

TITLE I School Parent Involvement Policy - Lakeside Middle School

Title 1 regulations require that each school served under Title 1 jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirement of SEC.1118. PARENTAL INVOLVEMENT 9c) through (f) as listed below and outlined in the Title I law:

C. POLICY INVOLVEMENT - Each school served under this part shall

- (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school;s participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
 - Title I Annual Parent Meeting held virtually at Millville Board of Education and is posted on our website, and blog. This was published on November 20, 2020.
- (2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to Parental involvement;
 - Meetings are offered during the day and evening to accommodate parents schedules.
- (3) Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;
 - Parents are welcome to attend and join the School Improvement Team. A committee created to foster collaboration in each school. [Parents can sign up here](#)
- (4) Provide parents of participating children
 - (A)Timely information about programs under this part;
A description and explanation of the curriculum in use at the school the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (B) If requested by parents, opportunities for regular meetings to formulated suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;
 - Regular monthly School Improvement meetings, Parent information available on district site,and Back-to-School-Night, etc.
- (5) if the schoolwide program plan is not satisfactory to the parent of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency.

D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT - As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and student will share the responsibility for improved student academic achievement.

- Parent comments and feedback is taken into consideration and revisions are made when necessary.

E. BUILDING CAPACITY FOR INVOLVEMENT - To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local education agency assisted under this part -

- (1) Shall provide assistance to parents of children served by the school or local education agency, as appropriate, in understanding such topics as the State's academic content standard and State requirement of this part, and how to monitor a child's progress and work with education to improve the achievement of their children;
 - Information is shared with parents through various vehicles; parents meeting, letters, etc.
- (2) Shall provide material and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
Training is offered
- (3) Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
All Millville staff receive professional development training 2-3 times a year, as well as through an online network-Global Compliance network (GCN). At Lakeside: Principal releases a weekly blog called the Lightning Round to highlight what happened during the week and what will be happening the next week at LMS.
- (4) Shall, to the extent feasible and appropriate, coordinate and intergrade parent involvement programs and activities with head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for the Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
** NJDOE staff work closely with our comprehensive school.*

- (5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand * Information related to school, parent programs, and meetings are available in Spanish, upon request.
- (6) May provide necessary literacy training from funds received under this part if the local education agency has exhausted all other reasonably sources of funding for such training
- (7) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meeting and training sessions
- (8) May train parents to enhance the involvement of other parents
- (9) May arrange school meetings at a variety of of times, or conduct in home conferences between teachers or other educators, who directly with participating children, with parents who are unable to attend such conferences at school in order to maximize parental involvement and participation;
- (10) May adopt and implement model approaches to improving parental involvement;
- (11) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (12) May develop appropriate roles for community -based organizations and businesses in parent involvement activities; and
- (13) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

F. ACCESSIBILITY - In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and schools reports required in a format and, to the extent practicable, in a language such parents can understand.