



Title Page: Write the Article Title Here Clearly and Concisely
The title is written in Title Case with maximum of 15 words
(Franklin Gothic Book 14, bold, center, space 1,00)

First Author^{1A-E*}, Second Author^{2B-D}, not abbreviated and without a title

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AUTHORS' CONTRIBUTION

- A. Conception and design of the study;
- B. Acquisition of data;
- C. Analysis and interpretation of data;
- D. Manuscript preparation;
- E. Obtaining funding

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KEYWORDS

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Keyword_2;
Keyword_3;
Keyword_4;
Keyword_5.

ABSTRACT

Background: Write down the background/context of the research along with the research gaps. **Purpose:** Write down the purpose of the research conducted. **Methods:** Describe the methods used in the study. **Results:** An overview of the results of the research conducted. **Conclusion:** A brief explanation or key points about the answers to the research questions or research objectives. **Implications:** conclusion that can be inferred from the study findings. What are the practical and theoretical implications of the study findings?

NOTE: The abstract is written concisely and factually, and includes the background of research, the purpose of research, the method of research, the result, the conclusion, and the implication of research. The abstract is written in English and has one paragraph (200-300 words), the font is **Franklin Gothic Book 12**, and 1 spacing.

INTRODUCTION

Manuscripts are written in **Franklin Gothic Book** font size 12 pt, 1.15 spacing, and Justify. It uses margins 2 cm with 6000-7000 words in .doc/.docx format. The introduction consists of the background or reasons for the research, supporting theories from several works of literature that become a clear theoretical basis, the formulation of the problem, and the purpose of writing. The introduction is written in paragraphs in one chapter without sub-chapters. The article is written in essay form, so no numeric or alphabetical format separates chapters/sections or marks new chapters/sections. For that, if there are parts of the article content that require numbering or bullet lists, make them into flowing paragraphs as follows: (1)..., (2)..., and (3)...

Each citation from the book cited in the text should have the source placed in the bibliography. In-text citations from the book should be written in the format as follows (Author's last name, year: page) or (Author's last name, year). At the same time, citations from online sources should be written in the format (Last name of author/editor/institution, year of posting). Please avoid writing quotes from a second source, such as Mulyana (2000, 56) in Subekti (2016, 23). Instead, write quotes from directly used sources, such as Mulyana (in Subekti, 2016: 23).

The introduction is written in vertical **Franklin Gothic Book-12**, 1.15 spacing. Each paragraph begins with a word that indents approximately 1 cm from the left edge of each column.

METHODS

In general, this section describes how the study was conducted. The subject matters of this section are (1) the study design; (2) the sample population or subject of the research; (3) data collection techniques and instrument development; and (4) data analysis techniques. Please use descriptive paragraphs. Use these questions as a guideline to write the method: (1) Is the design suitable for answering the question posed?; (2) Is there sufficient information present to replicate the research? (3) Does the article identify the procedures followed? (4) Are these ordered in a meaningful way? (5) If the methods are new, are they explained in detail? (6) Was the sampling appropriate? (7) Have the equipment and materials been adequately described? (8) Is it clear what type of data was recorded? (9) Have the data been precise in describing measurements?

It is important to note that no need to use too many formulas or tables unless it is necessary to be displayed. This section must be written out briefly, concisely, and clearly, but adequately to be replicated. This section explains the research approach, subjects of the study, the conduct of the research procedure, the use of materials and instruments, data collection, and analysis techniques. These are not theories. In the case of statistical methods, formulas that are generally known should not be written down. Any specific criteria used by the researcher in collecting and analyzing the research data should be thoroughly described. This section should be written not more than 10% (for qualitative research) or 15% (for quantitative analysis) of the body.

The method is written in vertical **Franklin Gothic Book-12**, 1.15 spacing. Each paragraph begins with a word that is indented approximately 1 cm from the left edge of each column.

RESULTS AND DISCUSSION

Subheadings – Level 1

This section is the central part of the article. It is where the author should explain in words what the author discovered in the research. It should be laid out and in a logical sequence. The results of the study presented in this section result from a clean

process of data analysis, such as statistical calculations and testing processes or other processes for the achievement of its research. State the findings of the study concisely. If the authors want to display a table, use the following format:

Table 1.

