

Kindergarten, 1st grade, and 2nd grade Library CURRICULUM MAP

Updated 10/10/25

UNIT NAME/LENGTH	ESSENTIAL QUESTION	BIG IDEA	STUDENTS WILL BE ABLE TO...
Information Literacy Students will access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process 2-3 weeks	How do we get and use information?	Articulate a sense of wonder and curiosity	ISAIL 1:A Inquire 1. Understand that research starts with a question
		Establish a process for finding information	ISAIL 1:B Research and Explore 1. Search for answers to questions using designated resources 2. Introduce diverse sources
		Find resources to address an informational need	ISAIL 1:C Access and Search 1. Practice finding information by beginning to understand and use designated keywords 2. Use preselected resources
		Organize and cite resources to fulfill an informational need	ISAIL 1:D Curate 1. Able to identify the creator (author) 2. With support, practice basic citing (title, author, illustrator, copyright) 3. Practice simple quoting (As Mo Willems said: "don't let the pigeon drive the bus!")
Media Literacy Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual, audio, interactive, and digital formats	What is the difference between fact and opinion?	Establish and apply criteria to determine diverse, balanced resources	ISAIL 2:A Analyze and evaluate 1. Understand the difference between fact and opinion

1-2 weeks			
		Use media thoughtfully and purposefully	ISAIL 2:B Create 1. Tell a story for a specific purpose 2. Use a variety of media to tell stories 3. Collaborate with others to share a message
		Share media effectively with an intended audience	ISAIL 2:C Communicate 1. Present, perform, or share information and ideas successfully and appropriately
		Consider the intention and impact of shared media	ISAIL 2:D Share 1. Listen to audience feedback
DIGITAL LITERACY Understand the impact of an online presence to yourself and others while maintaining privacy and security practices 1-2 weeks	How do I manage my digital footprint?	Use digital resources appropriately	ISAIL 3:A Practice 1. Understand that search engines help find information 2. Access databases and search engines
		Act responsibly in a digital environment	ISAIL 3:B Participate 1. Determine what information is considered private
		Understand and secure identity and information	ISAIL 3:C Protect 1. Identify reasons for protecting personal and private information 2. Demonstrate care for technology 3. Recognize and avoid inappropriate content
		Recognize how actions impact others online	ISAIL 3:D Respect 1. Behave responsibly and respectfully in a networked environment

INDIVIDUAL LITERACY Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live 30 weeks	How do I choose a book I will enjoy?	Understand the benefits of reading	ISAIL 4:A Appreciate 1. Read and listen to stories for enjoyment, entertainment, education, personal interest, and other benefits 2. Appreciate information presented creatively in various formats 3. Refine individual taste in series, author, and genre reading 4. Use both text and visuals to understand literature
Read and discuss all 20 Monarch Nominees		Select different formats, genres and topics of literature	ISAIL 4:B Explore 1. Read and listen to stories from a wide range of genres, formats, and topics 2. Learn about various literary awards to help guide personal reading selections 3. Self-select reading material appropriate for a specific purpose 4. Distinguish between different types and elements of literature 5. Understand information presented creatively in various non textual formats
		Cultivate a personal reading identity	ISAIL 4:C Develop 1. Derive meaning from informational texts in various formats 2. Access libraries, library staff, and library resources both personally and virtually 3. Cultivate a love of reading and become a self-motivated reader 4. Seek information related to personal interests 5. Select resources and materials based on interest or need
		Read to understand perspectives outside	ISAIL 4:D Empathize 1. Read and listen to literature from

		one's own	diverse perspectives 2. Read and listen to literature on diverse reading and award lists 3. Read and listen to literature which expands the reader's own background knowledge and gives unique perspectives on different experiences outside of the reader's own 4. Participate in discussions about literature to share opinions and consider other perspectives
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