

ACCESS FOR ALL STUDENTS

The Kiel Area School District Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services

As an IEP/504 team (all stakeholders) meet to discuss/make actionable steps to ensure students are successful in all academic areas including Academic and Career Planning.

Please see the outlined plan below:

Access for All Students

- A. Guidelines, Checklist and a scaffolded lessons will be provided by ACP Coordinator
 - a. Included but not limited to lesson videos with guided notes and activities
 - b. Adjusted Lexile reading levels for lessons
 - c. Extended time
- B. Online Tools
 - a. Speech to text
 - b. Lesson videos
 - c. Language translation
- C. Tuesday RaiderTime for all students ACP Support at the HS
 - a. Small group individualized ACP support for all students provided by Academic & Career Planning Coordinator (Caity Vajgrt). Individualized support for discussion, collaboration, and portfolio items.
 - b. Para support and modified tasks if needed for students with IEPs and/or 504s.
 - c. Collaboration with ACP Coordinator and Special Education staff to support all student learners and needs within the Xello Program and with portfolio expectations
- D. Middle School ACP Support
 - a. Para support and modified tasks if needed for students with IEPs and/or 504s.

- b. Collaboration with Special Education staff to support all student learners and needs within the Xello Program and with portfolio expectations

Raider Time Weekly Proposal 2023-2024 for the High School

Monday	Tuesday	Wednesday	Thursday	Friday
SEL Curriculum	ACP Curriculum	Flex Option (Student-Choice)	iReady ACT Prep	iReady ACT Prep Senior Career Prep