It is the title of the table

Column 1	Column 2	Column 3
Data 1	Data 4	Data 7
Data 2	Data 5	Data 8
Data 3	Data 6	Data 9
Total	Sum Column 2	Sum Column 3

Source: Based from (optional on the text)

Table 2.

It is the title of the table

Column 1	Column 2	
	Subject 1	Subject 2
Data 1	Data 4	Data 7
Data 2	Data 5	Data 8
Data 3	Data 6	Data 9

Source: Based from (optional on the text)

The tables' titles should be on top, while the titles of the images, pictures, or charts should be placed beneath. For scripts written in English, thousands are marked using commas; e.g., 1200300 is written as 1,200,300. Decimal points are marked with a period followed by two number digits, e.g., 12.34. For figures lower than 1, the zero is not needed, e.g., .12. The alphabet is italicized for mathematical symbols or notations, but Greek letters are written upright using the correct symbols. The equal sign is given a punch space before and after; e.g. (English format): $r = .456$; $p = .008$. For statistical values having degrees of freedom such as t , F , or Z , the degree of freedom is written in braces such as $t(52) = 1.234$; $F(1, 34) = 4.567$.

If the authors want to display a figure, use the following format:

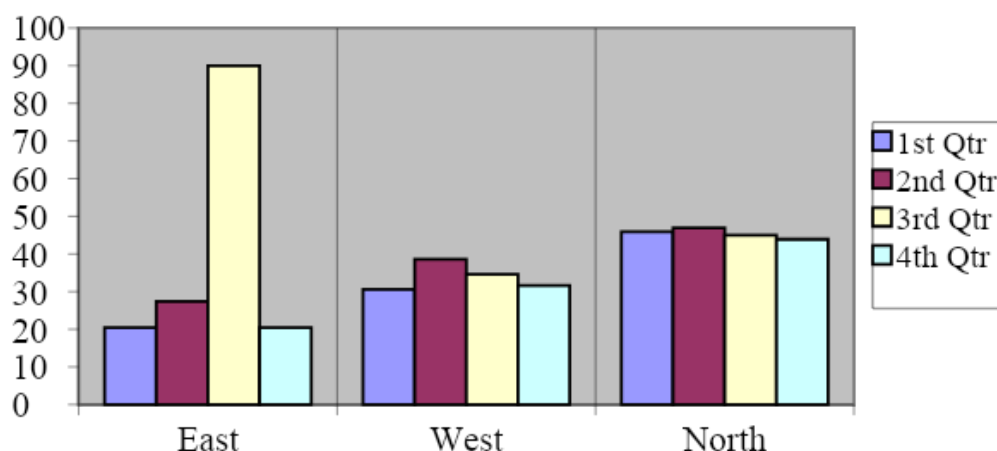


Figure 1.

It is the title of the figure

The statistical calculation for hypothesis testing should be completed with effect sizes; for example, the t-test using Cohen's d, the F-test using partial eta squared, or other posthoc tests in line with the references under consideration. For qualitative research, data from interviews, observations, text interpretations, and many more. Are condensed or summarized into a brief substantial resume or summary to be reported. These significant findings can be presented in descriptive tables to facilitate ease of reading. Excerpts or extracts from interviews, observation results, texts, and others containing answers to research questions are shown in the discussion. Interpretation of results should not be included in this section unless the research requires a combination of both findings and analysis in one part.

Subheading Level 2

This section is also a significant part of the research articles and is usually the longest part of an article. A discussion of the research presented in this section is the result—data analysis, such as statistical calculations or other methods for the achievement of its study. Please present the discussion narratively.

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The result and discussion are written in vertical **Franklin Gothic Book-12**, 1.15 spacing. Each paragraph begins with a word that is indented approximately 1 cm from the left edge of each column.

CONCLUSION

This part consists of two (2) sub-parts: the article's conclusion and suggestions or recommendations from the research. Conclude the article critically and logically based on the research findings. Please be careful in generalizing the results. The authors should also state the research limitations in these parts.

