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**Calling All High School
Tennessee Teachers & Students**



The Official Committee of the State of Tennessee Woman Suffrage Centennial, the Tennessee Department of Education, the Tennessee State Library and Archives, the Tennessee State Museum, and the Tennessee Secretary of State's office are sponsoring the

**Battle for the Ballot
Statewide Student Competition**

**High School Teacher Packet:
Speech Competition**



Calling All Tennessee Teachers & Students

Battle for the Ballot Statewide K-12 Student Competition!

This year marks the 100th anniversary of the ratification of the 19th amendment and Tennessee's important role in helping women gain the right to vote! How can you and your students get involved? The Official Committee of the State of Tennessee Woman Suffrage Centennial and the Tennessee Department of Education, the Tennessee State Library and Archives, the Tennessee State Museum, the First Lady's Office, and the Tennessee Secretary of State's office are sponsoring a statewide competition for grades K-12 to help students engage and reflect upon this momentous commemorative event. It is the goal of this committee to have as many students and teachers learn about women's suffrage and Tennessee's unique role in the ratification of the 19th amendment.

This isn't your ordinary essay contest. The *Battle for the Ballot* competition is built around the inquiry-process of project-based learning and is designed to hit grade-specific standards through a multi-disciplinary approach. It has something for every grade level. While analyzing the historical issues of the women's suffrage movement, it is an opportunity for students to use their creativity, develop their communication skills, and win some really cool prizes.

There are competitions for grade bands K-2, 3-5, 6-8, and two competitions at the 9-12 level. Prizes for K-8 include an Apple iPad WiFi 32 GB for the top 3 winners in each category and the 9-12 grand prize winners will receive scholarship money in a [TNSTARS 529 account](#). Scholarship monies have been donated by the following: the University of Tennessee, Vanderbilt University, East Tennessee State University, University of Tennessee at Chattanooga, University of Tennessee at Martin, Tennessee Tech University, the Secretary of State's office, Middle Tennessee State University, Austin Peay State University, and the family of Randy Boyd. All winners will receive an invitation to be VIP participants in a centennial celebration in Nashville. Sponsoring teachers of student winners will receive a teacher gift card, as well as an invitation to accompany their winning student(s) to Nashville. Click on the links below for contest rules and prompts.

We invite you to join Tennessee classrooms across the state to ponder, reflect, and learn about this once in a generation commemorative event. Email all inquiries to education@tnwoman100.com. For

additional information, curriculum resources, teacher workshops, and events check out <https://tnwoman100.com/> throughout the year!

Battle for the Ballot: An Inquiry Competition for *High School: Speech*

Inquiry-based learning is an approach to learning that emphasizes the student's role in the learning process. Rather than the teacher telling students what they need to know, students are encouraged to explore the material, ask questions, and share ideas. This competition encourages students to learn through exploration and self-discovery.

ELIGIBILITY REQUIREMENTS:

This contest is open to all students in public, private, homeschool, and non-traditional school environments in grades K-12 in the state of Tennessee.

CONTEST RULES FOR ALL GRADE LEVELS

1. All projects must reflect on the centennial of women's suffrage and correspond to the project rules.
2. Students are allowed to enter one submission during the contest period. High school students should choose to complete in either the speech category or the documentary category.
3. Work must be developed specifically for this contest.
4. Work must be created between September 5th and the end of the grade level contest.
5. All submissions must be the original work of the student. Educators may assist students in the development of their ideas, but the final product must be the student or student(s) own work.
6. Every submission must have a teacher sponsor.
7. Project content must comply with all local, state and national laws.
8. Submissions become the property of the contest sponsors and will not be returned.
9. Content must not incite violence, promote bigotry, racism, or hatred against any group.
10. Submissions must be devoid of political bias.
11. Participating students agree to be bound by the official contest guidelines and decisions of the judges.

PROMPT:

Write a speech describing the movement to achieve suffrage for women, the role played by Tennessee as the final state needed to ratify the 19th Amendment, and the impact of both on the world today.

