

Academic And Career Planning



Chilton School District
2018-2019

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ACP Statement



Academic and Career Planning (ACP) at Chilton Public Schools

Academic and Career Planning is currently implemented in many of our content areas and curriculum. Our vision in the Chilton School District is to continue our growth toward an integrated, whole-school program that addresses our students' needs in a developmentally appropriate timeframe as they progress through middle school, and into high school.



Career Cruising is a state sponsored career development website. Students that attend Chilton School District work with this site on a regular basis starting in grade six and continue until graduation. Student work is monitored and can be edited and changed as their interests and abilities develop. Career Cruising provides a framework and guide for students in their Academic and Career Planning.

Grade Five Component

Assessment:

NWEA MAPS

Forward Exam

-During the 2015-16 school year, Wisconsin rolled out a new assessment called the Wisconsin Forward Exam. The Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready.

Integrated Curriculum

In Class discussion and feedback based on career clusters learning activities.

Resources include:

<https://www.careertech.org/career-clusters> (linked from Wisconsin DPI)

www.educationplanner.org

www.onet.com

School Sponsored Enhancements

Fifth Grade “Cub Talks” Student/Parent/School Counselor individual welcome and planning meeting. Cub Talks provide the first step for middle school student toward career readiness.

Parent Career Driven grade level learning experience. This experience invites community members to share their expertise and personal experience as it relates to career exploration.

Grade Six Component

Assessment:

NWEA MAPS

-ELA and Math Assessments

-At NWEA, we created a National Agenda to communicate our priorities and provide strong direction to our work. All aspects of our National Agenda serve one overarching goal: to help teachers, principals, administrators, and all education stakeholders support academic growth for all students.

Forward Exam

-During the 2015-16 school year, Wisconsin rolled out a new assessment called the Wisconsin Forward Exam. The Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready.

Career Cruising Expectations:

Career Matchmaker Activity

- Allows students to answer questions based on their current interests. Results from the activity will give corresponding career options using their interests. This is the first time students begin to realize this relationship.

Learning Styles Inventory

- Allows students to answer questions about what type of learner they are. For example do they learn better visually or spatially.

Integrated Curriculum

In class discussion and feedback. This curriculum is communicated with the basis of careers and employability skills as its focus. This will be communicated out in the Guidance class that each 6th grade student takes part in. For Technology class, 6th grade students will create a monthly budget comparing three different career options using a spreadsheet. They will also research their current dream career and create a digital poster highlighting educational path, pros & cons, duties, salary, and one famous person with the career. Each project will be added to the student's digital portfolio.

Documentation:

1. "Saved" careers; (for later review) minimum of one
2. Create "My Journal" entry reflecting on Learning Styles
3. Add at least one hobby/interest and one extracurricular activity to "My Plan."

Grade Seven Component

Assessment:

NWEA MAPS

-ELA and Math Assessments

-At NWEA, we created a National Agenda to communicate our priorities and provide strong direction to our work. All aspects of our National Agenda serve one overarching goal: to help teachers, principals, administrators, and all education stakeholders support academic growth for all students.

Forward Exam

-During the 2015-16 school year, Wisconsin rolled out a new assessment called the Wisconsin Forward Exam. The Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready.

Career Cruising Expectations:

Career Matchmaker

- This portion is the second round of 39 questions that allow for students to be asked further clarification questions surrounding hobbies and interests. Results will showcase a new list of career opportunities, in which to begin exploring.

Career Clusters

- This portion uses class interests to determine what career field they may have interests in.

Integrated Curriculum:

Students complete a journal entry explaining a career that is found on their Matchmaker results that they never heard of before. This curriculum is part of the 7th grade Technology Class that has a focus around employment expectations and computer utilization programs.

Documentation:

1. "Saved" careers; minimum of two
2. Save at least one Career Cluster to "My Plan."

School Sponsored Enhancement

Grade Level field trip and learning experience to Fox Valley Technical College

Grade Eight Component

Assessments

NWEA MAPS and Forward Exam

Career Cruising Expectations:

Career Matchmaker (final 38 questions – total of 116)

Use “Career Selector” to research Job Description, Working Conditions, Earnings, Education and Sample Career Path.

Learning Styles Inventory (2nd time, compare results)

Career Selector

My Saved Clusters (compare results)

Integrated Curriculum: (Takes place in 8th Grade Coding and Careers Class)

Research one career of interest in detail and present finding to class.

Education Comparison between, Workforce, Two Year, Four Year, Technical college

Students research the perfect place to live, drive, work and calculate the cost of each.

