

ABERDEEN CITY COUNCIL

JOB PROFILE

1 Job Details	
Job Title:	Teacher
Job Profile No:	
Directorate:	Education, Culture and Sport
Service:	Schools
Grade:	SNCT Main Grade

2 Job Purpose
To deliver quality education to assigned pupils and contribute to the professional, corporate life of the school in relation to pupils, staff and appropriate external bodies within the agreements of the SNCT

3 Reporting Relationships
<div style="text-align: center;"> <p>Head Teacher</p> <p> </p> <p>Depute Head Teacher / Principal Teacher / Faculty Head</p> <p> </p> <p>Teacher</p> </div>

4 Outcomes
<p>The post holder will be expected to:</p> <ul style="list-style-type: none"> • Deliver a quality education to pupils in the context of the school's agreed targets and School Improvement Plan. • Work in a collegiate manner in partnership with parents/carers, pupils and colleagues across the education community to promote positive outcomes for young people and to raise levels of attainment and wider achievement for a diverse range of pupils. • Support the health, safety and wellbeing of young people in school. • Meet and maintain the professional standards which are set by the GTCS Code of Conduct and participate in the Scheme of Professional Update in accordance with the requirements set by GTCS.

5 Knowledge
<p>The post holder needs to be able to demonstrate an understanding or experience of:</p> <ul style="list-style-type: none"> • Current issues/developments in the Curriculum

- Curriculum development
- Inclusive practice in education
- Planning and assessment
- Classroom management
- The General Teaching Council for Scotland Standard for Registration and Standard for Career Long Professional Learning, Code of Conduct and Scheme of Professional Update
- Collegiate and partnership working
- Health and safety
- Child Protection/GIRFEC

6 Job specific skills and competencies

The post holder is expected to demonstrate:

- Ability to teach the full curriculum in the relevant subject or sector, and to develop the curriculum
- Ability to manage and organise classes through planning and preparing for teaching and learning
- Ability to assess, record and report on the work of pupils' progress to inform a range of teaching and learning approaches
- Ability to prepare pupils for examinations and qualifications and where required, assist with their administration
- Ability to contribute towards good order and the wider needs of the school
- Ability to contribute to the school and council planning and improvement processes
- Ability to maintain and develop knowledge and skills and contribute to the professional development of colleagues including probationary and student teachers

7 Organisational Behaviours

The post holder is expected to display the following behaviours:

- **Communication: Communicates in a way which is clear, open, honest and constructive; shares, listens and responds to information, options, ideas and instructions**
- Relates well to others and works with them to help meet their needs
- Builds rapport effectively
- Ensures communication is appropriate/inclusive
- Provides constructive feedback/advice/instruction
- Responds to and acts on feedback
- **Customer Focus: Recognises customer service is part of everyone's job; takes into account customer needs and expectations; strives to meet expectations where possible, manages expectations where this is not possible; is proactive in improving the service.**
- Understands and responds appropriately to customer needs
- Establishes good relationships with customers
- Invests effort in making a difference to how services are planned and delivered

- Works collaboratively across service/ team/ organisational boundaries to deliver excellent customer service
- **Professionalism: Maintains the standards expected by the service and the organisation at all times; remembers that they are representing the Council.**
 - Meets and maintains standards consistently
 - Is a role model for professionalism
 - Maintains confidentiality
 - Demonstrates honesty and integrity in their decisions and actions
 - Is accountable and holds others to account
 - Keeps skills and knowledge up to date
- **Respect: Behaves in a way that demonstrates respect for people, property and policy.**
 - Makes colleagues feel valued and supported
 - Shows consideration for others' views, privacy, beliefs and ability
 - Is courteous, polite and considerate to all

8 Requirements of the Job

The post holder needs to hold as a minimum:

Appropriate teaching qualification

Full GTC (Scotland) registration in the appropriate subject/sector, or be eligible for such registration

PVG scheme membership

9 Development

The post holder must have undertaken or be committed to undertaking the following within a specified period:

- Data protection training
- Child Protection training
- ICT Security training