The following are the Tennessee Academic Standards linked to this inquiry competition:

[Social Studies](#): SSP.01, SSP.02, SSP.03, SSP.04, SSP.05 TN.46, US.18, GC.31, GC.34

[English Language Arts](#): W.TTP.1, W.PDW.4, W.PDW.5, W.PDW.6, W.RBPK.8, W.RBPK.9, SL.CC.2, SL.CC.3, SL.PKI.4, SL.PKI.5, SL.PKI.6, RI standards 1-9, L standards 1-5

[Fine Arts](#): HS(1-4).T.Cr2.A, HS(1-4).T.P3.A

CONTEST RULES FOR HIGH SCHOOL SPEECH:

General Requirements:

- Speeches must be original work by the student.
- All entries must be student produced and original productions created for this contest.
- Only single author entries will be accepted.
- When delivered, the speech should be between 6 to 8 minutes.
- No professional assistance is allowed.
- Entries must include the students name and a title.
- All submissions must include a completed [Student Submission Form](#).

Written Requirements:

- Student submissions must be typed in 12-point font.
- Submissions must include a detailed outline of the speech, as well as a final draft which includes a works cited/reference page.
- All direct quotes must also be orally cited (i.e., should be included in the final draft of the speech).
- Entry must have a beginning, middle and end that tells a complete story.
- Any entries that are off topic will be immediately disqualified.
- Quality entries will focus on a purpose and not just the reciting of facts.
- Avoid sensitive topics that could be perceived as disrespectful, threatening, exclusive or offensive toward any person, group, or organization (e.g. political topics, religious themes, etc.).

Video Requirements:

- The student who wrote the speech must be the person who delivers the speech.
- Visual aids are not allowed.
- Entries must be filmed and edited in high resolution but submitted in 1080 HD or lower. Do not submit entries in 4K.
- Entries should be screened in 16:9 aspect ratio. If your film is submitted in a different ratio, your film will be letterboxed to display on the 16:9 screen.
- Maximum file size to upload will be 100 MGB.
- A video recording must accompany the entry, acceptable file formats include:
 - A link to an online platform (e.g., Youtube) set to private with exclusive viewing rights given to the contest. Upon completion of the contest, and after winners have been selected, the student may select to give additional viewers access. However, during the contest window, no other parties may view the video. **This method is preferred.**
 - MOV, MP4, FLV, or WMV
- When uploading your entry, you must use the following file naming conventions:
 - FirstNameLastName_FilmTitle.mov

RUBRIC:**cPRIZES:**

The top three students will receive college scholarships in the following amounts through a 529 plan:

1st Place: \$10,000

2nd Place: \$6,000

3rd Place: \$4,000

Scholarship monies have been donated by the following: the family of Randy Boyd, the University of Tennessee, Vanderbilt University, East Tennessee State University, University of Tennessee at Chattanooga, University of Tennessee at Martin, Tennessee Tech University, the Secretary of State's office, and Austin Peay State University.

A 529 plan is designed to help families set-aside funds for future college costs. Operated by a state or educational institution, these plans are named after Section 529 of the Internal Revenue Service Code that created these types of savings plans. Section 529 plans are open to anyone, regardless of income level, and earnings are not subject to federal income tax when used for qualified higher education expenses. For more information, visit [INSTARS](#).

The submitting educator of the winning student will receive a gift card.

Both student and submitting educator will be invited to attend a Centennial Celebration in Nashville with VIP access.

SUBMITTING STUDENT WORK:

Due Date: May 29th, 2020

Each sponsoring teacher can select one piece of student work to submit and must include:

(1) The following should be uploaded in PDF form in one document:

- Final draft or speech and accompanying outline
- [Student submission form](#)

(2) Video of the speech being delivered:

- Must be saved as follows: FirstNameLastName_FilmTitle.mov
- A video recording must accompany the entry, acceptable file formats include MOV, MP4, FLV, or WMV or a link to an online platform* (e.g., Youtube) set to private. *preferred method
- File cannot exceed 100 MB

No submissions will be allowed in 4K. 1080 HD or lower is preferred.

To submit student responses, [click here](#).

Notifications will be sent out by July 31st, 2020. For this contest, finalists should expect a phone or video interview during the week of July 13th, 2020.

USE OF SUBMISSIONS

By entering the contest, the student or students give consent for the Official Committee of the State of Tennessee Woman Suffrage Centennial, the Tennessee Department of Education, the Tennessee State Library and Archives, the Tennessee State Museum, and the Tennessee Secretary of State's office to use, reproduce, distribute, and display the submission for educational or promotional purposes.

JUDGING

Projects will be judged according to the rubric. All judging decisions are final.

CONTACT INFORMATION:

If you have questions or concerns, please email education@tnwoman100.com.

Submit student responses [here](#).