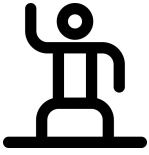




Scaffolding for Rigor Notecatcher

Before Reading 	<p>What is scaffolding for rigor? Why is this an important instructional focus?</p>	<p>What are some challenges you experienced as a classroom teacher around scaffolding or that you notice teachers at your site experiencing?</p>
During Reading 	<div data-bbox="279 626 480 878"></div> <p>What are the three characteristics of scaffolding that Gibbons describes?</p> <p>What does high challenge, high support mean? <i>How does this help describe the vision of scaffolding for rigor?</i></p>	<div data-bbox="1199 633 1373 915"></div> <p>What does dependent versus independent learner mean according to Hammond?</p> <p><i>How does this help describe the vision for scaffolding for rigor?</i></p>

<p>After Reading</p> 	<p>Stronger Clearer Reflection: How has your understanding of “scaffolding for rigor” shifted?</p>	<p>How did this Before During After (BDA) sequence of learning contribute to your understanding and processing of information?</p>
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