

All About Me

Course Name: Social Studies

Unit/Theme: All About Me

Time Frame: 1-3 Days

Grade Level: K-1

CONTENT AND SKILLS	
Learning Objectives:	<ul style="list-style-type: none"> Students will use iPad to create a “commercial” about themselves
Essential Questions (optional):	<ul style="list-style-type: none"> Why am I/we special?
Students I can statements . . .	<ul style="list-style-type: none"> I can share about myself I can share how I am different and the same as my classmates I can identify how someone else is special by learning about their likes/dislikes
How will you meet the needs of SWD and ENL students?	<ul style="list-style-type: none"> Differentiate graphic organizer- enlarge image Display copy of graphic organizer on SMARTboard or other sharing device
Content Standards List all standards and how learners will meet the standard	
<ul style="list-style-type: none"> K.1a A sense of self is developed through physical and cultural characteristics and through the development of personal likes, dislikes, talents, and skills. K.2a Each person is unique but also shares common characteristics with other family, school, and community members 	
NYS Computer Science and Digital Fluency Standards List all standards and how learners will meet the standard	
<ul style="list-style-type: none"> K-1.DL.4-Students will use iPad to create a video about themselves K-1.NSD.5-Students explore iPads to locate recording devices. Discuss with students that this is where their videos will be stored. K-1.CT.6-Follow an algorithm to complete a task- Graphic organizer to plan for commercial K-1.DL.2.Communicate and work with others using digital tools -Upload video to Seesaw 	
CASEL COMPETENCIES and/or NYS SEL BENCHMARKS	
<ul style="list-style-type: none"> 2B.1a.-Describe the ways that people are similar and different 2C.1a-Identify ways to work and play well with others 	

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.

How will you make sure this lesson is culturally responsive?

Day 1

- Today we are going to read a story Hooray for You! Written by Marianne Richmond. Discuss how everyone is different and we all have likes/dislikes
- Take a few minutes to think about what your likes and dislikes are. I want you to share with the person sitting next to you 1 thing you like and 1 thing you do not like.
- After group discussion students will go back to their work areas and start to fill out the portion of the graphic organizer labels "Likes/Dislikes" **K-1.CT.6**
- Display graphic organizer on SMARTboard to demonstrate where students can locate the section

If time allows, move onto the family section.

Day 2

- Today we are going to continue learning about each other. We are going to listen to the story Families are Different by Nina Pelligrini or I like Me by Nancy Carlson
- After hearing the story students can think about who is in their family.
- Students will complete the "All about me" graphic organizer that was started on Day 1 focusing on the family section. **K-1.CT.6**
- Follow these steps to complete the remainder of graphic organizer

Day 3

- Today we are going to take our graphic organizers that we completed over the last several days and create a "commercial"
- Show example of video on SMARTboard- (video would be of me introducing myself including my likes/dislikes, who is in my family and what my interests are)
- Review with students where to locate the video recording icon on their iPads and discuss how the iPad will store their video they create.
- Pass out iPads-Students practice locating icon-**K-L.NSD.5**
- With a partner the students will take turns recording their videos using the iPad **K-1.DL.4**
- Bring students back together after they are finishing recording their commercials and demonstrate how to upload their commercials onto Seesaw

BACKGROUND OR PRIOR KNOWLEDGE

- Students will have to know who their likes and dislikes. Students know how to use Seesaw on the iPad.

INSTRUCTIONAL TECHNOLOGY INTEGRATION

- SMARTboard
- iPad
- Seesaw

MATERIALS / RESOURCES

Add additional resources needed for this lesson such as templates, images, videos, etc.

- SMARTboard
- Hooray for You!-Marianne Richmond
- I Like Me!-Nancy Carlson
- All About Me Graphic Organizer (this can be modified to meet your learners needs)
org-character-aboutme.pdf (edhelper.com)