



Please Insert Your Article's Title in English (Justified, 12 Font Size, Bold, Gill Sans MT Font Style, No More Than 20 Words, and Capitalize Each Word except the Conjunctions)

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Article Information	ABSTRACT
Received: XX.XX.XXXX	<i>Background:</i> The background contains the problems or topics studied in this research. <i>Aim:</i> explain the purpose of your research. <i>Method:</i> the method describes the type of research used, the flow or process of the research carried out, the research instruments, and the data analysis. <i>Results and Discussion:</i> Explain the research findings and give an in-depth discussion of the research findings. <i>Conclusion:</i> a brief statement regarding the analysis results and discussion of the research results. The contents of the conclusions are the answers to the research questions and become the final results that explain the overall research results. Abstract written in English, which is a summary of the article. The abstract is made in one paragraph and a maximum of 300 words in Gill Sans MT 9 pt font and single-spaced. Abstracts cannot contain tables/figures without citations. In the abstract, Reduce the use of abbreviations to make it easier to interpret the article.
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Corresponding Author: Name of Corresponding Author, Primary School Teacher Education Department, Muhammadiyah University of Palangkaraya, Milono RTA Road, Palangka Raya City, Central Kalimantan Province, Postal Code: 73111, Indonesia. Email: abcdefg@umpr.ac.id	
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INTRODUCTION (Gill Sans MT, 11pt)

The introduction is important to your research paper because it will stimulate the reader's interest. The introduction must provide sufficient information to the reader regarding the background of the problem, the purpose of the research, and explain relevant previous research. The latest relevant theories must also strengthen the introduction. You should keep your introduction brief and well-structured and include all the necessary information in your research. Don't overwhelm the reader by making the introduction too long. The number of paragraphs in the introduction is not limited, but the contents must include the background, objectives, position in the previous research, and the novelty of the research. Small theoretical foundations indirectly related to the article's content can be included without sub-chapters. Quotations of more than one author are written in et al.

Manuscripts are written in English with Gill Sans MT 10 pt letters, 2 (two) columns, 1.15 space density, on A4 paper with 2.0 cm top margin, 2.0 cm bottom and 1.0 cm to the right and left. Authors are asked to send the manuscript in the form of a typed file using the MS-Word program using the template provided. Manuscripts that have been typed are submitted via Open Journal Systems Journal Balance with the url. <https://journal.umpr.ac.id/index.php/tunas/submissions>

METHOD (Gill Sans MT, 11 pt)

You must clearly explain how you conducted this research in the Methods section. The method must describe to the reader how this research is carried out correctly and correctly. In this method, you must explain in detail the following components: (a) The type of research used, (b) research procedures and flow, (c) subjects or research sample population, (d) research instruments, (e) relevant research validity and reliability, and (f) analysis of research data. Long research steps can be made in the sub-sections of the research stages. The new data analysis method must be explained in detail along with its formulas (equations). If the manuscript contains more than 3 equations, it must be given an equation number.

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RESULTS AND DISCUSSION (Gill Sans MT, 11 pt)

Results (Gill Sans MT, 11 pt, Capitalize every word except conjunctions)

Step 1 (Gill Sans MT, 11 pt, Capitalization of every word except conjunctions, italicized, and normal text type)

Results and discussion are the main components that contain findings from research that has been carried out. This result contains research interpretation, explains the implications of research findings that have been carried out, and contains suggestions for the future. Results and discussion serve to answer the questions posed in the research, explain how the results support the answers, and how the answers fit with existing knowledge about the topic. The discussion is considered the heart of the research. The discussion is always related to the introduction, but not just repeating the theory; the discussion must contain an in-depth explanation of how the research that has been carried out provides a new understanding to the reader and produces new, unique, interesting, and novelty values. It should be noted the discussion should be kept as short as possible, clearly and fully state, support, explain, and defend research answers and discuss other important and directly relevant issues. Authors should be careful to provide comments and not repeat results. Side issues shouldn't be included, which tends to obscure the message. The results and discussion contain at least three things, namely: (1) description, (2) interpretation (explanation/explanation) of research results and (3) discussion (comparison) of results compared to the results of previous studies. If the results and discussion sub-chapters are very long, sub-chapters can be made like the example above.

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Figures and Tables

Description of the results can be in the form of tables and figures with sequential numbers (**Tables** use **Roman numeral sequence** and are placed at the **top center**, while **Figures** use **Arabic numeral sequence** and are placed at the **bottom center**).

Table 1. Student Class

No	Name	Class	score	%	description
1	Udin	X	77	80	Passed

2	Ujang	X	80	90	Passed
3	Umar	X	81	85	Passed

Discussion

The results and discussion contain at least three things, namely: (1) description, (2) interpretation (explanation/explanation) of research results and (3) discussion (comparison) of results compared to the results of previous studies. If the results and discussion sub-chapters are very long, sub-chapters can be made with Arabic numeral numbering. Description of the results can be in the form of tables and figures with sequential numbers (**Tables** use **Roman numeral sequence** and are placed at the **top center**, while **Figures** use **Arabic numeral sequence** and are placed at the **bottom center**).