Zero-based Budget developed using the information from their research.

School Sponsored Enhancement

Eighth Grade Student/Parent/Counselor Individual Learning Plan (Tiger Talk)

Eighth Grade Post-Secondary Awareness Fieldtrip/Business Tour

Four Year Plan Completion:

Initial four-year plan is developed and reviewed by School Counselors at the time of Freshmen registration.

Documentation:

1. My Skills; add at least one skill or ability to “My Plan.”

2. “Saved” careers; minimum of three

3. Add one Career Planning Activity to “My Plan” (Parent/Student ILP “Tiger Talk”)

4. Post-Secondary class field trip and Business Exploration.

5. Complete one “My Journal” entry that outlines a plan to meet one goal.

6. Add at least one new hobby/interest and one extracurricular activity to “My Plan.”

Grade Nine Component

Assessments:

ACT Aspire

-**ACT Aspire** results are reported on a 3-digit score scale. We also report an “**ACT Readiness Benchmark**” for English, reading, writing, math and science at each grade level to provide additional perspectives on student readiness.

Career Cruising Expectations:

Career Matchmaker

Four “saved” careers

My “saved” career clusters

Career and Life goals

Hobbies and Interests (2)

Extracurricular activities (2)

Skills and Abilities (1)

Journal Entries (1)

Artifacts:

Artifacts are assigned at teacher discretion. Example artifacts are listed below; however, teachers reserve the right to modify or create artifacts to fit meet student needs.

Completed in Personal Leadership, Physical Science, and 9th Grade English.

- An assignment or project that you are proud of
- An assignment or project that shows career exploration
- A reflection of a life-lesson learned this year
- A reflection of growth

Documentation:

Copy of Transcript

Completion of Four Year Plan

Grade Ten Component

Assessments:

ACT Aspire
Forward Exam

Career Cruising Expectations:

Career Matchmaker
My Skills Assessment
Learning Styles Inventory
Four “saved” careers
Career Selector
My “saved” career clusters
Career and Life goals
Hobbies and Interests
Extracurricular activities
Skills and Abilities
Journal Entries

Career Planning Activities

Sophomores must have two activities.
Follow link to List of Activities: <http://gg.gg/bjkec>

Four Year Plan Completion:

Update changes to original document

Artifacts:

Artifacts are assigned at teacher discretion. Example artifacts are listed below; however, teachers reserve the right to modify or create artifacts to fit meet student needs.

Completed in Healthful Living, English 10, and Biology.

- An assignment or project that you are proud of
- An assignment or project that shows career exploration
- A reflection of a life-lessoned learned this year
- A reflection of growth

Documentation:

Copy of Transcript
Community Service Documentation (can use Healthful Living Community Involvement)

Grade Eleven Component

Assessments:

ACT

ACT WorkKeys

-WorkKeys® is a skills assessment system that helps employers select, hire, train, develop, and retain a quality workforce. The assessments measure foundational and soft skills.

Career Cruising Expectations which are documented in the Career Portfolio

Career Matchmaker

Four “saved” careers

My “saved” schools

Post Secondary School Selector

Career and Life goals

Hobbies and Interests

Extracurricular activities

Skills and Abilities

Financial Aid Selector

Career Planning Activities

Juniors must complete 3 activities for completion.

Link for Activities: <http://gg.gg/bjkec>

Four Year Plan Completion:

Update previous document with changes to the plan.

Artifacts:

Artifacts are assigned at teacher discretion. Example artifacts are listed below; however, teachers reserve the right to modify or create artifacts to fit meet student needs.

Completed in Personal Finance.

- An assignment or project that you are proud of
- An assignment or project that shows career exploration
- A reflection of a life-lesson learned this year
- A reflection of growth

Tiger Talks:

Post High School Plans

Grade Twelve Component

Career Cruising Expectations which are documented in the Career Portfolio

Career Matchmaker

Four “saved” careers

My “saved” schools

Financial Aid Selector

Career and life goals

Hobbies and Interests

Extracurricular activities

Skills and Abilities

Post Secondary School Selector

Four Year Plan Completion:

Update previous document with changes to the plan.

Artifacts:

Artifacts are assigned at teacher discretion. Example artifacts are listed below; however, teachers reserve the right to modify or create artifacts to fit meet student needs.

Completed in Personal Finance.

- An assignment or project that you are proud of
- An assignment or project that shows career exploration
- A reflection of a life-lessoned learned this year
- A reflection of growth