



Second Grade Syllabus

2025-2026 School Year

Lake Forest Elementary

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Second grade is going to be an exciting academic year for your child. You will be amazed and proud of the rapid progress your child will make this school year. We hope the following information will help you to better understand how your child's classroom will be managed and make for a smooth and successful year.

Units of Instruction

Benchmark Standards (starting on page 14)		Quarter 1			Quarter 2	
*25-26 2nd Power Standards Documents						
Parent Friendly Curriculum Overviews						
English Language Arts	Aug 11 - Aug 29 15 days	Sept 2 - Sept 19 15 days	Sept 22 - Oct 10 15 days	Oct 14- Nov 4 15 days	Nov 5 - Nov 25 15 days	Dec 1 - Dec 19 15 days
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Math	9 days Aug 11 - Aug 21	18 days Aug 22 - Sept 17	14 days Sept 18 - Oct 6	11 days Oct 15- Oct 29	21 days Oct 30 - Nov 25	16 days Dec 8 - Jan 14
2025-2026 Elementary Math Unit Planning Template	1-Math is...	2- Place Value to 1000	3-Patterns with Numbers *1 Power Standard Day Included	4- Meanings of Addition & Subtraction	5- Strategies to Fluently Add within 100 *2 Power Standards Days Included	6-Strategies to Fluently & within 100
2nd-12th RAISE Poster Teacher Prompts	*3 Flex days are given for Quarter 1 = 42 days of instruction; 4 Flex days are given for Quarter 2 = 41 days of instruction ; 2 Flex days are given for Quarter 3 = 43 days of inst					
Science	5 Days Introduction to SEPs & CCCs	25 Days 2 - Materials from the Land			20 Days 3 - How Landscapes Change	
Social Studies	August 11-October 10 20 days + 3 flex days Unit 1-Out of Many, One Civics & Government			October 14-December 19 20 days + 3 flex days Unit 2-The United States Then and Now History		
Health	7 weeks - Aug 15 - Oct 3 1-Personal & Community Health		3 weeks - Oct 4 - Oct 25 2-Mental, Emotional & Social Health	9 weeks - Oct 26 - Jan 20 3-Injury Prevention & Safety		
	*75 minutes of health instruction is required by CHEA					
SEL Scope and Sequence	Awareness of Self and Others			Self-Management & Self-Care		
Staff Activities Aligned to Student Curriculum						

Quarter 3				Quarter 4							
Jan 6 - Jan 30 15 days		Feb 2 - Feb 20 15 days		Feb 23 - Mar 12 15 days		Mar 23 - Apr 10 15 days		Apr 13 - May 1 15 days		May 4 - May 22 15 days	
Module 7		Module 8		Module 9		Module 10		Module 11		Module 12	
12 days Jan 15- Feb 2		11 days Feb 3 - Feb 18		16 days Feb 19 - Mar 23		18 days Mar 26- Apr 21		13 days Apr 22 - May 8		10 days May 11 - May 23	
Subtract	7-Measure & Compare Lengths	8- Measurement & Money		9/10-Add/Subt Review & Add/Subt 10 and 100 *2 Power Standard Days Included		11-Data Analysis		12-Geometric Shapes & Equal Shares		13- Proficiency with Power Standards	
Instruction											
		15 Days				25 Days					
		4 - Landscape Shapes				5- Biodiversity in Habitats					
January 6-March 12 20 days + 2 flex days Unit 3-From Sea to Shining Sea Geography						March 23-May 22 20 days + 2 flex days Unit 4-Economics & Personal Finance Economics					
4 weeks - Jan 23 - Feb 17		7 weeks - Feb 21 - Apr 20				6 weeks - Apr 21 - Jun 2					
4-ATOD		5-Nutrition & Physical Activity				6-Human Growth & Development					
Social Skills & Social Awareness						School Choice Determined by SEL Survey Data					

South Carolina College and Career Ready Standards

A complete listing of standards can be accessed through the Greenville County School District Website and the South Carolina State Department Website.

<http://ed.sc.gov/instruction/standards-learning/>

Evaluation of Student Progress/Calculation of Grades

The evaluation tools are selected on the basis of the appropriateness for the concept that is taught. Teacher observation, oral assessments, projects or reports, homework, journals, student portfolios, rubrics, anecdotal records, conferences with students, open-ended question responses, class participation and performance are examples of evaluation tools that may be used. Reading and math assessments will be given after each unit. Re-teaching and re-testing strategies are used to remediate and strengthen weaknesses.

