

Techtivities Lesson Plan Template

Student-Led Conference Presentation Activity

Grade Levels: 2-12	Materials: Chromebook, Google Slides	Time Needed: 22-3 hours/class sessions depending on your class & needs
Goal/Strategic Priority: ☐ Strategic Priority #4: <i>Responsive and Coordinated Systems</i> ◦ Establish clear district and school systems for managing resources and communicating and supporting schools and families in a way that authentically responds to students' needs. ☐ Goal 4: K-12 Skills, Mindsets, and Habits: ◦ Increase the percentage of students who demonstrate the skills, mindsets, and habits most ◦ aligned to life success: perseverance, self-regulation, self-efficacy, and social awareness from X in 2023 to Y in 2029 as measured by an evidence-based and aligned tool		
Content Standards:		
By the end of the lesson, students will be able to: Effectively share and explain their goals, achievements, areas of focus, and content area data to an audience of their family and teachers.		
Before the lesson: 1. Click "Use Template" to make a copy of the slide deck for yourself. 2. Assign this slide deck in Google Classroom using "Make each student a copy" *If you are not using Google Classroom, simply share the template link with students so they can make their own copy to store in their drive.		
Introduction: Have students reflect on their learning so far this school year. Brainstorm lists of skills you have covered in each content area. Collect all relevant student data (BOY diagnostic scores, pre and post test scores, assignment completion, etc).		
Lesson: • Show students the slide deck & play the instruction video included below. Alternatively, review the instructions embedded on sides of each page. • Allow students to work independently on their conference presentation slide deck with a timeline for completion that fits your schedule. • Plan regular check-ins or a teacher/student mini-meeting to review slide decks that are complete to support goal making & honest feedback on characteristics of a successful learner/areas of growth. This could be walking around the room & chatting with students as they work or it could look like		

mini-conferences.

- Once finished with the slide decks, break students into small groups to practice their presentations. They will take turns being the audience. Time for peer feedback can be included here.

Assessment:

Formative - students will present their completed slide deck at their conference (or during another time you set aside). Alternatively, you could have students screen record their presentation, using headphones & microphones to record their voice. This video could then be shared to Google Classroom as an assessment submission.

Can the student:

- ☐ Clearly communicate their goals for this year/quarter
- ☐ Show their progress with data
- ☐ Show their progress with example work
- ☐ Set realistic goals and areas of growth to promote their own learning