Science Fair Investigation Guide

Write all of the following down in a logbook!!

<u>Topic</u> – Choose a topic that really interests you!

- Make sure the topic is <u>measurable</u> (length, distance, time, weight, speed, etc.)
- No volcanoes, sink/float, yes/no, sweet/salty experiments
- Write the topic as a <u>question</u>
 (Ex: Does a person's height affect how far they can jump?)
- The Internet is a great source of ideas for science fair projects. Visit these websites or just do a search of your own.

http://www.sciencebuddies.com

http://www.all-science-fair-projects.com/

http://www.sciencefair-projects.org/

Other topic suggestions:

- Is a broken magnet as powerful as on that is not broken?
- Does the shape of a parachute affect its falling time?
- How does the temperature of a tennis ball affect the height of its bounce?
- How does the air pressure of a soccer ball affect how far it travels when kicked?
- Under what color light do plants grow the best?
- Which type of fruit is more acidic: lemons, oranges, or watermelon?
- Which type of cup will keep a hot drink warmer longer: paper, plastic, Styrofoam, or glass?
- Does a person's height affect how are they can jump?
- Does the size of a dog determine how high or low-pitched its bark is?
- Can you skate faster with in-line skates or roller skates?
- Do taller people take longer strides than shorter people?
- Does eye color affect how well a person sees?
- Which brand of chocolate will melt faster in the sun?
- How does the weight of a paper airplane affect its ability to fly

<u>Purpose</u> – In one to three sentences describe why you are doing this experiment. (The purpose of this investigation is to . . .)

<u>Hypothesis</u> – A hypothesis states what you think is going to happen in the experiment. (My hypothesis is that . . .)

<u>Materials List</u> – Make a bulleted list of all of the materials you will need in order to complete the experiment. Make sure to be very specific on your items (Ex: cm ruler, 1 inch scotch tape, stop watch, etc).

<u>Variables</u> – Outlines the items in the experiment that will change and the items that will stay the same.

- <u>Independent Variable</u> The items that you plan on <u>changing</u>.
 (Ex: size of parachute or height of person jumping)
- <u>Dependent Variable</u> Change you will <u>measure</u>.
 (Ex: Time for parachute to land or distance people jump)
- <u>Controlled Variable</u> The items that will <u>stay the same</u>.
 (Ex: material for parachute, type of magnet, or where person jumps)

<u>Step-by-step Directions</u> – Give <u>specific details</u> on how you carry out the experiment, so if someone wanted to do it too, then he/she would do it the exact same way.

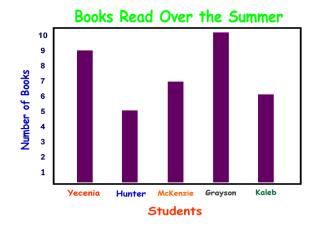
- (Ex: 1. Gather materials
 - 2. Weigh each pillowcase and record its dry weight
 - 3. Fill a bucket with cold water
 - 4. Place all three pillowcases in the water
 - 5. Leave the pillowcases in the water for 1 hour to soak
 - 6. While pillowcases are soaking, set up a drying rack in the bathtub
 - 7. Hang up each pillowcase on the drying rack and allow to dry
 - 8. Weigh each pillowcase every two hours)

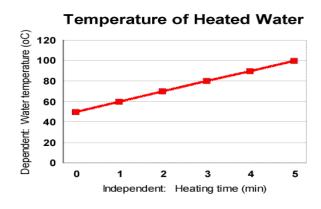
<u>Data Collection</u> – Now it is time for the experiment! In order to get accurate results, you <u>must conduct the experiment 3 times</u> (record these as 3 trials). Keep the data you collect during the experiment in a data chart.

(Example of data chart)

Height of person jumping	Trial #1	Trial #2	Trial #3	Total	Average
Person 1					
5 feet					
Person 2					
5 feet 5 inches					
Person 3					
6 feet					

<u>Graph</u> – Use the information you collected in your data chart to produce a bar or line graph. The graph should be a visual representation of your 3 trials. Make sure to give your graph a title and label all of the parts.





<u>Conclusion</u> – Is a statement of what the data showed, whether or not the information supported your hypothesis, and how this information could help in the real world.

(My data showed . . . This does/does not support my hypothesis because . . . This information can help others because . . .)

Display Board Layout: (typed or neatly handwritten and add color)