Grading Scale

A- 100-90

B-89-80

C- 79-70

D- 69-60

F- 59 and below

Assessment Policy

Students will not receive mid-term progress reports this year. You will be notified if your child's grades are a D or F in one or more content areas. **Parents will be responsible for signing up on the school district backpack. This backpack will allow you to view your child's progress in school. This is a great way for you to be involved in your child's education. The parent portal is no longer being used for student information.**

Classroom Management

School-Wide Discipline Policy

Lake Forest Elementary will implement Conscious Discipline. Conscious Discipline teaches children to name their emotions, regulate them, and then solve problems.

Procedures for Non-Instructional Routines

- Attendance will be taken daily.
- Indoor or outdoor recess will be given each day.
- Children are taught the procedures for fire drills, earthquake drills, tornado drills, and other kinds of emergencies.
- **No personal pencil sharpeners are allowed in the classroom.**

Dismissal Procedures

If there is a change in your child's transportation, you **MUST** send a note explaining the change OR contact the Front Office. If the student is a car rider, the adult **MUST** have a school issued dismissal card from Lake Forest Elementary with the student's name on it.

If there is no tag, you will be sent to the front office to pick up the child. If another family member or friend will be picking up your child on a random or regular basis, please send your child's teacher a note as soon as possible letting them know that you give your permission for your child to go home with this person-they must also have a car tag to be released in the carline.

No early dismissals after 1:45 PM.

Lunch

All LFE students are eligible for free lunch. Snacks are available for purchase, but please discuss with your child when they are able to purchase a snack.

Please label all lunch boxes/paper bags with your child's name. Students choose their lunch at the beginning of each day. The students have 10 minutes of silent lunch each day, after ten minutes they are free to talk quietly to their neighbors.

Absences/Makeup Policy

Attendance will be taken daily, even during times of e-learning.

Good attendance is required for high academic achievement.

School hours are from 7:45am - 2:15pm

To receive credit for the day, students must be present for at least 3.25 hours of the day's instructional time. Family vacations, birthday parties, weddings, and/or educational sight-seeing-family trips are all unlawful absences. However, when a student is absent, either lawfully or unlawfully, a parental written excuse including date and reason for absence, is expected on the child's first day back to school. Without a parental note, an absence is unverified, therefore it is considered unlawful. Three consecutive unlawful absences and/or five unlawful yearly absences will result in a disciplinary referral.

Arriving at school on time is very important to the success of your child.

Students are marked tardy if they arrive after the 7:45am bell.

Students who miss school will have 5 days to make up any missed work. Parents may call by 8:30 to request assignments if their child is going to be out. Assignments will be in the office by 3:00pm.

Other important information can be found in the student handbook. Please read it carefully and be aware of school procedures.

Communication

Communication will be in the form of newsletters, phone calls, notes, and conferences. All communication will be documented. At the end of the first nine weeks, conferences will be held. Also, conferences may be scheduled as needed. Also, please check class websites **on a regular basis**. It will contain all newsletters, and news that may be pertinent to your child.

Weekly Newsletters

You can expect to receive a newsletter every week through email or teachers' choice. Newsletters can be printed and sent home upon request. It will contain important information about projects, homework, tests, school events, volunteering, etc. It is very important that you read these. Each week the newsletter is also posted on class websites.

Homework:

The newsletter will list homework assignments. It is recommended that students read at least 15 minutes every night. Study guides will be provided for some Major tests.

E learning:

In the event that we have an e learning day, a packet of work will be sent home with students, along with recommended websites. Students will need to return the packet of work the following day in order to be counted present.

