Year 4 Assessment Information

Reading
Reads material aloud including plays and poetry using intonation, tone, volume and action
Read aloud and understand words based on knowledge of root words, prefixes and suffixes and read further exception words
Check that texts make sense, discuss their understanding and explain the meaning of words in context
Identify and summarise the main ideas drawn from more than one paragraph
Retrieve and record information from non-fiction texts
Identify themes and conventions in a range of books
Predicts what might happen from detailed stated and implied
Draw inferences about feelings, thoughts and motives
Identify how structure and presentation contribute to meaning
Identify how language contributes to meaning and capture the reader's interest
Writing
To consistently apply the year 4 spelling rules
To write from memory common exception words from the Y4 NC word list
To form letters of the correct size and orientation using consistently fluent, cursive style
To write lively & engaging texts of at least 3 linked paragraphs, suited to purpose and audience
To propose changes to their written grammar and vocabulary and that of their peers (matched to Y4 expectations)
To use appropriate nouns, pronouns within and across sentences to aid cohesion and avoid repetition - sustaining first and third person
To consistently use the correct standard English forms of verbs
To use a variety of sentence types and lengths to engage the reader
To use fronted adverbials to indicate *when, where, how* and *why*
To use commas within sentences
To use inverted commas and other punctuation to indicate direct speech
Maths
To count in multiples of 6,7,9,25 and 1000; Count backwards through zero, including negative numbers
To recognise place value in four-digit numbers
To round any number to the nearest 10, 100 or 1000 or whole number
To know tables up to 12 × 12
To add and subtract numbers with up to 4 digits using formal written methods
To use factor pairs in mental calculations
To multiply 2 digit and 3 digit number by 1 digit number using short multiplication method
To divide 3-digit by a one digit number using a short division.

To find the effect of dividing a 1/2 digit number by 10 and 100 (identifying the digit in the answer as ones, tenths and hundredths)
To recognise and write decimal equivalents to ¼, ½ and ¾ and count in hundredths and tenths.
To add and subtract fractions with the same denominator
To round decimals with one decimal place to the nearest whole number
To compare numbers up to two decimal places
To convert between different units of metric measurement, including money
To find the area and perimeter of rectilinear shapes by counting squares
To solve problems converting units of time
To compare and classify shapes, including quadrilaterals and triangles
To identify lines of symmetry in 2D shapes presented in different orientations
To describe and plot positions on a 2-D grid using co-ordinates in the first quadrant.
To describe translations using a given unit to the left/right and up/down
To interpret and present discrete and continuous data on appropriate graphs