<b>Produ ction</b>	<ul style="list-style-type: none"><li>✓ Ss write a short paragraph to suggest solutions to illiteracy in Morocco.</li></ul>		Discussion and writing	10 mins	Pair work
<b>Homework assignment:</b>					
<b>Anticipated learning problems:</b>					