



MenPact Pensacola Grant Application Form

Grant Guidelines

Grants of \$10,000 are awarded in November of each year. All applicants will be notified in writing or via email regarding the status of their grant. Grant funds may be used only in accordance with the project proposal and budget approved by MenPact Pensacola.

Application Timeline

- Grant applications may be submitted beginning June 1.
- **Grant applications must be received by noon on July 30 for consideration.**

Eligibility

Organizations eligible to apply for a MenPact Pensacola grant must confirm the organization is:

- Defined as a tax-exempt charity under Section 501(c)(3) of the Internal Revenue Code.
- Operating in Escambia and/or Santa Rosa Counties in Florida or recognized as serving residents of Escambia or Santa Rosa counties.

Requests for the following will not be considered:

- Political or lobbying related activities.
- Violence or terrorism-related activities.
- Faith-based projects that serve primarily to promote a specific religion or denomination.
- Grants directly to individuals.

Acknowledgment

Grantee will acknowledge grant funding in an appropriate manner in all publications, press releases, talks, interviews, audio recordings, films/video, and other media and activities related to or resulting from grant-funded activities.

MenPact Pensacola may include information relating to the grant, including the name of grantee, on its website or in periodic public reports, press releases, or other public materials.



Grant Application

Section 1: Organization Information

1. **Organization Name:** Children's Home Society of Florida
2. **EIN (Tax ID):** 59-0192430
3. **Mailing Address:** 17 S. De Villiers Street Pensacola, FL 32502
4. **Phone Number:** (850) 266-2700
5. **Website (if applicable):** www.chsfl.org
6. **Contact Person Name & Title:** Natalie Magaw, Managing Director – Greater Pensacola & Emerald Coast
7. **Contact Email:** natalie.magaw@chsfl.org

Section 2: Organization Background

8. Mission Statement:

Building bridges to success for children.

9. Brief Description of Organization's Work (Max 250 words):

Children's Home Society of Florida (CHS) has been a trusted leader in serving Florida's children and families since 1902. As the state's largest private non-profit child and family well-being organization, CHS provides innovative, trauma-informed, evidence-based services that strengthen families and build brighter futures. Our mission is to end the need for foster care as we know it by reaching families before crises occur.

CHS delivers a continuum of care to more than 15,000 local children and their family members annually through our 15 unique programs that follow a "cradle to career" approach – ensuring that we are meeting children and families with the right solutions at the right time.

In the Greater Pensacola region, CHS offers a full spectrum of services including:

- Mental health counseling
- Parenting support and education
- Healthy Families and Healthy Start
- Adoptions and post-adoption support
- Family Visitation Centers
- Youth mentoring and street outreach (YouthWorks, M-Power, Street Solutions)
- School-based supports including Community Partnership Schools and WRAP
- Social services navigation and resource coordination

CHS's local impact is rooted in strong community partnerships and a commitment to empowering families with the tools and support they need to thrive.

10. Year Founded:

Children's Home Society of Florida (CHS) was established in 1902, with the Greater Pensacola region launching in 1920 to serve local children and families.

11. Geographic Area Served

Greater Pensacola & Emerald Coast (Escambia, Santa Rosa, Okaloosa, Walton, and Bay Counties)

12. Number of Employees & Volunteers:

The Greater Pensacola region is supported by a team of 127 full time employees, 10 part time, and 208 registered volunteers.

Section 3: Funding Request

Grants from MenPact Pensacola are awarded in the amount of \$10,000.

13. Purpose of Grant (Brief Summary):

The \$10,000 grant request will fund direct client expenses for youth participating in CHS's YouthWorks program. These expenses include GED classes, career assessments, educational materials, transportation assistance, and completion incentives. The grant will also help cover costs related to paid work experience and post-program employment verification to track long-term outcomes. By addressing these critical needs, the funding will help economically disadvantaged youth overcome barriers to education and employment, preparing them for long-term success in the workforce.

