

English 5101 Exam Information

The examination consists of two parts.

Total duration: 165 minutes - accommodations will be given to those with an IEP

Date: Thursday September 27, 2018 - Friday Sept 28, 2018

Part 1: Evaluation of Competency 2 (*Reads and listens to written, spoken and media texts*)

Duration: 120 minutes **(40%)**

Part 2: Evaluation of Competency 1 (*Uses language/talk to communicate and to learn*)

Duration: 45 minutes

(*40 minutes to prepare, 2 minutes for the monologue and 3 minutes for the personal oral response*) **(60%)**

Part 1 Details

This part satisfies the analytical and interpretive requirements of the course. The adult learner provides responses (**approximately 100-150 words for each response**) to two questions. The responses reflect the adult learner's ability to examine the effect and use of theatrical elements and to provide an interpretive, reflective and affective response to the play's broader social message.

Procedures prior to Part 1:

The filmed play used in Part 1 is chosen by the teacher and **viewed in class prior to the examination**. The Resource Booklet must be given to the adult learners 10 minutes before viewing the filmed play to allow for an examination of the booklet's content. The Resource Booklet is completed during the viewing of the play. Following the viewing of the play, 20 minutes must be allotted for the adult learners to complete and verify their notes. The Resource Booklet must be returned to the teacher when all these steps are completed. The Resource Booklet is to be redistributed to each adult learner on the day of the examination (Part 1).

Part 2 Details

This part satisfies the oral requirement of the course. The adult learner performs a **2-minute monologue** (chosen by the adult learner, **approved by the teacher and handed in prior to the examination**). The performance of the monologue reflects the adult learner's ability to use body language and oral communication features to transform the written word into a captivating monologue. In addition, the adult learner delivers a personal response (3 minutes) to the guiding questions about the monologue, commenting on the character's situation, state of mind and the adult learner's connection to the character.

Note: **The adult learner's chosen monologue must be referenced.**

