



ROBERT D. CAMPBELL JUNIOR HIGH SCHOOL PARENT AND TEACHER COMPACT TITLE ONE



INSTRUCTIONAL GOALS AND OBJECTIVES

The focus of the Clark County Schools is on the learner, the student. His/her educational development toward the schools' goals is the central concern of the Board of Education's policies.

The teacher is a key figure in carrying out the school's responsibility in the educational process. However, the teacher alone cannot effectively achieve all the objectives of education. The purpose of the various administrative departments is to provide conditions in the schools which permit teachers to work with maximum effectiveness and to provide them with a variety of tools and specialized assistance in developing and carrying out a program which will meet the needs of the student in the world in which we live. The Board of Education will seek to provide the facilities, personnel, equipment, and materials necessary for the education of all students for whom it is responsible.

The following opportunities shall be provided to each student to the maximum of their capacity:

1. To learn to think critically and act effectively through the mastery of the basic skills and knowledge.
2. To gain knowledge of and to develop and cherish a commitment to their national and spiritual heritage and culture, as well as that of other people.
3. To develop intellectually, emotionally, morally, and socially, so that problems of everyday living can be successfully solved.
4. To develop a purpose for living with standards and values which embody honesty, life-long learning, integrity, self-reliance, self-determination, respect for authority, pride and ambition.
5. To strive for optimum physical and mental health and realize that good health improves their ability to meet the responsibilities of life.
6. To develop intellectual curiosity and creativity.
7. To acquire the basic preparation culminating in skills for various vocations, professions, or careers in society.

FAMILY RIGHTS AND PRIVACY REQUIREMENTS

The Family Rights and Privacy Act of 1974 prohibits access to student records by anyone other than authorized school personnel and the parents/guardian of the student. Upon reaching the age of eighteen (18) the student has sole access to the records except for authorized school personnel. Written permission must be obtained from the parents/guardian or the student if aged eighteen (18) has been reached before the student's records may be released to anyone. All parents/guardians have the right of access to their child's records unless the school has been provided with evidence of a court order prohibiting such access.

A student's records may be released without written consent of the parent/guardian of the student if the disclosure is:

1. to other school officials within the system
2. to officials of another school system in which the student seeks to enroll
3. to comply with a judicial order or lawfully issued subpoena
4. to State and local officials or authorities to whom information is specifically required to be reported or disclosed pursuant to State Statute adopted prior to November 19, 1974
5. to State educational authorities.

TEACHER RIGHTS

Teachers have the right:

1. to expect the support of their fellow teachers and administrators;
2. to work in a positive school climate with minimum disruptions;
3. to expect all student assignments to be completed as requested;
4. to remove and temporarily transfer responsibility for any student whose behavior significantly disrupts the positive school climate;
5. to be safe from physical harm;
6. to be free from verbal abuse;
7. to provide input to committees designed with the responsibility of drafting policies that relate to their relationships with students and school personnel;
8. to take action necessary in emergencies pertaining to the protection of persons or property.

PARENT/GUARDIAN RIGHTS

Parents/Guardians have the right:

1. to send their student to a school with a positive educational climate;
2. to expect all disruptive behavior to be dealt with fairly, firmly, and quickly;
3. to enroll their student in regularly scheduled classes with minimal interruptions;
4. to expect their school to maintain high academic and accreditation standards;
5. to examine their student's personal school record;
6. to address grievances to proper school authorities concerning their student and to receive a prompt reply pertaining to the specific grievances.

PRINCIPAL RIGHTS

Principals have the right:

1. to the support of students, parents, and teachers in carrying out the educational programs and policies established by the school system;
2. to provide input for the establishment of procedures and regulations that relate to the school;
3. to safety from physical harm and verbal abuse;
4. to take necessary action in emergencies to protect their own person or property, or the persons or property of those in their care;
5. to suspend any student whose conduct disrupts the educational process;
6. to administer the school environment to provide the proper learning atmosphere.

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right:

1. to attend school and benefit from all educational opportunities provided;
2. to be informed of all school rules and regulations and consequences of breaking the rules and regulations;
3. to due process in all disciplinary actions;
4. to receive an appropriate education and the opportunity for success in achieving this education;
5. to know in advance how their grades in class will be determined;
6. to use school facilities, properties and materials;
7. to express their point of view;
8. to receive personal, academic, and vocational counseling;
9. to be shown personal respect by other students and school personnel;
10. to decide whether or not they wish to participate in symbolic or religious activities;
11. to participate in extracurricular activities for which they are eligible;
12. to dress and groom in such a way as to express their personal preferences within the guidelines of the school dress code;
13. to enjoy reasonable degrees of personal privacy. In the events of a search of their person or property, a student will be informed and present at such a search. Exceptions will be made in case of an emergency.

Students have the responsibility:

1. to attend school and all classes on a regular basis as specified by the absentee policy;
2. to know and observe all school rules and accept the consequences of acceptable and unacceptable behavior;
3. to cooperate with school personnel in cases of involving disciplinary action and accept final decisions and punishments;
4. to participate in educational opportunities and complete classroom assignments and homework to the best of their abilities;
5. to understand the teacher's grading system and keep up with their own progress in each class;
6. to respect and protect school facilities, properties and materials;
7. to consider and respect the point of view of others;
8. to seek personal, academic, and vocational counseling;
9. to show respect to all other students and school personnel;
10. to respect the rights of others to participate in symbolic or religious activities;
11. to abide by the rules and guidelines of extracurricular activities;
12. to know and observe school rules of dress and appearance;
13. to keep their person and property free of dangerous or illegal objects and materials.
14. to abstain from unwanted general comments, suggestions, or physical contact that is objectionable, offensive and causes discomfort

*Sign*_____

*Date:*_____