14. Detailed Description of Project or Program (Max 500 words):

For over 23 years, the Children's Home Society of Florida's (CHS) YouthWorks Program has supported out-of-school youth (ages 16–24) and in-school youth (ages 14–21) in Escambia and Santa Rosa Counties who face serious barriers to future employment. The program targets economically disadvantaged youth with additional challenges such as juvenile justice involvement, homelessness, parenting responsibilities, or aging out of foster care. Without intervention, many of these youth are at risk of dropping out, becoming chronically unemployed, and facing long-term poverty.

YouthWorks offers individualized, positive youth development services that support academic achievement, career readiness, and personal growth. Each youth receives an Independent Service Strategy (ISS) tailored to their academic level, interests, strengths, and needs, and updated annually. Services are delivered through a flexible, in-home model and follow a tiered intensity approach based on each youth's complexity of need.

Key program components include:

- Tutoring & Basic Skills Training: Academic support, TABE testing, and soft skills instruction.
- Dropout Prevention & Recovery: Mentoring, tutoring, family engagement, and evidence-based strategies.
- Alternative Secondary Services: GED program connections with progress monitoring.
- Paid/Unpaid Work Experience: Internships, job shadowing, summer jobs, resume/interview

prep.

- Occupational Skills Training: Industry certifications in fields such as childcare, hospitality, and automotive.
- Concurrent Education & Workforce Prep: Job placements aligned with education and career goals.
- Leadership Development: Youth-led service projects and civic engagement.
- Supportive Services: Help with transportation, legal aid, childcare, housing, educational testing, work attire, and certification costs.
- Adult Mentoring: Long-term mentorship based on youth needs.
- 12-Month Follow-Up: Continued support, financial literacy, and career guidance.
- Behavioral Health Referrals: For counseling and substance use.
- Financial Literacy: Based on Florida Council on Education's Financial Freedom curriculum.
- Entrepreneurship Training: Quarterly events with local business leaders.
- Career Services: Career assessments, goal setting, and mock interviews.
- Postsecondary Transition Support: TRIO program referrals for academic advising and college readiness.

YouthWorks is staffed by three full-time Career Development Coaches (CDCs) and a Lead Youth Career Placement Coordinator (LYCPC) who facilitates job placements and innovative engagement practices. CDCs manage caseloads of 36 active youth and a flexible number of follow-up cases.

Contact frequency is based on need:

- Level 1 (high need): Weekly contact
- Level 2 (moderate need): Twice monthly contact
- Level 3 (low need): Monthly contact
- Follow-Up: Monthly or as needed

The youth who participate in the YouthWorks program are exposed to opportunities within industries they likely never thought possible for themselves, such as our partnership with American Magic.

Additionally, the YouthWorks Youth Council ensures youth voice and leadership in program improvement. Members must be in good standing and have met goals on their career plans. Five in-school and five out-of-school youth serve one-year terms and meet quarterly. Selection is led by the Program Director, LYCPC, and at least one CDC.

The YouthWorks Program continues to transform lives, helping youth build brighter futures and contribute meaningfully to their communities.

15. Expected Outcomes and Impact:

Each youth enrolled in the YouthWorks program will receive an individualized service plan with the Independent Service Strategy (ISS). This strategic, goal-oriented tool ensures that services are tailored to the specific needs of each participant. Measurable goals are set in collaboration with the youth, and progress toward those goals, as well as key performance benchmarks, are documented in their case records throughout their time in the program.

The program anticipates the following outcomes:

- At least 67.80% of participants will earn a degree or industry-recognized credential upon program exit.
- 77.80% of youth who exit the program will transition into unsubsidized employment, postsecondary education, vocational training, or military service.
- 75.30% of youth employed at the time of exit will remain employed into the 2nd quarter after

exit.

- 68.40% of youth employed at exit will still be employed in the 4th quarter after exit.

These outcomes reflect the program's commitment to long-term success and economic stability for youth facing significant barriers to employment and education.