Generally, the conclusion should explain how the research has moved the body of scientific knowledge forward. In suggestion, please describe the author's recommendations for further studies regarding the author's research implication. Generally, the conclusion should explain how the research has moved the body of scientific knowledge forward. In suggestion, please describe the author's recommendations for further studies regarding the author's research implication.

The conclusion is written in vertical **Franklin Gothic Book-12**, 1.15 spacing. Each paragraph begins with a word that is indented approximately 1 cm from the left edge of each column.

REFERENCES

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The reference entry is arranged in alphabetical order. All the references must be listed in the reference list. The references and in-text citations must be written in APA 7th (American Psychological Association) format. Please use reference manager software (i.e., Mendeley, Zotero, Endnote). Also, (separate the reference with *line spacing **single** and paragraph spacing before **6 pt** and after **6 pt***)

Examples of reference entries:

Book with Single Author:

Gire, A. (2006). *An inconvenient truth: The planetary emergency of global warming and what we can do about it*. Rodale. Retrieved from https://www.researchgate.net/publication/255144057_An_Inconvenient_Truth_The_Planetary_Emergency_of_Global_Warming_and_What_We_Can_Do_About_It

In-text reference: (Gire, 2006)

Book with Two Authors:

Mike, P. J., & Balling, R. C., Jr. (2000). *The satanic gases: Clearing the air about global warming*. Cato Institute. Retrieved from <https://www.cato.org/books/satanic-gases-clearing-air-about-global-warming>

In-text reference: (Mike & Balling, 2000)

Book with Editor as Author:

Grady, K. E. (Ed.). (2004). *Global climate change and wildlife in North America*. Wildlife Society. Retrieved from <https://wildlife.org/wp-content/uploads/2014/05/ClimateChange04-2.pdf>

In-text reference: (Grady, 2004)

An Anonymous Book:

Environmental resource handbook. (2001). Grey House. Retrieved from <http://www.worldcat.org/title/environmental-resource-handbook/oclc/47942539>

In-text reference: (Environmental Resource Handbook, 2001)

Articles in Reference Books (unsigned and signed):

Greenhouse effect. (2005). *American heritage science dictionary*. Houghton Mifflin. Schneider, S. H. Greenhouse effect. *World book encyclopedia* (Millennium ed. Vol. 8, pp. 382-383). World Book. Retrieved from https://library.flcc.edu/APA_FLCC.pdf

In-text references: (Greenhouse effect, 2005)

Magazine Articles:

Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. *Smithsonian*, 35(5), pp. 44-52. Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar

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output. *Newsweek*, 150(2), pp. 48-50. Retrieved from <https://www.smithsonianmag.com/science-nature/will-tuvalu-disappear-beneath-the-sea-180940704/>

In-text references: (Begley, 2007; Murr, 2007)

Newspaper Articles (unsigned and signed):

College officials agree to cut greenhouse gases. (2007, June 13). *Albany Times Union*, p. A4. Landler, M. (2007, June 2). Bush's Greenhouse Gas Plan Throws Europe Off Guard. *New York Times*, p. A7. Retrieved from <https://www.nytimes.com/2007/06/02/washington/02germany.html>

In-text references: ("College Officials", 2007)

Journal Article with Continuous Paging:

Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phenological changes in response to global warming. *American Journal of Botany*, 93, pp. 1667-1674. Retrieved from <https://pubmed.ncbi.nlm.nih.gov/21642112/>

In-text reference: (Miller-Rushing et.al., 2006)

Journal Article when each issue begins with p.1:

Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. *Environment*, 49(2), 9-16. Retrieved from https://library.flcc.edu/APA_FLCC.pdf

In-text reference: (Bogdonoff et.al, 2007)

Journal Article from a Library Subscription Service Database with a DOI (digital object identifier):

Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. *Journal of Thermal Biology*, 31, pp. 337-341. <https://doi.org/10.1016/j.jtherbio.2006.01.055>

In-text reference: (Mora et al., 2006)

Website:

United States Environmental Protection Agency. (2007, May 4). *Climate Change*. Retrieved From <http://www.epa.gov/climatechange>

In-text reference: (United States Environmental, 2007)

Gelspan, R. (2007). *The Heat Is Online*. Green House Network. Retrieved from <http://www.heatisonline.org>

In-text reference: (Gelspan, 2007)