JOURNAL OF COMMUNITY RESEARCH AND ENGAGEMENT (JCORE)
https://jurnal.umla.ac.id/index.php/JCRE/

TITLE– (CAPITAL LETTERS, 14 PT)

(DO NOT WRITE THE LOCATION OF COMMUNITY SERVICE. IF YOU HAVE TO, JUST THE NAME OF THE DISTRICT OR REGENCY)

Author[1*], Author[2], Author[3] (11 pt)
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ABSTRACT

Background: Contains an overview of the issues related to the community service activities carried out. **Objective:** Describes the purpose of the community service activities. **Method:** Explains the methods used in the activities (such as socialization, counselling, workshops, demonstrations, etc.); mentions the partners involved; and details how the activities were evaluated. **Results:** Includes the outcomes achieved (e.g., percentage improvement in soft skills or hard skills through pre- and post-tests, or an increase in economic value). **Conclusion:** Contains the conclusions drawn from the activities conducted. The abstract should be between 150 and 200 words in length.

Keywords: ..... ; ..... ; ..... etc (3-5 words, separated with semicolon)

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A. BACKGROUND

This document is a template for the Journal of Community Research and Engagement (JCORE) managed by Universitas Muhammadiyah Lamongan, published in May and November each year. The manuscript must be at least 3000 words, including an abstract, references, and appendices. The Background section must include the following key points:

- A general (global) explanation of the problem – 1 paragraph.
- Issues faced by the partners (initial description), which can be detailed in narrative or point-by-point format. Why is this community service necessary? – 1 paragraph.
- Results of previous research or community service activities that support the significance of conducting this program (60% of references should ideally be included in this section) – 3-4 paragraphs.
- Details of the proposed solutions to be implemented and the benefits of the community service activities – 1 paragraph.

- The final paragraph must clearly explain the objectives to be achieved – 1 paragraph.
- Total: 7-8 paragraphs.

B. METHOD

Implementation Methods must include the following key points:

- **Implementation Methods:**
  - Faculty Activities: Activities such as counseling, training, socialization, workshops, mentoring, practical sessions, etc.
  - Student Activities: Activities like KKN (Community Service Program), KKN-Dik (Educational Community Service Program), internships, etc. The specific names of the activities can also be mentioned.
  - Brief Profile of the Partners:
    - Who are the partners?
    - Where are they located?
    - How many people are involved in the activities?
- **Steps of Implementation:**
  - Pre-Activity: Preparatory actions taken before the main activities begin.
  - Main Activity: Description of the specific activities conducted. This can also be presented in a table format (e.g., time, topic, facilitator) or in a diagram.
  - Monitoring and Evaluation: Utilize tools such as questionnaires, interviews, observations, etc. Two types of evaluations should be conducted: During the activity. Post-activity (specifically for field activities).
  - Total: 3-5 paragraphs.

C. RESULTS AND DISCUSSION

Results and Discussion must include the following elements in order:

- **Steps of Activities**

Explained according to the flow of the proposed solutions or steps outlined in the Implementation Methods section:

- Description of what has been done.
- Include photo documentation (not group photos).
- Further explanation based on the activities carried out.

Each figure or table must be referenced in the paragraph before or after it (e.g., Figure 1, Table 1).

- **Monitoring and Evaluation**
  - Monitoring: Describe what was done during the activities (e.g., interviews or observations). If the activity was conducted in a single session, this section can directly proceed to the evaluation.
  - Evaluation: Explain the test results or questionnaires, particularly the percentage improvements observed before and after the activities.
  - Challenges or Other Issues Identified
  - Include any difficulties encountered or other problems recorded during the activities.
  - Provide suggestions for solutions to address these challenges.

- **Formatting Requirements for Tables and Figures:**
  - Titles must be center-aligned.
  - Table titles should be in 12 pt font, while table content should be in 11 pt font with single spacing.

Tabel 5. Table's Title [12 PT]

No	Nama	Kelas	Jumlah
1	Ani	XI.A	12
2	Ina	XI.B	23
3			
…			



Figure 1. Figure's Title

- This section must be completed with Figures

D. CONCLUSION AND SUGGESTION

The format is a paragraph without numbering. It answers the objectives to be achieved in the Introduction. It explains the implementation results, particularly the progress in improving soft skills and/or hard skills, including the percentage achieved. Suggestions should include follow-up actions that need to be taken, which can be in the form of recommendations for further research or applied service in other fields.

ACKNOWLEDGMENT

Acknowledgments to institutions or individuals who have contributed to the research. Written in paragraph form without numbering.

REFERENCES

- You are required to write references using applications such as Mendeley, Zotero, or similar tools, following the APA style.
- The reference list must include a minimum of 15 references, with 80% recommended to be from scientific journals published within the last 10 years, written in 12 pt font, single-spaced.

- You must cite at least one article published in the Journal of Community Research and Engagement (JCORE).

Examples:

Dwiranata, D., Pramita, D., & Syaharuddin, S. (2019). Pengembangan Media Pembelajaran Matematika Interaktif Berbasis Android Pada Materi Dimensi Tiga Kelas X SMA. *Jurnal Varian*, *3*(1), 1–5. https://doi.org/10.30812/varian.v3i1.487

Silalahi, U. (2015). Metode Penelitian Sosial Kuantitatif. *Journal of Visual Languages & Computing*, *11*(3), 287–301.

Sucipto, L., & Syaharuddin, S. (2018). Konstruksi Forecasting System Multi-Model untuk pemodelan matematika pada peramalan Indeks Pembangunan Manusia Provinsi Nusa Tenggara Barat. *Register: Jurnal Ilmiah Teknologi Sistem Informasi*, *4*(2), 114. https://doi.org/10.26594/register.v4i2.1263

Sugiyono. (2017). *Penelitian Kuantitatif*. Jakarta: Pustaka Semesta

Syaharuddin, S., & Ibrahim, M. (2017). Aplikasi Sistem Informasi Desa Sebagai Teknologi Tepat Guna Untuk Pendataan Penduduk Dan Potensi Desa. *JMM (Jurnal Masyarakat Mandiri)*, *1*(1), 60. https://doi.org/10.31764/jmm.v1i1.14

Syofian Siregar. (2013). *Statistika Parametrik untuk Penelitian Kuantitatif*. Bandung: Bumi Aksara.