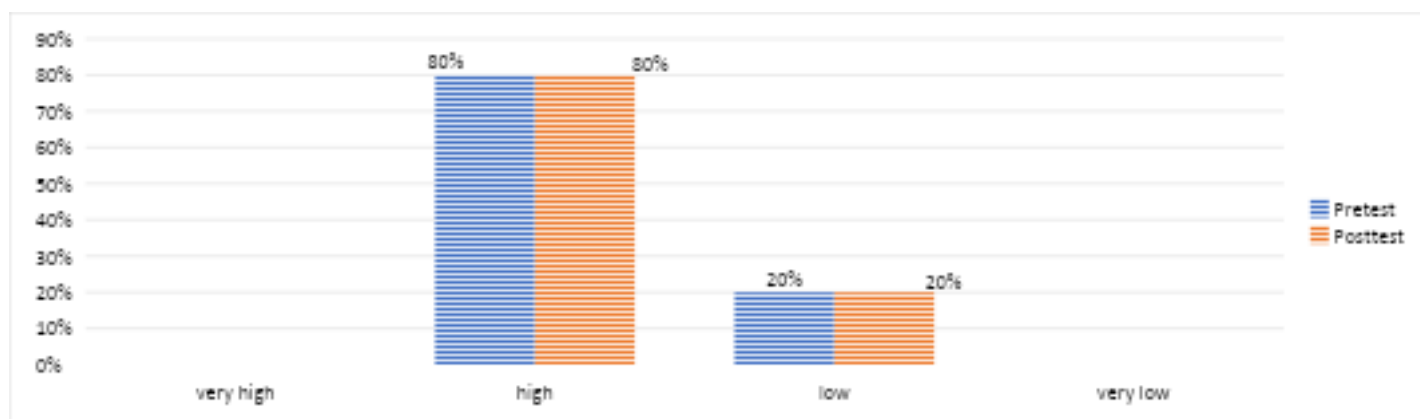


Figure 2. Pretest Posttest Graph

CONCLUSION (Gill Sans MT, 11pt)

This conclusion will help readers understand why your research is important to them after reading the paper. Conclusions are not simply a summary of the main topics or a restatement of the research problem. The conclusion, made in one paragraph without citations, contains conclusions and suggestions for further research. Manuscripts are written in English with Gill Sans MT 10 pt letters, 2 (two) columns, 1.15 space density, on A4 paper with 2.0 cm top margin, 2.0 cm bottom and 1.0 cm to the right and left. Authors are asked to send the manuscript in the form of a typed file using the MS-Word program using the template provided.

ACKNOWLEDGMENTS (Gill Sans MT, 11pt)

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REFERENCES (Gill Sans MT, 11pt)

Preference will be given to the latest bibliography published in the last 5-10 years (at least 75% of the 15 referenced references). The bibliography is written using the APA 7 system and it is recommended to use reference management applications such as End Note, Mendelley, Zotero, and other applications.

Journal Article

Fatchurahman, M., Setiawan, M. A., & Karyanti, K. (2022). Evaluation of the CSE-UCLA model on the performance of school counselors in Indonesia. *Perspektivv nauki i obrazovania – Perspectives of Science and Education*, 56(2), 561-572. doi: 10.32744/pse.2022.2.33

Book

Setiawan, M.A. (2017). *Learning and Learning*. Ponorogo, Uwais Indonesian Inspiration.

E-book

Mirza, F. (1997). *Hubungan Remaja dan Penyimpangan Sosial*. Asosiasi Psikologi Jakarta. <https://lib.psijkt.ac.id/123abc>

Magazine and Newspaper Resources

Ramadhan, Gilang. (2022, Mei 5). Revitalisasi Situ Ciburuy. *Wilujeng Enjing Bandung*, h.7

Newspaper and online magazine

Anoesodibyo, Mia. (2014, Juni-Juli). Inspirasi Gaun Pernikahan dengan Kain Ulos. *Majalah Puan*. <https://majalah-puan.co.id/Juni/2014/content>.

Thesis, Thesis, and Dissertation

Sonedi. (2011). Hubungan kompetensi kepala sekolah, sikap guru terhadap pekerjaan, profesionalisme guru, dan kinerja guru dengan mutu lulusan pada SMP negeri di kabupaten kotawaringin timur. *Dissertation*, Universitas Negeri Malang

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Lara, J. (2017, January). 3 ways to fix relationship. *[Video]*. https://www.ted.com/talks/lara_jean_ways_to_fix_relationship