

Clifford School School Site Council Minutes

Tuesday, Feb. 13, 2024, 4:00 p.m.

Location: Clifford School Library & Virtual

Participants: Elected SSC Council Members

Principal: Kristy Jackson, Vice Principal: Casey Nosky

Chairperson: Dione Smith

Secretary: Stefanie Eaton

Staff: Dione Smith (TK-2)
Jennifer Overbey (3rd-5th)
Stefanie Eaton (3rd-5th)
Shannon Cody (3rd-5th)
Julie Harrison (Classified)

Parents: Abid Kemal
Alex Chalmer
David Grady
Scarlett Mineta
Susie Crowell
Katie McNally

Names of Site Council Voting Members Present: Dione, Stefanie, Jennifer, Shannon, Julie , Abid, Scarlett, Susie, David, Katie, Alex

All staff, parents, and members of the public were invited.

AGENDA Feb 13 Agenda	NOTES
1. Opening	
1.0 Welcome and Roll Call 1.1 Norms	

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1.2 Public Comment	PTO update (Alex Chalmer): Play this weekend, went well, lots of involvement from community New digital sign board, will have new Clifford logo No PTO Meeting this week (3/18 next meeting) Auction 3/8
2. Information (Kristy, Casey, Stacey - 15minutes)	
2. Information 2.1 Review School Data 2.2 MTSS TOSA Insights	Begin discussion on Title 1 Needs Assessment Decide as a council what's working, what's not working, how we might use funding next year \$50,000 is latest number for Title 1 funding Will be shared with ELAC at March 8th meeting Given to district for Board approval and then sent to state There will be budget cuts next year to keep in mind Many needs have been met through COVID funds, but funding is going away=>\$5 million district-wide cuts Use Measure U, PTO, Title 1, funds, etc. to ensure we maintain supports for students Prop 28 survey—arts education funding—how we use it (STEAM?) Abid—What is funding what? Kristy shared the budget document, also laid out in the SPSA document.

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	Title 1 funding based on free/reduced lunch students Start thinking about recommendations for Title 1 funds, will need to be voted on eventually Scarlett–TAS or school-wide program, first year Title 1 funds may need to be used differently Per district Title 1 admin.–funds have been used for support personnel, eg. instructional aide, interventionist, etc.
3. Action (Kristy, 35 minutes) 3.1 Review & Begin Comprehensive Needs Assessment for Title 1 https://www.cde.ca.gov/sp/sw/t1/schoolwide/programs.asp	Comprehensive Needs Assessment Pulled from State Website. Identify failing students. For LCAP Goal 1- High Quality Learning Goal 2-EL Learners (One grade level growth) Goal 3-Students make one year growth in ELA and Math SPSA 27 things. Funding from many buckets. Effective Indicators vs. ineffective Effective Quantitative Data-need basic numbers for how we are helping students-iReady Progress, Benchmark results, Standardized Tests, Benchmark results Qualitative Data-Climate Survey, notes and minutes, observations For Goal One: • About 80 students receiving reading or math interventions. • 42 in Healthy Cities . ELD for 47 students. • Counseling and Mental Health Data • Family Center (34% getting support) • Positive feedback from Survey from Panorama Information Ineffective Indicators: • Panorama Survey

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	• Attendance Rate at 90.7% • Waitlist on Mental Health • Waitlist on HC • Crisis Interventions (15 students) Conclusions based off info: • MS students need more activities that allow motivation for teacher/student connections/ relationships • Continued interventions academically and support in mental health • Are there discussions around supporting students? Many meetings happening with MTSS coordinators around district. Outreach is happening. • Next year things will be different in regards to groupings for support. We need more time at school sites to look at data. • After school homework support/or during the day • Reading buddies-older students supporting younger Goal 2-EL making progress one level on ELPAC ELPAC is first week of April 2024 • Level 3 Summative (21%) • Level 4 is Reclassification • Should see progress next year with so many support systems • Newcomer is a student that has been here up to 3 years (could take 7 years for a student to become fluent) A lot at Clifford EL students have struggled due to COVID/online learning. • A lot of Long Term ELs are diagnosed with LD, or in SLC class Conclusions: • Take a deeper dive into data to help students reclassify • Asset based conversations to motivate students • Why are you taking the ELPAC? Talk about the test to help them understand the meaning behind it • Goal Setting for growth in proficiency • Family Center support (help with intake interviews)

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	● Intervention and ELD support ● Parent Educations during ELAC meeting ● Celebration of reclassification at school level ● Practice tests for families Goal 3-Students make one year growth in ELA and Math ● Iready Data ● Seeing a lot of complaints about lunches and bathrooms Conclusions: ● Teachers would like to see CAASPP data each year-see clear data ● Many ideas from Goal #1 apply here ● Intervention supports ● Homework support
4. Adjournment 4.0 Questions 4.1 Next meeting:	

