Assessment 2 (RESEARCH 2) - 50%

Title: Further develop your reflective portfolio: Identify and engage with relevant community or communities in the formation of specific research questions. Address the potential impact of findings.

Description:

Part A (90%): Either individually, or in groups of two or three, develop an Action Plan for your Inquiry (which you may add to your eportfolio) in which you:

1. Identify the community or communities you will engage with and explain their context.
2. Describe the actions and timeframe, and explain how they address your research question(s).
3. Explain how you will collect data for your project from relevant members of your community or communities and consider ethical principles/guidelines for this process. Provide evidence of your data collection tools (e.g. survey questions, observation template, interview questions, etc.).
4. Explain how Kaupapa Māori principles are integrated into your Inquiry.
5. Address the potential impact of your findings.
6. Cite a range of relevant sources.
7. Use an appropriate standard of presentation.

Ideally your Inquiry will build on your previous assignment (Research Essay). The Action Plan should be relevant to Digital and/or Collaborative Learning. The following assignments will require you to implement your plan and collect data.

The Action Plan can be in a format of your choice. It may be a blog, written document, video of a slide presentation (please note that a slide set only is not accepted, you need to make it into a video presentation). You can choose one single delivery format or combine different formats that suit your and your chosen community(ies) needs.

Please keep in mind that you will have to upload a digital artefact to the portal for assessment purposes if your chosen format is a blog or eportfolio. You can, for example, screen record (by using Screencast-O-Matic or Chrome's Screencastify) or capture it and upload that to the portal as a set of pictures or a video.

The maximum length for your work is as following (failure to adhere to length requirements will result in grade penalties in the presentation category). A 10% leeway on the word count is allowed to cater for differences in the way that word counting algorithms work in different systems.

- **Individual**
  - 1,200 - 1,500 word written submission (the word count includes the reference list), or video presentation of 6-8 minutes in duration.
- **Group (optional)**
  - 1,500 - 1,800 word written submission (the word count includes the reference list), or video presentation of 8-10 minutes in duration.

Part B) Online participation (10%)

For this assessment, you need to provide two (2) pieces of evidence of your online participation. This is an individual assessment.

1. **Online Participation**: Your response to an existing online conversation, e.g. a comment on fellow students' posts, or your reply to a comment from fellow students on your first post in the thread of conversation. The first post on G+ to initiate a conversation does not count as evidence of online participation.
2. **Format of Evidence:** Screenshot or video capture of your contribution.
3. **Content:** Your discussion should be topic-driven and add value to the interaction and specifically relate to your teacher inquiry topic or the class notes/materials from this course (Weeks 17 - 24). Materials used for the previous assessments should not be reused for this assessment.
4. **Platforms:** Your discussions should take place on any reputable online forum (for example Google+, comments on blog posts, or Facebook etc.). Because we are looking for engagement in professional social networking, we do not accept email correspondence or online meetings (sessions using Zoom, Google Hangout, etc.) as evidence.
5. **Dates:** Your two recorded online conversations must take place between the start of Research and Community Informed Practice (RESEARCH) course and the final deadline for submission of the assignment (from 12th November 2018 to 12th February 2019). Each of the video/screen recordings should clearly state the date of the participation and your name.
6. **Names**: If your screen name is different from your registered name, please make a note in the submission.
7. **Submission**: When submitting your evidence of online participation to the portal, please identify the URL (web address) clearly in the name or the description section. If possible, include the link to the discussion, even if the online forum is a closed group.

Initial Due date: Tuesday 29 January 2019, 11:59 pm
Final due date: Tuesday, 12th February 2019, 11:59 pm

Part A THE MIND LAB by Unitec	Weigh-ting %	Below Expectations (Prestructural)	Meets Minimum Expectations (Unistructural)	Meets or Exceeds Expectations (Multistructural)	Meets or Exceeds Expectations (Relational)	Exceeds Expectations (Extended Abstract)
1/ Identify the community / communities	10	Main relevant community / communities not identified.	The main relevant community / communities identified.	The relevant community / communities and their context are identified.	The relevant relevant community / communities and their context are related.	The relevant community / communities and their context are related to wider debate.
		0-4	5	6	7-8	9-10
2/ Describe the actions and timeframe and explain how they address your research question(s)	20	The action plan is not adequately described or does not sufficiently address the research question(s).	The actions and timeframe and how they address the research question(s) are described.	The actions and timeframe are described, and how they address the research question is explained.	The actions and timeframe are explained. How the research question is justified.	The actions and timeframe and how they address the research question are justified with reference to wider debate.

		0-9	10-11	12-14	15-17	18-20
3/ Explain how you will collect data considering ethical principles/guidelines and provide evidence of your data collection tools	**20**	Inadequate explanation of data collection or ethical factors	Method of data collection and ethical factors identified.	Method of data collection and ethical factors explained.	Method of data collection and ethical factors are related together.	Method of data collection and ethical factors critically evaluated with reference to wider contexts.
		0-4	**5**	**6**	**7-8**	**9-10**
		Insufficient or inadequate evidence of data collection tools.	Evidence of data collection tools provided.	Evidence of data collection tools to address the inquiry explained.	Evidence of data collection tools that address the inquiry justified.	Evidence of data collection tools that address the inquiry is justified with reference to wider frameworks.
		0-4	**5**	**6**	**7-8**	**9-10**
4/ Explain how Kaupapa Māori principles are integrated into your Inquiry.	**10**	Inadequate explanation or integration of Kaupapa Māori principles.	One aspect of how Kaupapa Māori principles are integrated is discussed.	Multiple aspects of how Kaupapa Māori principles are integrated and explained.	Multiple aspects of how Kaupapa Māori principles are integrated are discussed and related together.	Multiple aspects of how Kaupapa Māori principles are integrated are discussed and related together with reference to wider contexts.
		0-4	**5**	**6**	**7-8**	**9-10**
5/ Address the potential impact of your findings.	**10**	Potential impact of findings is not addressed.	One potential impact of findings is described.	Multiple potential impacts of findings are described	Multiple potential impacts of findings are related to one another.	Multiple potential impacts of findings are related to one another and analysed within a wider context.
		0-4	**5**	**6**	**7-8**	**9-10**
6/ A relevant range of sources are cited	**10**	Inadequate referencing, insufficient sources and citation.	Adequate referencing, sources identified and cited.	Good list of references, cited and discussed.	Well integrated and constructed references, cited and debated.	Comprehensive referencing, integrated in a reflective manner.
		0-4	**5**	**6**	**7-8**	**9-10**
7/ Appropriate standard of presentation	**10**	Poorly structured presentation of disconnected information, or length did not meet the required criteria.	Adequate presentation quality (telling / reciting)	Presentation that describes and combines themes, with a narrative structure.	A well argued presentation with a narrative structure that relates themes together.	An original and creative presentation displaying a reflective narrative structure.
		0-4	**5**	**6**	**7-8**	**9-10**

Provide evidence of online participation	Refer to a separate rubric (Part b RUBRIC)	10%

Part B

	Checklist 1	Checklist 2	Weighting %
Online evidence 1	Contribution is topic driven and adds value to the interaction	Contribution is made during the period of the course	5 %
	Yes/No	**Yes/No**	

Online evidence 2	Contribution is topic driven and adds value to the interaction	Contribution is made during the period of the course	5 %
	Yes/No	**Yes/No**	