16. How Will the Funds Be Used? (Please Attach a Budget Breakdown):

Total Grant Request: \$10,000

Participant Expenses:

Assessments

- TABE Testing (online administration): \$668
- Self-Directed Search (vocational and career exploration assessments): \$698

Educational Materials

- Testing materials, books, and other educational resources for youth (*included with assessments above*)

Incentives

- Youth who complete a major educational milestone—such as earning their GED, high school diploma, or a recognized certification—receive a \$100 incentive check as a tangible reward for their achievement.
- These funds recognize the significance of their accomplishment and help meet immediate needs as they transition to employment or continued education.
- The incentive amount is designed to both motivate and celebrate participants' success, and this grant will allow CHS to expand this incentive to more youth: \$4,000

Transportation

- Bus passes for youth participants to access education, training, and employment opportunities
- \$47/month × 20 youth: \$940

Other Support Services:

Employment Verification Services – Work Number

- The YouthWorks program tracks participant outcomes for 12 months after program completion, as required by funders and performance standards.
- To verify employment status and ensure accurate data reporting, CHS uses the Work Number, a third-party employment verification service.
- This tool provides secure, real-time reports confirming participants' current employer, job title, and income using Social Security Numbers.
- Each report costs approximately \$53 per person per use, and with quarterly checks over a year, this becomes a significant but essential expense for validating long-term success: \$1,500

Work Experience Salaries & Participant Support

- Includes wages for youth in paid in-school and out-of-school work experiences
- Also covers travel, office expenses, and other client support costs not covered by other sources: \$1,194

Total: \$10,000

17. Timeline for Implementation:

July 2026: All staff recruitment and interviewing completed. Key positions filled.

August 1–21, 2026: Budgeted equipment purchased for YouthWorks “After Hours” and existing

resources reallocated.

August 1–21, 2026: TABE and SDS software installed and tested on laptops for remote access.

August 14–21, 2026: New and existing staff trained on contract requirements, CHS policies, and COA standards.

August 21–28, 2026: Job site partners contacted to confirm continuation or implementation of placements.

August 21–28, 2026: Community and school partners contacted to confirm continuation of collaborative services.

August 21, 2026 – ongoing: Mentor recruitment begins and planning for program enhancements continues

September 14, 2026 – ongoing: YouthWorks “After Hours” program launched for the year.

Section 4: Supporting Information

18. What Percentage of Your Board Supports This Program/Project or Your Organization?

100% of the Greater Pensacola/Panama City Community Boards actively supports this program and the broader mission of our organization. Each board member fulfills an annual \$2,500 give/get commitment, which includes \$500 in membership dues. This full participation reflects their strong dedication to our work and their shared investment in the success of the program.

19. Have You Received Funding from MenPact Pensacola Before? (Yes/No) If Yes, Provide

Details: No. CHS has never received funding from MenPact Pensacola.

20. List any volunteer opportunities your organization may have.

CHS of Greater Pensacola welcomes community engagement through a variety of volunteer opportunities that directly support children and families in our care. Current opportunities include:

- Assisting with donation sorting to ensure families receive essential items in a timely and organized manner
- Supporting Back-to-School Bash events by helping distribute supplies, setting up activities, and engaging with families:
 - August 1 at C.A. Weis Elementary
 - August 8 at Bellview Middle School
- Assembling hygiene kits and laundry kits to meet basic needs of children and families
- Preparing Back-to-School Supply Kits to help students start the academic year with confidence and the tools they need to succeed

These opportunities offer meaningful ways for volunteers to contribute to the well-being of local children and strengthen our community support network. We are also open to curating a specific opportunity if your organization has specific priorities you'd like to focus your volunteer time on.

21. Attach the Following Documents:

- IRS Determination Letter (Proof of 501(c)(3) Status)
- Most Recent Financial Statement or IRS Form 990
- Project Budget
- Other Sources of Funding for the Requested Project/Program
- List of Board of Directors

Section 5: Certification I certify that the information provided in this application is true and accurate to the best of my knowledge. I understand that submission of this application does not guarantee funding.

Signature:  _____ Name: Natalie Magaw _____

Title: Managing Director of Area Development Date: 7/28/2026

Applications and documents should be emailed to Grants@MenPactpensacola.org