Daily Schedules:

Cross

Time:	Subject:	Notes:
7:45-8:00	Morning Work	
8:00-9:00	Math	
9:00-9:45	Reading Horizons	
9:45-10:30	Small Groups	9:50-10:30 Sped pull outs
10:30-11:00	Recess	

Related Arts

Monday	11:00-11:45	PE 2
Tuesday	11:00-11:45	Art
Wednesday	11:00-11:45	Music
Thursday	11:00-11:45	Steam/Media
Friday	8:15-9:00	Literacy Lab

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11:45-12:05	Spiral Review	
12:05-12:30	Lunch	
12:30-12:35	Read Aloud	
12:35-1:05	WIN	12:40-1:05 Math Pull out
1:05-1:40	HMH Whole Group	
1:40-2:00	Writing	
Time:	Subject:	Notes:

Osborne



Time:	Subject:	Notes:
7:45-8:00	Morning Work	
8:00-9:00	Math	
9:00-9:45	Reading Horizons	
9:45-10:30	Small Groups	9:50-10:30 <u>Sped</u> pull outs
10:30-11:00	Recess	
Related Arts		
Monday	11:00-11:45	Music 2
Tuesday	11:00-11:45	PE 2
Wednesday	11:00-11:45	Media/Steam
Thursday	11:00-11:45	Lit Lab
Friday	11:00-11:45	Art
+ 11:45-12:00	Spiral Review	
12:00--12:25	Lunch	
12:25-12:35	Read Aloud	
12:35-1:05	WIN	12:40-1:05 Math Pull out
1:05-1:40	HMH Whole Group	
1:40-2:00	Writing	

Flora



Time:	Subject:	Notes:
7:45-8:00	Morning Work	
8:00-9:00	Math	
9:00-9:45	Reading Horizons	
9:45-10:30	Small Groups	9:50-10:30 <u>Sped</u> pull outs
10:30-11:00	Recess	
Related Arts		
Monday	11:00-11:45	PE
Tuesday	11:00-11:45	Steam/Media
Wednesday	11:00-11:45	Lit Lab
Thursday	11:00-11:45	Art
Friday	11:00-11:45	Music 2
11:45-12:05	Spiral Review	
+ 12:05-12:30	Lunch	
12:30-12:35	Read Aloud	
12:35-1:05	WIN	12:40-1:05 Math Pull out
1:05-1:40	HMH Whole Group	
1:40-2:00	Writing	

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Time:	Subject:	Notes:
7:45-8:00	Morning Work	
8:00-9:00	Math	
9:00-9:45	Reading Horizons	RH at 11:00 on flipped RA days
9:45-10:30	Small Groups	9:50-10:30 <u>Sped</u> pull outs
10:30-11:00	Recess	
Related Arts 11:00-11:45		
Monday	Steam/Media	
Tuesday	Lit Lab	
Wednesday	PE	
Thursday	Music	
Friday	Art 2	
+ 11:45-11:55	Read Aloud	
11:55-12:20	Lunch	
12:20-12:35	Spiral Review	
12:35-1:05	WIN	12:40-1:05 Math Pull out
1:05-1:40	HMH Whole Group	
1:40-2:00	Writing	
2:00-2:15	Pack up/dismissal	

Martin

Time:	Subject:	Notes:
7:45-8:00	Morning Work	
8:00-9:00	Math	
9:00-9:45	Reading Horizons	
9:45-10:30	Small Groups	9:50-10:30 Sped pull outs
10:30-11:00	Recess	
Related Arts		
Monday	11:00-11:45	Literacy Lab
Tuesday	11:00-11:45	Music
Wednesday	11:00-11:45	Art
Thursday	11:00-11:45	Media/Steam
Friday	11:00-11:45	PE
+ 11:45-12:00	Spiral Review	
12:00-12:25	Lunch	
12:25-12:35	Read Aloud	
12:35-1:05	WIN	12:40-1:05 Math Pull out
1:05-1:40	HMH Whole Group	
1:40-2:00	Writing	
2:00-2:15	Pack up/dismissal	

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Time:	Subject:	Notes:
7:45-8:00	Morning Work	
8:00-9:00	Math	
9:00-9:45	Reading Horizons	
9:45-10:30	Small Groups	9:50-10:30 <u>Sped</u> pull outs
10:30-11:00	Recess	
Related Arts		
Monday	11:00-11:45	Music
Tuesday	11:00-11:45	PE 2
Wednesday	11:00-11:45	Steam/Media
Thursday	11:00-11:45	Art 2
Friday	11:00-11:45	Literacy Lab
11:45-11:55	Read Aloud	
11:55-12:20	Lunch	
12:20-12:35	Spiral Review	
12:35-1:05	WIN	12:40-1:05 Math Pull out
1:05-1:40	HMH Whole Group	
1:40-2:00	Writing	
2:00-2:15	Pack up/dismissal	

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