

Year 5 Assessment Information

Reading
To read age-appropriate books with confidence and fluency (including novels)
Discuss understanding of texts, including exploring meaning of words in context
Summarise ideas drawn from more than one paragraphs, identifying key details and main events using quotes for illustration
Identify and discuss themes and conventions across a wide range of writing
Make comparisons within and across books
Draw inferences such as characters' feelings, thoughts and motives from their actions and justifying inferences with evidence from across the text
Predict future events from details stated and implied
To retrieve information from non-fiction
Identify how structure and presentation contribute to meaning
Discuss how authors use language, including figurative language, to affect the reader and contribute to meaning
Writing
To consistently apply the year 5 spelling rules
To write from memory common exception words from the Y5 NC word list
To maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters
To create atmosphere, and integrating dialogue to convey character and advance the action.
To demonstrate a sound awareness of the reader through deliberate word choices and sentence reshaping for impact and effect
To propose changes to their written grammar and vocabulary and that of their peers (matched to Y5 expectations)
To indicate degrees of possibility using adverbs e.g. <i>perhaps</i> , <i>surely</i> or modal verbs e.g. <i>might</i> , <i>should</i> , <i>will</i> , <i>must</i>
To use a range of punctuation to demarcate parenthesis
To link within and across paragraphs cohesively using adverbials of time, place and number
To use commas to clarify meaning or avoid ambiguity
Maths
To interpret negative numbers in context
To read, write, order and compares numbers to at least 1 million (1 000 000) and determines the value of each digit
To recognise and use square and cube numbers, and know the notation
To add and subtract whole numbers with more than four digits including using formal written methods

To identify multiples and factors, including finding factor pairs (and prime factors) and common factors
To know prime numbers up to 19
To multiply and divide numbers by whole 10, 100 or 1000, including decimals
To use long multiplication for multiplying numbers of up to 4 digits by one or two digits
To divide numbers up to 4 digits by 1 digit using standard written short division
To convert between mixed numbers and improper fractions
To compare and order fractions whose denominators are multiples of the same number
To identify, name and write equivalent fractions including tenths and hundredths
To add and subtract fractions with denominators that are multiples of the same number
To read and write decimal numbers as fractions
To read, write, order and compare numbers with up to 3 decimal places
To recognise % symbol and explain as a fraction with denominator 100 (parts out of 100)
To calculate the area and perimeter of rectangles, and estimate the area of irregular shapes
To read, write and convert time between analogue and digital 12- and 24 hour clocks.
To convert between different units of metric measure and estimate approximate imperial equivalents.
To identify 3-d shapes from 2-d representations
To draw and measure angles to the nearest degree and compare acute, obtuse and reflex angles
To calculate angles at a point, within a rectangle, in a turn and on a straight line using given angles.
To describe and represent the position of a shape following a reflection or translation
To complete, read and interpret information in tables, including timetables