

Grade Level & Subject: Math 8/Geometry	Teacher(s) Name: T. Jones and Ramsey		<i>Standards:</i> 8.PAFR.2.2 8.DPSR.1.1-1.1.4 GS.DPSR.1.3, GS.DPSR.2.1 Process Standards
Unit Name: 1A Patterns of Association	Week 1: August 11th-15th	<i>Lesson plans may be modified due to academic needs of the students.</i>	Phone: 864-355-7000

This week in FLEX:

	Lesson Frame			
Day	Lesson Objective	Activities	Lesson Close	Turn In
Monday 1st Day of School	We will review expectations for school and for math class.	1. Purposeful Talk Topics <ul style="list-style-type: none"> Topic 1: Review expectations 		
Tuesday	We will determine the number of solutions to linear equations. I will justify my solutions.	1. Purposeful Talk Topics <ul style="list-style-type: none"> Topic 1: How does simplifying the equations help us? Topic 2: Will we have to completely solve an equation to determine solutions? 	P. 9 What do you notice?	
Wednesday	We will explore ideas to determine the number of solutions to a linear equation. I will explain my solutions.	1. Purposeful Talk Topics <ul style="list-style-type: none"> Topic 1: What did I do wrong? P. 11 #4 	P. 12. Explain to a classmate..	
Thursday	We will create and analyze scatter plots. I will analyze my scatter plots.	1. Purposeful Talk Topics <ul style="list-style-type: none"> Topic 1: What info is needed to construct a scatter plot? 	P. 18 Reflect	
Friday	We will identify different tools to help with solving problems in ALEKS. I will complete my knowledge check in ALEKS.	1. Students will learn to use the new math program. ALEKS		

Important Weekly Reminders

FUNDAMENTAL 5 TEACHER CHECKLIST:	<input type="checkbox"/> FRAME THE LESSON	<input type="checkbox"/> RECOGNIZE & REINFORCE	<input type="checkbox"/> PURPOSEFUL TALK	<input type="checkbox"/> CRITICAL WRITING	<input type="checkbox"/> POWER ZONE
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