

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:		Learning Area:	MAPEH
	Teaching Dates and Time:		Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	HOLIDAY-EIDL FITR	demonstrates basic understanding of sound, silence and rhythm	The learner... demonstrates understanding of lines, shapes, colors and texture, and principles of balance, proportion and variety through drawing	The learner... understands the importance of good eating habits and behavior	The learner . . . demonstrates understanding awareness of body parts in preparation for participation in physical activities.
B. Pamantayan sa Pagganap		responds appropriately to the pulse of the sounds heard and performs with accuracy the rhythmic patterns	The learner... creates a portrait of himself and his family which shows the elements and principles of art by drawing	The learner... practices healthful eating habits daily	The learner . . . performs with coordination enjoyable movements on body awareness .
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>		MU1RH-Ib-2 relates images to sound and silence within a rhythmic pattern	A1EL-Ib-1 distinguishes and identifies the different kinds of drawings: 2.1 family portraits	H1N-Ia-b-1 The learner... distinguishes healthful from less healthful foods	PE1BM-Ic-d-2 creates shapes by using different body parts
II. NILALAMAN					
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro		TG p. 14-15	TG p. 14-16	TG p. 10-12	TG p. 6
2. Mga Pahina sa Kagamitang Pang-Mag-aaral		LM p. 12-13	LM p. 104-105	LM p. 207	LM p.160
3. Mga Pahina sa Teksbuk					

4. Karagdagang Kagamitan mula sa portal ng <i>Learning Resource</i>					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin		Balik-aralan ang awit na “Leron-Leron Sinta”.	Draw in a piece of paper your full body.	Go back to the food items in Activity 1 on page 207 of Learner’s Material. See if the pupils will be able to tell whether a food item is healthful or less healthful.	Balik-aralan ang Gawain 3 sa pahina 158 ng Kagamitan ng Mag-aaral.
B. Paghahabi sa layunin ng aralin		Punong-puno ng iba’t ibang uri ng tunog an gating mundo. Ang mga tunog mula sa makina, kalikasan, at gawa ng tao ang halimbawa nito. Magbigay nga ng mga tung na naririnig mo?	Read aloud, Ang Dyip ni Mang Tomas (or other story). Discuss what the different characters in the story are doing.		
C. Pag-uugnay ng mga halimbawa sa bagong aralin		Gumawa tayo ng mga tunog na kaya nating gawin. Gaano ka kahusay kumilala ng boses ng iyong katabi, ng iyong guro, at ng iyong mga kamag-aral?	Read the story.		
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1		Iguhit ang mga bagay na unang pumasok sa iyong isip nang marinig ang awit ng iyong kamg-aral. Kamag-aral 1: Kamag-aral 2: Kamag-aral 3:	Explain to the students what “subject” means. Then ask the students: -Who or what is the subject of the story? Ask the students if they can relate to the story in any way. What do they do as a family or as a community?	Guide the pupils in answering the Activity in the Learning Module-Healthful or Less Healthful Food?. Discuss the answers.	Tukalsin ang iba’t ibang paraan kung paanong ang katawan ay magagamit na tulay sa tulong ng paggawa ng mga hugis gamit ang iyong katawan. 1. Malapad na tulay 2. Makitid na tulay 3. Maigsing tulay 4. Mahabang tulay
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2		Itanong: -Pare-pareho ba ang iginuhit mo nang marinig mo ang boses ng iyong mga kamag-aral? Bakit? Bakit Hindi?	Review how they used lines and shape to draw figures in the previous classes.	Teach “The Food Song”. Teach the lyrics of the song. Do you like apples? Yes, I like apples. Do you like oranges? Yes, I like oranges. Do you like candy? No, I don’t like candy. Do you like chips? No, I don’t like chips.	Itanong: -Ilan sa mga tulay na ito ang nagawa mo? Bigyan ng grado ang sarili sa pamamagitan ng paglagay ng / sa kahon.(Tingnan ang tseklist sap ah. 159 ng Kagamitan ng Mag-aaral) Original File Submitted and Formatted by DepEd Club

				I like to eat Healthy food Not junk food Do you like carrots?	Member - visit depedclub.com for more
F. Paglinang sa kabihasnan (<i>Tungo sa Formative Assessment</i>)		Isagawa ang Gawain 2: Larong Aso sa pahina 13-14 ng Kagamitan ng Mag-aaral. Ipaliwanang ang mga tuntunin ng laro.	Have the pupils draw their family doing something together. Describe the body shapes of the family members. Who is the tallest in the family? Explain that this is the subject of their artwork.	Ask: -What are the healthy foods? -What are the less healthy foods? -What are they called? (junk foods) -Name the less healthy food in the song. -What should we eat more of? -What will happen if you eat too much....candy?chips?	
G. Pag-uugnay sa pang araw-araw na buhay		Nagustuhan mo ba ang laro? Nalaman mob a o ng iyong kamag-aral kung sino ang kumuha ng buto sa aso? Ngayon, mag-isip ng ibang hayop at palitan ang pangalan ng aso at ang nawawalang bagay.	Have the students draw their community around the famiy. Explain that this will be in the background. They can also draw what they see in their community.		
H. Paglalahat ng Aralin		Anong hayop ang naisip mong ipalit kanina?Anong bagay ang maaaring mawala sa hayop na iyong naiisip?		Too much salty and fatty food can make you sick.	
I. Pagtataya ng Aralin		Palitan ng ibang hayop ang aso at kantahin ang awit. Gayahin ang tunog ng hayop na ipinalit habang umaawit.	When the class or some members of the class are done, gather them together and ask each child to explain his or her artwork. Then look for similarities between the activities or subject. Ask the pupils to identify the similarities and differences in each other's work. Explain that even though families and communities are in different places, it is possible to like to do the same things.	Lagyan ng X ang hindi masustansyang pagkain. 1. Softdrinks 2. Lollipop 3. Ice candy 4. Mang Juan 5. hamburger	Maaaring gawin ang naunang gawain nang may kapareha o pangkatan.
J. Karagdagang gawain para sa takdang aralin at remediation					

V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang <i>remedial</i> ? Bilang ng mga mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa <i>remediation</i>					
E. Alin sa mga istatehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyunan sa tulong	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology

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G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks

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